

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Cloudy With a Chance of Meatballs* by Judi Barrett

Retelling and Summarizing Lesson Plan

Cloudy With a Chance of Meatballs
By: Judi Barrett
Grade Level: 2 / Guided Reading Level: M

Retelling and Summarizing

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

Summary
Cloudy With a Chance of Meatballs is about a town called Chewandaville, where it rains holidays and tends to be cloudy with a chance of meatballs. The town of Chewandaville is like most other towns. The only difference is that the people living there never have to go to the grocery store. Instead, they wait for the weather to change. The weather changes three times a day, blowing in hamburgers, snowing mashed potatoes and peas, or raining orange juice and milk. The people living in Chewandaville are happy until one day the weather takes a turn for the worse.

Link to What You Know
What is a tall tale?
What would it be like to live in a place like Chewandaville?
If you could make the clouds rain anything, what would you make it rain?

Important Words to Know and Understand
Frankfurter - A seasoned smoked sausage made of pork or beef, similar to a hotdog

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a reporter. Retell and summarize the information using important facts, facts, and vocabulary from the text.
Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.
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Guided Reading Level

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Retelling and Summarizing

3
Retell and Summarize While Reading
Think about the important events that happened first, next, then, and last
Notice the names of the characters and
Look for places where characters caused events to happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 5 - What do you know about the main characters in the book so far?
Page 16 - What have you learned about Chewandaville? What makes the town of Chewandaville different from other towns? What do you know about the people living there?
Page 23 - The people living in Chewandaville have a problem. What is their problem?
Page 30 - Grandpa's story about Chewandaville was a tall tale. A tall tale is a story with unbelievable characters, events, and settings. A tall tale has a lot of exaggeration. What parts of Grandpa's story were unbelievable? Was the end of his story believable? Why or why not?

4
Notice the Work You Did While Reading
Think
Reflect
Write

Time to Reflect
Think - What type of information did you use when you retold and summarized *Cloudy With a Chance of Meatballs*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the characters, events, and the settings in *Cloudy With a Chance of Meatballs*. How does playing the story elements help you to be a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Cloudy With a Chance of Meatballs*. (Remember to include examples from the book!)
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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Cloudy With a Chance of Meatballs
Grade Level: 2 / Guided Reading Level: M

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Visualizing
Get Ready to Read
Learn about the book
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3
Visualizing While Reading
Think about the important events that happened first, next, then, and last
Notice the names of the characters and
Look for places where characters caused events to happen

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Learn About Comprehension Strategies
Think about the text you read
Know what to do

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Visualizing

Cloudy With a Chance of Meatballs
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Determining Importance

1
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Determining Importance

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Synthesizing

1
Get Ready to Read
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Get your brain ready to read
Understand the meaning of important words found in the book

3
Synthesizing While Reading
Think about the important events that happened first, next, then, and last
Notice the names of the characters and
Look for places where characters caused events to happen

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

4
Notice the Work You Did While Reading
Think
Reflect
Write

Synthesizing

Answer Key for Retelling and Summarizing with *Cloudy With a Chance of Meatballs*

Your Turn to Practice Retelling and Summarizing with *Cloudy With a Chance of Meatballs*

Page 5: What do you know about the main characters in the book so far?

Page 16: What have you learned about Chewandaville? What makes the town of Chewandaville different from other towns? What do you know about the people living there?

Page 23: The people living in Chewandaville have a problem. What is their problem?

Answer Key for Visualizing with *Cloudy With a Chance of Meatballs*

Your Turn to Practice Visualizing with *Cloudy With a Chance of Meatballs*

Page 2: Notice the way the author describes the action on this page? Which words help you visualize the action?

Page 12: Notice the way the author describes Lunch. What do you imagine it looks like in Chewandaville? Which words help you visualize it?

Answer Key for Determining Importance with *Cloudy With a Chance of Meatballs*

Your Turn to Practice Determining Importance with *Cloudy With a Chance of Meatballs*

Page 5: What characters have you met so far? Which characters do you think are most important? Why?

Page 17: How is the town of Chewandaville different from your town? How is it the same?

Page 24: The people living in Chewandaville have some problems. What are their problems? Which problem do you think is most important? Why do you think so?

Page 28: How did Grandpa's story about Chewandaville end? What is most important to know about the characters in his story?

Page 31: How do you know you have finished the book? Think about the story. What will you remember the most when you think about this story in the future?

Answer Key for Synthesizing with *Cloudy With a Chance of Meatballs*

Your Turn to Practice Synthesizing with *Cloudy With a Chance of Meatballs*

Page 2: Notice the picture on this page. What do you know about the characters based on the picture?

Page 5: What else have you learned about the main characters in this book? How has your thinking changed since the first page?

Page 12: What is your opinion of Grandpa's story? Do you think it's the best "tall tale story ever told"? Why or why not?

Page 21: Has your opinion of Grandpa's tall tale changed? If so, why?

Page 28: Notice the picture on this page. What do you know about the characters based on the picture? How are they the same or different from the picture on page 2?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Visualizing

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Determining Importance

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
Because...	Because...	Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
Because...	Because...	Because...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Synthesizing