

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Curious George by H.A. Rey

Retelling and Summarizing Lesson Plan

Curious George
By: H.A. Rey
Grade Level: 2 / Guided Reading Level: K

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Curious George is the story of how The Man in the Yellow Hat got a monkey as a pet. The Man in the Yellow Hat named his monkey George. This is also the story of George's first adventure. George is a curious monkey, who after watching seagulls, decides that he would like to fly. Flying did not work out for Curious George. He had to be rescued by some sailors. After that, Curious George tries to be a good monkey, but his curiosity gets in the way.

Link to What You Know
• Tell about a time when you went on a trip. Remember to tell where you went, who was with you, and what happened on your trip.
• Tell about a time when you got in trouble for being too curious.

Important Words to Know and Understand
Curious – Having a desire to learn or know more about something or someone
Africa – One of the seven continents on Earth

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a reporter. Retell and summarize the information using important facts, facts, and vocabulary from the text.
Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Retelling and Summarizing Lesson Plan

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 10 – Name two things you know about George. Name two things you know about The Man in the Yellow Hat.
Page 24 – George has been in a lot of places. Name all of the settings that George has been in. Why are the settings important to the story?
Page 31 – George has a problem. What is George's problem? How did he end up in this situation?
Page 44 – George has another problem. What is this problem now?
Page 48 – George's problem has been solved. How was his problem solved? What do you think George learned from his day spent in the city?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – What type of information did you use when you retold and summarized Curious George? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Reflect – Think about the characters, events, and the settings in Curious George. How does paying attention to the story help you to be a better reader?
Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading Curious George. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Making Predictions

Making Connections

Curious George
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Visualizing

1
Get Ready To Read
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3
Visualizing While Reading
✓ Notice the words that describe people, places, things, and events
✓ Use your imagination to picture the scenes in the book

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 10 – Name two things you know about George. Name two things you know about The Man in the Yellow Hat.
Page 24 – George has been in a lot of places. Name all of the settings that George has been in. Why are the settings important to the story?
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Visualizing

Answer Key for Retelling and Summarizing with Curious George

Your Turn to Practice Retelling and Summarizing with Curious George

Page 11: Name two things you know about George. Name two things you know about The Man in the Yellow Hat.

Page 24: George has been in a lot of places. Name all of the settings that George has been in. Why are the settings important to the story?

Page 31: George has a problem. What is George's problem? How did he end up in this situation?

Page 44: George has another problem. What is this problem now?

Page 48: George's problem has been solved. How was his problem solved? What do you think George learned from his day spent in the city?

Answer Key for Making Connections with Curious George

Your Turn to Practice Making Connections with Curious George

Page 10: Name two things you know about George. Name two things you know about The Man in the Yellow Hat.

Page 24: George has been in a lot of places. Name all of the settings that George has been in. Why are the settings important to the story?

Page 31: George has a problem. What is George's problem? How did he end up in this situation?

Page 44: George has another problem. What is this problem now?

Page 48: George's problem has been solved. How was his problem solved? What do you think George learned from his day spent in the city?

Answer Key for Visualizing with Curious George

Your Turn to Practice Visualizing with Curious George

Page 10: Name two things you know about George. Name two things you know about The Man in the Yellow Hat.

Page 24: George has been in a lot of places. Name all of the settings that George has been in. Why are the settings important to the story?

Page 31: George has a problem. What is George's problem? How did he end up in this situation?

Page 44: George has another problem. What is this problem now?

Page 48: George's problem has been solved. How was his problem solved? What do you think George learned from his day spent in the city?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

→

Curious George: Visualizing

Choose your favorite scene in the book. Tell what it is and why it's your favorite. Then describe the scene using as much detail as you can.

☐ I can use words and pictures to help me tell about the characters, setting, and plot. CCSS: RL.2.7

Curious George: Visualizing

Choose your favorite scene in the book. Tell what it is and why it's your favorite. Then describe the scene using as much detail as you can.

☐ I can use words and pictures to help me tell about the characters, setting, and plot. CCSS: RL.2.7

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Strategy and Text Based Reader's Response Prompt

←

Common Core State Standard

←

Common Core Free Option

→

Curious George: Visualizing

Choose your favorite scene in the book. Tell what it is and why it's your favorite. Then describe the scene using as much detail as you can.

Curious George: Visualizing

Choose your favorite scene in the book. Tell what it is and why it's your favorite. Then describe the scene using as much detail as you can.

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Copy and cut out the colored lines.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Copy and cut out the colored lines.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Predictions

Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions of the End
Write your prediction below.	Write your prediction below.	Answer each of the questions below.
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
1. Answer each of the questions.
2. Copy and cut out the colored lines.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Copy and cut out the colored lines.
3. Glue, tape, or staple into your reader's notebook.

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Visualizing