

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Cookie's Week
By: Cindy Ward
Grade Level: 1 / Guided Reading Level: F

Instructional Focus:
Mixed Short Vowels

Background:
Short vowel sounds do not typically have a consonant (consonant). Some examples:

Short i	Short e
fin	fell
is	went
in	pet
win	ten

Materials and Preparation:

- A Copy of **Cookie's Week**
- Mixed Short Vowels
- Markers
- Scissors
- Mixed Short Vowel Words
- Short Vowel Word Hunt
- Short Vowel Word Hunt
- Optional - Word Detective

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Step 1: Introduce the Focus of Word Work

Introduce Mixed Short Vowels

- Tell students that they are going to practice recognizing words with the short vowel sounds for a, e, i, o and u.
- Introduce anchor chart and encourage students to repeat the short vowel sounds after you.
- Direct student attention to the pictures on the bottom of the chart. Point to one picture at a time while saying the item pictured. Invite students to name the pictures with the short vowel sound.
- Starting with the picture of the cat, slowly say the word, exaggerating the letter sounds. Identify the vowel sound as short a. Write the word "cat" under the column labeled "Short a".
- Repeat this process for each of the remaining pictures.

Sample Anchor Chart				
Short a	Short e	Short i	Short o	Short u
cat	slip	ten	dog	bun
hen	pot	mat	run	trip

Step 2: Connect Word Work to Reading

Mixed Short Vowels in the Text

- Tell students that the book **Cookie's Week** has several short vowel sound words. As you read, instruct students to raise their hand when they hear a word with a short vowel sound. Read the first page and model raising your hand when you hear a word with a short vowel sound (fell, in).
- Read the rest of the book and have students raise their hand when they hear a short vowel sound word.
- After reading, have students tell you the words they remember hearing with a short vowel sound.

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Step by Step Lesson Plan

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Step 2: Connect Word Work to Reading (continued)

Examples of Mixed Short Vowels found in the text:

Short a	Short e	Short i	Short o	Short u
hoah	fell	into	off	stuck
can	went	is	got	upset!
Saturday	upset	in	pots	Sunday
kitchen	window sill	knock		
closet	kitchen	closet		
rest	will			

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs. Pass out the **Short Vowel Cards**. Prompt students to cut out the cards and place them face down.
- Instruct students to take turns picking up a card. Students will read the card to their partner and then sort the word cards on the **Short Vowel Sound Word Mat** under the correct short vowel. Repeat until all of the cards are complete.

Step 4: Independent Word Work Practice

Practice Page

- Before the lesson, tape the **Hunt the Room Picture Cards** in various spots around the classroom.
- Pass out the **Hunt the Room Word Mat**.
- Instruct students to go around the classroom hunting for picture cards. When they find a picture card, they should write the word under the correct short vowel sound on their word mat.
- Monitor students as they walk around hunting for words and writing them to sort.

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List of words in the book that match the instructional focus

Short Vowel Cards
Guided Word Work Practice Page
















cat	bat	dog
fog	jog	mit
pit	hat	rat
dig	ten	hen
beg	pot	luck
fun	run	sun

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Interactive Activity

Independent Practice Page

Hunt the Room Picture Cards
Practice Page

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Extension Activity

Word Detective: Mixed Short Vowels
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **mixed short vowels** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com