

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for
Corduroy by Don Freeman

Making Connections Lesson Plan

Making Connections

Corduroy
By: Don Freeman
Grade Level: 2 / Guided Reading Level: K

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Meet **Corduroy**, a bear who once lived in the toy department of a big store. Corduroy wanted nothing more than for someone to take him home. He wanted someone to love. He wanted to belong to someone. One day, a shopper named Lisa stopped and looked directly into Corduroy's eyes. She wanted to take Corduroy home, but her mother accused Corduroy of looking old. He had lost one of the buttons on his green overalls. Now it is up to Corduroy to find a new button for his overalls and a special someone he can call his very own.

Link to What You Know
• What does it mean to feel lonely? Think of a time when you felt lonely.
• Think of a time you explored a new place. Where were you? How did you feel as you explored the place?
• What is a department store? Which department stores have you been to?

Important Words to Know and Understand
Corduroy = A strong cotton fabric with vertical ribs

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Connections While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of things you've heard about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 2 – Corduroy is waiting for someone to take home and love him. Can you think of other things that wait for people to take them home?

Page 10 – Do you remember the first time you went on an escalator? Make a **text to text** connection. How do you feel when you ride on an escalator?

Page 17 – The night watchman is responsible for looking after the store at night. Have you heard stories about the police keeping people safe at night? Make a **text to world** connection.

Page 24 – Lisa uses the money she saved in her piggy bank to buy Corduroy. Have you read about other characters in other books who save up for something they want? Tell about your **text to text** connection.

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about **Corduroy**? How did your prior knowledge help you as a reader?

Talk – Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share the thoughts about the book too.

Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **Corduroy**. (Remember to include examples from the book!)

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Retelling and Summarizing

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Making Predictions

Answer Key for Retelling and Summarizing with Corduroy

Your Turn to Practice Retelling and Summarizing with Corduroy

Answer Key for Making Connections with Corduroy

Your Turn to Practice Making Connections with Corduroy

Answer Key for Making Predictions with Corduroy

Your Turn to Practice Making Predictions with Corduroy

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

"I Can"
Statement

Common Core State Standard

Corduroy: Retelling and Summarizing

Think about Corduroy's story. Name 3 problems that he had. Write the solution to each problem, and tell which characters were part of the solution.

Problem	Solution	Characters Involved

☐ I can tell how characters in a story respond to parts in a story. CCSS: RL.2.3

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Common Core Free
Option

Reading Response Prompts for Each
Comprehension Strategy Lesson Plan

3 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and
Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making
Connections

Making Predictions

Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
Write your prediction below.	Write your prediction below.	Did you <input type="checkbox"/> Confirm <input type="checkbox"/> Disconfirm
		Did you <input type="checkbox"/> Confirm <input type="checkbox"/> Disconfirm
		Did you <input type="checkbox"/> Confirm <input type="checkbox"/> Disconfirm
		Did you <input type="checkbox"/> Confirm <input type="checkbox"/> Disconfirm

Directions:
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Making
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