

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_ **Crenshaw**  
Book Club Focus Assessment

**Determining Theme**

**Directions:** Use what you know about determining theme with **Crenshaw** to answer each of the following questions.

**Which of the following would NOT be a topic for a theme of Crenshaw?**

A family

B jealousy

C friendship

D perseverance

**How did Jackson's attitude towards Crenshaw change as the story progressed?**

**Identify two of the following sentences from the text that best contribute to the theme of friendship.**

A "I said that sounded like a lot of waiting around, and he said he didn't mind."

B "A few hours after my Crenshaw sighting at the beach, he appeared again."

C "There's always a logical explanation I told myself."

D "I told her about how worried I'd been and how we were hungry sometimes and how afraid I was of what comes next."

**Describe how Jackson relationship with his parents evolves throughout the story.**

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Focus Assessment for Determining Theme



Answer Key **Crenshaw**  
Book Club Focus Assessment

**Determining Theme**

**Directions:** Use what you know about determining theme with **Crenshaw** to answer each of the following questions.

**Which of the following events is a falling action that leads us to the resolution?**

A Jackson found Crenshaw taking a bath.

B A man comes to the garage sale and tried to buy Jackson's parents' guitars.

C Jackson steals a dog cookie from the pet store.

D Jackson forgets to help Marisol with their dog walking business.

**What evidence in Crenshaw helps the reader identify the theme?**

A Character Development

B The Plot

C The Main Idea

D All of the above

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Answer Key



**Focus Assessment Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**CCSS Reading Literature Standard 4.2**  
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
<b>Specific Skill:</b> Determining Theme	Was <b>not able or is beginning to</b> support a pre-determined theme using details from the text.	Was able to support a pre-determined theme using details from the text <b>some</b> of the time.	Was able to determine a theme using details from the text <b>most</b> of the time.	Was able to determine a theme using details from the text <b>all</b> of the time.

**If student is less than secure, he or she needs to work on the following:**

- Identify main ideas and supporting details.
- Support a pre-determined theme with evidence from the text.
- Recognize how character thoughts, dialogue and actions support the theme.
- Understand the role of the story's plot to determine the theme.
- Determine a theme and identify how it is conveyed throughout the story.

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Rubric with Optional Common Core Alignment

