

Text Structure Lesson Plans for 4 Book Club Meetings

The following preview shows all of the Book Club Meetings for Cowgirl Kate and Cocoa by Erica Silverman

4 Part Lesson Plans

Book Club		Cowgirl Kate and Cocoa By: Erica Silverman Grade Level: 2 / Guided Reading Level: K
Discussion Questions and New Vocabulary	Meeting #2 Continued Chapter 1 New Vocabulary: <ol style="list-style-type: none"> Herd (page 1) – to gather and move animals Pasture (page 1) – large, grassy field where animals eat the grass Mane (page 6) – long, thick hair growing on the neck of a horse 	Chapter 2 "The Surprise" Discussion Questions: <ol style="list-style-type: none"> What did Cocoa have to do before he got his surprise? Did he want to do this? How do you know? Answer: Cocoa had to eat his breakfast of oats before he could get the surprise. I know that he didn't want to eat his breakfast because he glared at his breakfast bucket and kicked it over. (page 13) How did Cocoa feel about waiting for his surprise? How do you know he felt this way? Answers may vary. Sample answers include: Cocoa was annoyed by having to wait for the surprise. I know this because he stomped and said, "I want my surprise now!". (page 14) Why did Cowgirl Kate laugh when Cocoa wore the hat? Answers may vary. Sample answers include: Cowgirl Kate laughed because Cocoa looked silly wearing a hat with three holes and only two ears. (pages 16, 18)
	Chapter 2 New Vocabulary: <ol style="list-style-type: none"> Glared (page 13) – To look at someone angrily Stomped (page 15) – To clean and care for an animal Curried (page 15) – To clean the coat of an animal 	

Guided Reading Level

Specific Instructional Focus

Step by Step Guided Mini Lesson

Discussion Questions by Chapter

Key Vocabulary by Chapter

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Identify Story Elements with Support	Meeting #2 Continued Kick-off the Book Club Meeting (5-7 minutes) <ul style="list-style-type: none"> Gather students – remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.). Review the conversation prompts on the Book Club Calendar. Invite students to begin the conversation by sharing things they found interesting, funny, or confusing. If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary. Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar. 	Time to Teach: Identify Story Elements with Support (7-10 minutes) <ul style="list-style-type: none"> Open the meeting by discussing Chapter 2, "The Surprise". Ask students if they were surprised by the ending? Did they like the story? (Answers will vary.) Remind students that we are learning about the important parts of the beginning, middle, and end of the story. Direct student attention to the start of Chapter 2. Tell students that at the beginning of this chapter, we learn that the characters are Cowgirl Kate and Cocoa and that this part of the story takes place in the barn the morning. Ask students what happens next in the story? (Answer: Cowgirl Kate brings a surprise for Cocoa and he tries to guess what is inside.) Discuss further the other events that are in the middle of the story. (Answer: Cocoa kicks over his oats to try to get his surprise faster. Cowgirl Kate makes Cocoa wait until she has groomed him before he can have his surprise.)
	Time to Teach: Identify Story Elements with Support (7-10 minutes)	

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Identify Story Elements with Support	Meeting #2 Continued Model How to Respond to Reading (continued) <ul style="list-style-type: none"> Last, the third column is where we add the solution to the problem from the end of the story. (Answer: Cocoa wore a hat with three holes.) Ensure that the students added the information to their graphic organizer correctly. 	Take Time to Reflect (2 minutes) <ul style="list-style-type: none"> Distribute the Student Self-Evaluation Assessments. Ask students to reflect on answers based on Book Club by completing the self-evaluation forms. Collect the evaluation forms (the forms will be sent home on the last day of Book Club along with any notes from the teacher).
	Wrap Up the Book Club Meeting <ul style="list-style-type: none"> Assign students to independently read Chapter 3 "Counting Cows". Students are responsible for paying attention to the important parts of the beginning, middle, and end of the story while they read. Determine as a group when the Book Club should meet again. Monitor students as they record the assignment on their Book Club Calendar. 	

Reflection and Self-Evaluation

Scheduling and Reader Responsibility

Introduce Introduce Text Structure

Identify Story Elements with Support

Identify Story Elements Independently

Explore the Effects that Different Story Elements Would Have on the Story