

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Chrysanthemum* by Kevin Henkes

Author's Purpose Lesson Plan

Identifying the Author's Purpose
Chrysanthemum
 By: Kevin Henkes
 Grade Level: 2 / Guided Reading Level: L

1
Get Ready To Read
 ✓ Learn about the book
 ✓ Get your brain ready to read
 ✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
 ✓ Think about the text you read
 ✓ Know what to do

Summary
Chrysanthemum is the story of a girl who loves her name. She loves the way it sounds and she loves the way it looks. In fact, *Chrysanthemum* thinks her name is absolutely perfect. That is, until she goes to kindergarten. All of her classmates make fun of *Chrysanthemum* because her name is so long. For *Chrysanthemum* to be happy again she has to learn how to ignore the bullies and start to love her name again.

Link to What You Know
 - Think of a time when you were bullied. How did you feel?
 - Think of a time when your feelings were hurt. What happened?

Important Words to Know and Understand
Chrysanthemum - A member of the daisy family with brightly colored petals.
Canon - A fragrant flower with fringed petals.

Why Readers Identify the Author's Purpose While Reading
 Readers identify the author's purpose to understand why an author wrote the book. Authors write books because they want to persuade, inform, or entertain their reader.

When you read fiction (stories that are not real), the author usually includes a message or lesson that they want their readers to think about. When the author does this, they are trying to persuade you.

On the other hand, when you read nonfiction (books about real people, places, things, or events), the author answers questions about a specific topic. When the author does this, they are trying to inform you.

An author may try to entertain you by being funny, mysterious, or serious. Authors of both fiction and nonfiction can write to entertain you.

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Guided Reading Level

Activate Prior Knowledge

Author's Purpose Lesson Plan

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3
Identify the Author's Purpose While Reading
 ✓ Think about what the author is trying to tell you or make you think about
 ✓ Did the author write this book to entertain you?

4
Notice the Work You Did While Reading
 ✓ Think
 ✓ Write

Time to Read
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 6 - What has the author told you about *Chrysanthemum*? Do you think the author likes *Chrysanthemum*? Why or why not?

Page 11 - What has the author told you about *Chrysanthemum's* first day of school? How do you think the author feels about *Chrysanthemum's* classmates? How do you know?

Page 19 - What is the author trying to tell you about bullies? Why do people bully?

Page 28 - Why do you think the author gave the music teacher the name of "Delphinium"? How does the music teacher help *Chrysanthemum*?

Page 33 - Why do you think the author included an Epilogue at the end of the story? What does the epilogue teach you or make you think about?

Time to Reflect
Think - Kevin Henkes is the author of *Chrysanthemum*. What was his purpose for writing this book? Did he write the book to persuade, inform, or entertain you? How do you know?
Talk - Tell your reading partner what this book made you think about. What message did the author share with you? Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about what you learned while reading *Chrysanthemum*. Think about the things you and your reading partner discussed. How does identifying the author's purpose help you become a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Chrysanthemum*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Retelling and Summarizing
1 Get Ready To Read
3 Retell and Summarize While Reading
2 Learn About Comprehension Strategies
4 Notice the Work You Did While Reading

Retelling and Summarizing

Making Connections
1 Get Ready To Read
3 Make Connections While Reading
2 Learn About Comprehension Strategies
4 Notice the Work You Did While Reading

Making Connections

Making Predictions
1 Get Ready To Read
3 Make Predictions While Reading
2 Learn About Comprehension Strategies
4 Notice the Work You Did While Reading

Making Predictions

Answer Key for Retelling and Summarizing with *Chrysanthemum*

Your Turn to Practice Retelling and Summarizing with *Chrysanthemum*

Page 6: *Chrysanthemum* loves everything about her name. *Chrysanthemum* thinks of a name when she might not like her name anymore. Why do you think that?

Page 11: *Chrysanthemum's* classmates have made her feel bad because they don't like her name. What do you think *Chrysanthemum* will do next?

Page 20: *Chrysanthemum's* parents try to cheer her up. Do you think the hugs, kisses, and flowers will make her problems of school go away? Why or why not?

