

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Come On, Rain!
By: Karen Hesse
Grade Level: 3 / Guided Reading Level: F

Instructional Focus:
Compound Words

Background:
Compound words are two individual words put together to make a new word.

Examples:
mailbox
bluebird
hilltop
bathroom
handshake

Materials and Preparation:

- A Copy of Come On, Rain!
- Interactive whiteboard
- MATCHBOX MIXUP
- Optional - Surf Step 2) (1 per student)
- Optional - Matchbox Mixup
- Optional - Word Detective

Word Work
Step 1: Introduce the Focus of Word Work

Introduce Compound Words

- Compound words are two individual words, when put together, they make a new word with a new meaning. The two words make the new word easy to define. There are three possible ways to spell compound words.
- Closed:** Two words joined together to create a new meaning (freely, softball, recharge, keyboard, makeup, notebook).
- Hyphenated:** Words joined together by a hyphen (daughter-in-law, over-the-counter, six-year-old).
- Open:** Words are open but when read together, a new meaning is formed (post office, real estate, full moon).

Recap Note: For the purpose of this lesson, we will focus on closed compound words.

Step 2: Connect Word Work to Reading

Compound Words in the Text

- Explain to students, "We will be reading the book, Come On, Rain, by Karen Hesse."
- While reading the text, students should be aware of any compound words they see or hear.
- Since there are so few examples in this text, have students give a "thumbs up" if they notice one.
- Notice which students are able to correctly identify the compound words.
- After reading the selection, write the following six compound words on the interactive whiteboard or chart paper.
- Ask for student volunteers to come up and draw a line between the two words that make up the compound word.
- Have students define each root word, then define the new compound word.
- Continue this process until all six words have been reviewed.

Examples of Compound Words Found in the Text:

- alleyway
- barbeque
- rooftops
- everyone
- everywhere
- everything

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Step by Step Lesson Plan

Sunny Side Up
Extension Activity

Directions:

- Choose a word from the word bank below.
- Write the word on the line at the middle of the sun.
- Add another word to it to make a new compound word and write it on the line provided. Hint: The root word can be used at the beginning or end of the new word.

Word Bank

ground	ball	house	snow
grand	man	the	sea

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Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

Check to see if your students understand the concept of compound words being either similar or dissimilar to the two words that are being put together.

- Instruct students to draw (or cut out pictures from magazines) for the first two columns.
- Write the new compound word as shown in the example.
- Write the definition for the new word formed. If they are having trouble with the new word, they may use a dictionary. The definition should be short and concise, exhibiting understanding.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of MATCHBOX MIXUP Practice Page.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **compound words** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activity

DRAW-A-WORD
Compound Word Practice

Directions: Draw a picture of each of the given words. Write the new compound word. Write a definition of the new compound word.

Word	Compound Word	Definition
book	worm	bookworm Someone who loves to read
snow	man	
hand	shake	
head	ache	
neck	tie	
wheel	chair	

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Independent Practice Page

Extension Activity

Word Detective: Compound Words
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **compound words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

MATCHBOX MIXUP
Word Work Practice Page

Directions:
Match compound words by matching the words in each column. Draw a line to connect the words.
Hint: Each word on the right can either come before or after the word on the left, and each word is used only once.

1. Ground	Bee
2. Star	Mail
3. Stick	Sonic
4. Man	Cut
5. Hair	Box
6. Sand	Slide
7. Pop	Fish
8. Super	Play
9. Sun	Shine
10. Honey	Yard
11. Motor	Boat
12. Land	Fall
13. Water	Body
14. House	Car
15. Some	Com

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