

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for City Green by Dyanne DiSalvo-Ryan

Retelling and Summarizing Lesson Plan

City Green
By: Dyanne DiSalvo-Ryan
Grade Level: 2 / Guided Reading Level: L

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
City Green is about a girl named Marcy who lives in a neighborhood in a big city. Marcy is sad because the building next to hers has been knocked down. Now there is nothing but an empty lot filled with garbage. So Marcy decides to clean up the vacant lot and plant some seeds there. Soon, everyone in her neighborhood is pitching in to make a beautiful garden. The only person who is not happy is Old Man Hammer. But Marcy knows that she can change Old Man Hammer's mind and show him that a garden is exactly what he needs to feel happy.

Link to What You Know
• Have you ever planted a garden before?
• What did you plant?
• Think of a time when you disagreed with someone. How did you disagree about it? What did you do to try to convince the other person that you were right?

Important Words to Know and Understand
Lot - A piece of land in part of a city, town or block

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 - The narrator of this book has told you about two problems so far. What are the problems?

Page 10 - Name some of the characters that you've met so far. What is the narrator's name? Have they solved either of the problems yet? What have they done?

Page 20 - What do the different people in Marcy's neighborhood do to help build a community garden?

Pages 21 to 24 - What are some important details that you learn about Old Man Hammer on these pages?

Page 27 - Old Man Hammer is happy for the first time in this story. What event happened to change his attitude?

Page 30 - What do you think the theme (teamwork, family, love, friendship) of this story is? Why do you think so?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think - What type of information did you use when you retold and summarized **City Green**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and settings in **City Green**. How does your connection to the story elements help you become a better reader?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **City Green**. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Author's Purpose

Making Inferences

Making Connections

Visualizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

→

City Green: Partridge: Visualizing

Look for all of the words that describe the community garden. Make a list of the words. What do you notice about the words?

☐ I can use words and pictures to help me tell about the characters, setting, and plot.

CCSS: RL.2.7

City Green: Visualizing

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City Green: Visualizing

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CCSS: RL.2.7

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Strategy and Text Based Reader's Response Prompt

←

Common Core State Standard

←

Common Core Free Option

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City Green: Visualizing

Look for all of the words that describe the community garden. Make a list of the words. What do you notice about the words?

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Making Connections

Making Inferences

Author's Purpose

Visualizing