Page 26: Will the music teacher help *Chrysanthemum* in the tub class her class? What do you think *Chrysanthemum* should do if the girls don't stop talking?

Page 28: Which of your predictions were correct? Which of your predictions didn't turn out to be true?

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Practice Pages and Answer Keys

Answer Key for Making Connections with *Chrysanthemum*

Your Turn to Practice Making Connections with *Chrysanthemum*

Page 3: *Chrysanthemum* has a very unique name. Do you know anyone with a unique name? If you could have a different name, what would you choose?

Page 5: *Chrysanthemum's* friends are proud of her name. Make a list to see if you can find a meaning about your name or what you like about it.

Page 14: Will you and your friends have fun of *Chrysanthemum*? Think about the other books you've read that are about kids at school. Make a list to see if you can find a connection.

Answer Key for Identifying the Author's Purpose with *Chrysanthemum*

Page 6: What has the author told you about *Chrysanthemum*? Do you think the author likes *Chrysanthemum*? Why or why not?

Page 11: What has the author told you about *Chrysanthemum's* first day of school? How do you think the author feels about *Chrysanthemum's* classmates? How do you know?

Page 19: What is the author trying to tell you about bullies? Why do people bully?

Page 28: Why do you think the author gave the music teacher the name of "Delphinium"? How does the music teacher help *Chrysanthemum*?

Page 33: Why do you think the author included an Epilogue at the end of the story? What does the epilogue teach you or make you think about?

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Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Chrysanthemum: Retelling and Summarizing

What was the most important event in the beginning of the story, the middle of the story, and at the end of the story?
Why do you think so?

I can find and understand the beginning, middle, and end of a story. CCSS: RL.2.5

Chrysanthemum: Retelling and Summarizing

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Common Core Free Option

Chrysanthemum: Retelling and Summarizing

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Chrysanthemum: Retelling and Summarizing

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Chrysanthemum: Retelling and Summarizing

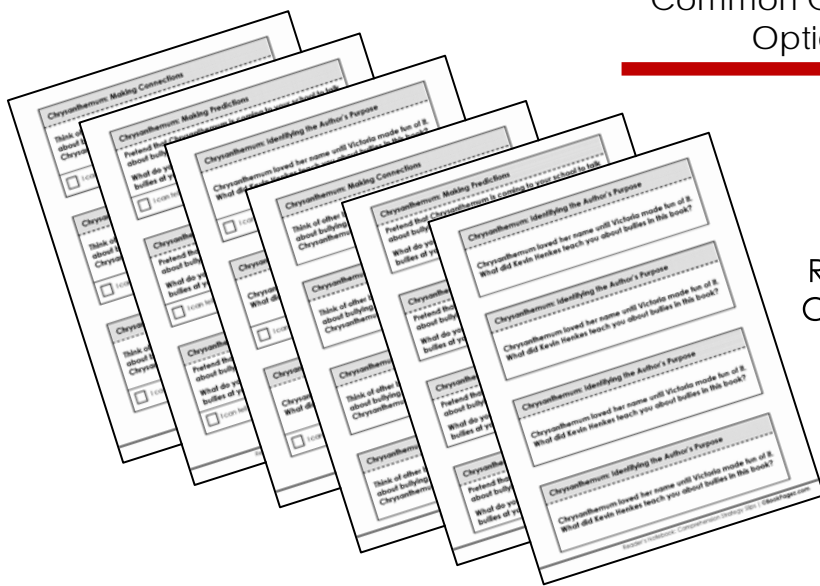
What was the most important event in the beginning of the story, the middle of the story, and at the end of the story?
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Chrysanthemum: Retelling and Summarizing

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan



4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Complete each of the activities.
3. Give, sign, or staple into your reader's notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Complete each of the activities.
3. Give, sign, or staple into your reader's notebook.

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Making Connections

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
What was your prediction? (write your prediction below)	What was your prediction? (write your prediction below)	How accurate were your predictions? (circle one)
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
1. Answer each of the questions.
2. Complete each of the activities.
3. Give, sign, or staple into your reader's notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Complete each of the activities.
3. Give, sign, or staple into your reader's notebook.

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Author's Purpose