Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Interactive Activities

Independent Practice Page

Extension Activity

Word Work — Diary of a Wombat
By: Jackie French
Grade Level: 2 / Guided Reading Level: M

Instructional Focus:
The Long /e/ Rule for Words Ending in "Y"

Background:
If "y" is at the end of a word with 2+ syllables, y makes the long e sound.

Examples:

"Y as Long /e/"
happy
fancy
penny
jersey

Materials and Preparation:
- A Copy of *Diary of a Wo...*
- Chart Paper or White B...
- Markers
- Floppy Fishy Cards (1 set...
  - Prepare a deck of...
- Floppy Fishy Sorting Mat
- Read, Circle, and Sort P...
- Optional - Word Detecti...

Word Work — Diary of a Wombat
By: Jackie French
Grade Level: 2 / Guided Reading Level: M

Step 1: Introduce the Focus of Word Work

Introduce the Three Sounds of Y
- Tell students that today you will be talking about the different sounds the letter y makes.
- Draw students' attention to the chart paper / board.
- Explain that the letter y has three sounds.
- Read the three rules of the letter y to the students.
- Write an example word for each (yellow, shy, happy)
- Invite students to brainstorm additional words for each category. Write the words on the chart paper / board. If students struggle to brainstorm words, you can add words from them following the sample anchor chart.
- Next, you can deepen your students' understanding by exploring the syllable rules for words ending in y:
  - If "y" is at the end of a one syllable word, y makes the long i sound (examples: shy, cry, fly)
  - If "y" is at the end of a word with 2+ syllables, y makes the long e sound (examples: happy, baby, fancy)
- If students struggle with syllables, practice clapping the syllables.
- Discuss any misconceptions students might have.

Sample Anchor Chart

Y can make the y sound	Yellow, Yes, Yet
Y can make the long i sound	Shy, Cry, Fly
Y can make the long e sound	Happy, Baby, Fancy

Step 2: Connect Word Work to Reading

Words That Follow the Long /e/ Rule for the Letter y in the Text
- Tell students that the book they will be reading today has several examples of words that follow one of the letter y rules in particular – words that end in the letter y but sound like long /e/.
- Draw students' attention back to the anchor chart. Highlight the row showing words that follow the long /e/ rule.
- Remind students that these words have two or more syllables.
- Show students **page 5 of Diary of a Wombat**.
- Tell students to listen carefully and look at the words while your read. Ask the students to put a thumb up when they see or hear a word that ends in y but sounds like long /e/.
- After reading, ask the students to identify the word (itchy). Count the syllables to confirm the rule and add the word to the chart.
- Tell the students that you are going to read the book once, from beginning to end. Ask them to listen and look for other words that follow the rule.
- Read *Diary of a Wombat*.

Examples of Words That Follow the Long /e/ Rule Found in the Text:
cloudy, territory, itchy, hairy, curiously, any, easily

Word Work — Diary of a Wombat
By: Jackie French
Grade Level: 2 / Guided Reading Level M

Step 3: Guided Word Work Practice

Interactive Exploration
- Tell students they will play a game called "Floppy Fishy". Divide students into pairs.
- Invite one pair of students to model how to play the game for the class.
  - Explain that the game is like "Go Fish".
  - Give each player a sorting mat.
  - Shuffle the cards.
  - Deal each player 5 cards from a prepared deck of cards then place the remaining cards in the center, face down.
  - Allow each player time to check for matches in their hand. If a player has matches, cards should be placed in the correct column on their sorting mats.
  - Player one asks player two if they have the match to one of their cards.
    - If player two has a match, they give the card to player one. Then player one places their match in the correct column on their sorting mat and their turn ends.
    - If player two does not have a match, they tell player one to "Go Fish". Player one draws a card from the deck. If it is a match, player one places their match in the correct column on their sorting mat and their turn ends. If the card is not a match, player one adds the card to their hand and their turn ends.
- Play continues until all cards have been matched and sorted.
- Students should write their matched words on their sorting mats.
- The person with the most matches wins.

Step 4: Independent Word Work Practice

Practice Page
- Give each student a copy of the **Read, Circle, Sort Practice Page**
- Read the directions with the class.
- If needed, you can read the sentences aloud prior to letting students begin to work, that way all students will be able to read the sentences independently.
- Tell the students to complete the practice page.
- Monitor students while they work.

Floppy Fish Sorting Mat

Directions:
1. Sort your matches into the correct column below.
2. When the game has ended, write the words on your cards in the columns.

Y sounds like y	Y sounds like long i	Y sounds like lone e

Name:_____ Floppy Fish (three sounds of y) | ©BookPagez.com

Floppy Fish Cards

...there is a match for each card.
...play Floppy Fish.

Cry	Happy
Lucky	Story
Try	Why
...tty	Yellow

(three sounds of y) | ©BookPagez.com

Word Detective: Three Sounds of Y
Extension Activity

Directions:
Be a word detective!

Be on the lookout for **the three sounds of "y"** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name:_____ Word Work Extension Activity | ©BookPagez.com

Read, Circle, and Sort
Word Work Practice Page

Directions:
1. Read each sentence below.
2. Circle the word with a letter y in each of the sentence.
3. Place an "X" in the column

	Y sounds like y	Y sounds like long i	Y sounds like lone e
The wombat scratched because she was itchy.			
The wombat was happy with her new neighbors.			
The wombat was lazy before the humans came.			
The wombat thought carrots were yummy!			
The wombat was not shy around people.			
The humans didn't give the wombat a berry.			
The humans yelled, "Give her some carrots!".			
The wombat moved her hole to be by the humans.			

Challenge!
Did you spot the word with two "y" sounds? What was the word?

Name:_____ Independent Word Work Practice | ©BookPagez.com