

Book Club Focus Assessment and Rubric

Name: _____

Text Structure **Cowgirl Kate and Cocoa**
Book Club Focus Assessment

Directions: Use what you know about text structure in *Cowgirl Kate and Cocoa* to answer each of the following questions.

What story elements does the author, Erica Silverman, introduce in the beginning of *Cowgirl Kate and Cocoa*?

Where does most of the action happen in *Cowgirl Kate and Cocoa*?

Number the following events from Chapter 1, "A Story for Cocoa", in the order that they happened.

___ Cowgirl Kate told Cocoa a story.

___ Cocoa was ready to herd cows.

___ Cocoa ate two apples.

Which of the following describes an event from Chapter 3 "Counting Cows"?

A Cowgirl Kate was short.

B Cocoa was a brown horse.

C Cowgirl Kate climbed the tallest tree.

What was the problem in Chapter 2 "A Surprise for Cocoa"?

What story element is found at the end of each short story in *Cowgirl Kate and Cocoa*?

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Focus Assessment for Text Structure



Answer Key

Text Structure **Cowgirl Kate and Cocoa**
Book Club Focus Assessment

Directions: Use what you know about text structure in *Cowgirl Kate and Cocoa* to answer each of the following questions.

What story elements does the author, Erica Silverman, introduce in the beginning of *Cowgirl Kate and Cocoa*?

Answer: The characters and setting are in the beginning of the story.

Where does most of the action happen in *Cowgirl Kate and Cocoa*?

Answer: Most of the action happens in the middle of the story.

Number the following events from Chapter 1, "A Story for Cocoa", in the order that they happened.

3 Cowgirl Kate told Cocoa a story.

1 Cocoa was ready to herd cows.

2 Cocoa ate two apples.

Which of the following describes an event from Chapter 3 "Counting Cows"?

A Cowgirl Kate was short.

B Cocoa was a brown horse.

C Cowgirl Kate climbed the tallest tree.

What was the problem in Chapter 2 "A Surprise for Cocoa"?

Answer: Cocoa bit a hole in his hat.

What story element is found at the end of each short story in *Cowgirl Kate and Cocoa*?

Answer: The author includes the solution at the end of each short story.

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Answer Key



Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 2.5
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Text Structure	Was not able or is beginning to analyze the overall structure of a story.	Is able to analyze the overall structure of a story some of the time.	Is able to analyze the overall structure of a story most of the time.	Is able to analyze the overall structure of a story all of the time.

If student is less than secure, he or she needs to work on the following:

- Identifying the beginning, middle, and end of a story.
- Retelling a story in sequence.
- Understanding that the beginning of the story contains the characters and setting, the middle of the story contains the events and problem, and the ending of the story contains the solution to the problem.
- Identifying the main characters, setting, problem, and solution in a story.
- Understanding that most of the action takes place in the middle of the story.
- Recognizing clues in the beginning and middle of the story that hint at the solution to the problem.

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Rubric with Optional Common Core Alignment

