

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Caps for Sale
By: Esphyr Slobodkina
Grade Level: 2 / Guided Reading Level: K

Word Work

Instructional Focus:
Hard and Soft "C" Sound

Background:
A word contains the letter "c." The "c" is pronounced as either a hard "c" (cat) or a soft "c" (city). If the letters

Examples:

Hard "C" Sound
caps
country
carry
couldn't

Materials and Preparation:

- A Copy of Caps for Sale
- Chart Paper
- Hard and Soft "C" Sound Sorting Cards (1 set per student)
- Go Fish Directions
- Does It Sound Hard or Soft?
- Optional - Word Detective

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Step 1: Introduce the Focus of Word Work

Introduce Hard and Soft "C" Sounds

- Draw the students' attention to the chart paper.
- Explain that when a word contains the letter "c," the "c" is pronounced as either a hard "c" (cat) or a soft "c" (city).
- Write the word "cat" in the first column on the chart paper below "Hard 'c' Words." You may want to use a different colored marker to write the letter "c".
- Write the word "city" in the second column on the chart paper below "Hard 'c' Words." You may want to use a different colored marker to write the letter "c".
- Ask the students to think of other words that follow the patterns. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the pattern. Record words that do follow the pattern on the chart paper (refer to figure 1.1 for sample responses).

Sample Anchor Chart

Hard "C" Sound	Soft "C" Sound
caps cat	city cent

Step 2: Connect Word Work to Reading

Hard and Soft "C" Sounds in the Text

- Tell the students that the book they will be reading today has a lot of hard and soft "c" words.
- Show them **page 1** of *Caps for Sale*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the words that hard and soft "c" words (hard "c" words: caps, carrying, carried, cap). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *Caps for Sale*.

Examples of Hard and Soft "C" Sounds Found in the Text:

• caps	• came
• carried	• place
• cents	• became
• calling	• carrying
• city	• country

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the book or provide them with pre-cut cards).
- Explain that the words on their cards are hard and soft "c" words from the book.
- Review each word.
- Model how to play **Go Fish**.
- Divide students into pairs and allow them to play **Go Fish** (refer to attached resources for directions).
- Monitor students and assess students' understanding while playing.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Does It Sound Hard or Soft? Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **hard and soft "c" sounds** in their reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes in the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Go Fish
Student Directions

Materials:
Sorting Cards

Players:
2

Directions:

- Write your name or initials on each of your sorting cards.
- Combine all of the players sorting cards to make one deck of cards.
- Place the combined deck of cards **face down** in the middle, between both players. This pile is called the deal pile.
- Player 1 takes a card** from the deal pile. Next, **Player 2 takes a card** from the deal pile. The players **take turns taking cards** from the deal pile until each has 5 cards.
- Begin playing. **Player 1** looks at their cards and chooses one card. Player 1 says, "Do you have _____?"
- Player 2** checks each of their 5 cards. If Player 2 has the match to the card wanted by Player 1, they hand over the match. If not, they say "Go Fish!"
- If Player 1 gets a match, he or she places the matching cards face up on the table and takes another turn. If told to "Go Fish," Player 1 draws from the pile. If he then has a match, he places the matching cards face down and takes another card. If the player does not draw a match, he keeps the card in his hand and Player 2 takes a turn.
- The object of the game is to "go out" by laying down all your cards in matching pairs. The first player to "go out" wins.

Deal Pile
Each player takes 5 cards from the pile.

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Extension Activity

Word Detective: Hard and Soft "C" Sounds
Extension Activity

Directions:
Be a word detective!

Be on the lookout for **hard and soft "c" sounds** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Does It Sound Hard or Soft?
Word Work Practice Page

Directions:
Read each of the words in the word bank below. Circle all of the words that have a soft "c" sound. Then sort the words into the chart. Remember, a **soft c sounds like s** and a **hard c sounds like k**.

Word Bank

caps	cell	fact	carry	city
place	call	sock	cents	country

Hard "C" Sounds	Soft "C" Sounds

Name: _____ Independent Word Work Practice | @BookPagez.com