

Common Core Aligned Comprehension Assessment

Name: _____ Crenshaw
 Score: _____ CCSS Assessment

Directions: Use what you know about **Crenshaw** to answer each of the following questions.

Why did Crenshaw leave the first time?

A Jackson started going to a new school and got too busy.

B Jackson met Marisol, who became a real-life friend.

C Jackson asked him to leave because he didn't need him.

RL.4.1

In what way do Jackson's and Marisol's differences help their friendship?

RL.4.2

What is something we did NOT learn about Jackson's parents and their character?

A They are optimistic and positive.

B They are loving and attentive.

C They are negative and pessimistic.

D They are understanding and reasonable.

RL.4.3

What is the meaning of the underlined word in the following sentence? "I am positively flummoxed as to why your family felt the need for a dog." (Crenshaw, page 59)

A excited B upset

C confused D eager

RL.4.4

Jackson steals two items. Name the items and tell whether stealing each item had a positive or negative effect.

CCSS Assessment

Common Core Assessment:
 One question for each Reading Informational OR Reading Literature standard (1-9)



Answer Key

Crenshaw
CCSS Assessment

Directions: Use what you know about **Crenshaw** to answer each of the following questions.

What point of view was *Crenshaw* written in? How does the point of view help the readers understanding of what is going on?

Answers will vary. Sample answers include: *Crenshaw* is written in the first person point of view of Jackson. This helps the reader because you are reading all of Jackson's thoughts and feelings. If you have never been in a situation like Jackson's, you can still understand how he feels.

RL.4.6

If *Crenshaw* was made into a movie, which of the following would most likely be true?

A Crenshaw would appear very life-like and real.

B Crenshaw would appear wearing clothing like T-shirts and baseball caps.

C Crenshaw would look just like a pet cat that anyone could have.

D Both A and C.

RL.4.7

Compare and contrast how Jackson's mom and dad handle situations throughout the story. (Venn diagram)

RL.4.9

How does Jackson's view of magic change throughout the story?

Answers will vary. Sample answers include: In the beginning, Jackson doesn't believe in magic and focuses of facts. By the end of the story, Jackson has a better understanding of how magic has helped him cope and has decided to enjoy the magic.

RL.4.10

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Answer Key

