

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_

**Charlotte's Web**  
Book Club Focus Assessment

**Tracking Characters**

**Directions:** Use what you know about the characters in *Charlotte's Web* to answer each of the following questions.

**Choose three main settings in Charlotte's Web.**

Charlotte's Web

Zuckerman's farm

Country fair

Wilbur's pigpen

Fern's house

Ferris Wheel

**List the four words that Charlotte wove into her web to describe Wilbur.**

**Was Templeton a primary character in this story? Why or why not?**

**What are physical attributes?**

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Focus Assessment for Tracking Characters



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Book Club Focus Assessment

**Tracking Characters**

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**Choose three main settings in Charlotte's Web.**

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**List the four words that Charlotte wove into her web to describe Wilbur.**

**Answers:**

1. Some pig
2. Terrific
3. Radiant
4. Humble

**Was Templeton a primary character in this story? Why or why not?**

**Answers will vary. Sample answers include:**

Templeton was a primary character in this story because he played an important role. He gathered words for Charlotte to weave into her web. No one else could do this which helped to save Wilbur's life.

**What are physical attributes?**

**Answer:**  
Physical attributes are what someone or something looks like.

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Answer Key



**Tracking Characters Focus Assessment Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**CSS Reading Literature Standard 4.3**  
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
Specific Skill: Tracking Characters	Was not able to or is beginning to show how characters are developed in text.	Is able to show how characters are developed in text <b>some</b> of the time.	Is able to show how characters are developed in text <b>most</b> of the time.	Is able to show how characters are developed in text <b>all</b> of the time.

**If student is less than secure, he or she needs to work on the following:**

- Tracking major characters through a text
- Tracking minor characters through a text
- Identifying character traits
- Showing how characters are related
- Showing how characters are developed over time

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Rubric with Optional Common Core Alignment

