

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Caps for Sale by Esphyr Slobodkina

Retelling and Summarizing Lesson Plan

Retelling and Summarizing
Caps for Sale
By Esphyr Slobodkina
Grade Level: 2 / Guided Reading Level: K

1 Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

Summary
Caps for Sale is the story of a peddler, which is a man who travels from place to place selling things. The peddler in this story sells caps. One day, the peddler travelled to the country to sell his caps. He decided to sit down next to a tree to take a nap. The peddler wanted to be sure that his caps would be safe while he napped so he left them stacked on top of his head. While he slept, some mischievous monkeys came and stole the peddler's caps! The peddler has to be very clever in order to trick the monkeys and get his caps back.

Link to What You Know
Have you ever heard anyone say "Monkey See, Monkey Do"? What does that expression mean?
Has anyone stolen something from you? How did you feel?
Think of a time when you played a trick on someone. What did you do?

Important Words to Know and Understand
Refreshed - To have more energy and feel less tired or less hot

2 Learn About Comprehension Strategies
Think about the text you read
Know what to do when you get

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, and vocabulary from the text.
Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

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3 Retell and Summarize While Reading
Think about the important events that happened first, next, then, and last
Notice the names of the characters and

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 10 - Who is the main character in the book? What does the character do?
Page 16 - What is the peddler's problem?
Pages 21 to 32 - What did the peddler do when he saw that the monkeys stole his caps. What did he do first, next, then, and last?
Page 38 - How did the peddler solve his problem? Do you think the peddler was clever when he found a solution? Why or why not?
Page 40 - Where did this story take place? (city, country, past, present). Point to the words or pictures that tell you about the setting.

4 Notice the Work You Did While Reading
Think
Reflect
Write

Time to Reflect
Think - What type of information did you use when you retold and summarized Caps for Sale? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the characters, events, and the settings in Caps for Sale. How does paying attention to the story elements help you as a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading Caps for Sale. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

1 Making Predictions
Get Ready to Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

3 Make Predictions While Reading
Think about the important events that happened first, next, then, and last
Notice the names of the characters and

2 Learn About Comprehension Strategies
Think about the text you read
Know what to do when you get

4 Notice the Work You Did While Reading
Think
Reflect
Write

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1 Visualizing
Get Ready to Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

3 Visualizing While Reading
Notice the words the author uses to describe the action on the page.
Notice the pictures that the author uses to describe the action on the page.
Notice the words the author uses to describe the action on the page.
Notice the pictures that the author uses to describe the action on the page.

2 Learn About Comprehension Strategies
Think about the text you read
Know what to do when you get

4 Notice the Work You Did While Reading
Think
Reflect
Write

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Making Predictions

Visualizing

1 Understanding Text Structure
Get Ready to Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

3 Understand Text Structure While Reading
Notice the words the author uses to describe the action on the page.
Notice the pictures that the author uses to describe the action on the page.
Notice the words the author uses to describe the action on the page.
Notice the pictures that the author uses to describe the action on the page.

2 Learn About Comprehension Strategies
Think about the text you read
Know what to do when you get

4 Notice the Work You Did While Reading
Think
Reflect
Write

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Understanding Text Structure

Answer Key for Retelling and Summarizing with Caps for Sale

Your Turn to Practice Retelling and Summarizing with Caps for Sale

Page 10: Who is the main character in the book? What does the character do?

Page 16: What is the peddler's problem?

Pages 21 to 32: What did the peddler do when he saw that the monkeys stole his caps? What did he do first, next, then, and last?

Page 38: How did the peddler solve his problem? Do you think the peddler was clever when he found a solution? Why or why not?

Page 40: Where did this story take place? (city, country, past, present). Point to the words or pictures that tell you about the setting.

Answer Key for Making Predictions with Caps for Sale

Your Turn to Practice Making Predictions with Caps for Sale

Page 10: Who is the main character in the book? What does the character do?

Page 16: What is the peddler's problem?

Pages 21 to 32: What did the peddler do when he saw that the monkeys stole his caps? What did he do first, next, then, and last?

Page 38: How did the peddler solve his problem? Do you think the peddler was clever when he found a solution? Why or why not?

Page 40: Where did this story take place? (city, country, past, present). Point to the words or pictures that tell you about the setting.

Answer Key for Visualizing with Caps for Sale

Your Turn to Practice Visualizing with Caps for Sale

Page 2 to 4: How do you imagine the caps looked when they fell from the tree? Where did the monkeys go? What do the monkeys look like in your mind? Do the pictures in your mind match the ones in the book? How are they the same? How are they different?

Page 38: How did the peddler solve his problem? Do you think the peddler was clever when he found a solution? Why or why not?

Page 40: Where did this story take place? (city, country, past, present). Point to the words or pictures that tell you about the setting.

Answer Key for Understanding Text Structure with Caps for Sale

Your Turn to Practice Understanding Text Structure with Caps for Sale

Page 2: How does the author use a sequence text structure to tell you about the peddler's work in the country. What did he do first, next, then, and last? Why do you think the author used this text structure here?

Pages 7 to 10: How does the author use a sequence text structure to tell you about the peddler's work in the country. What did he do first, next, then, and last? Why do you think the author used this text structure here?

Page 38: How does the author use a problem and solution text structure? What was the problem? How was the problem solved?

Pages 32 to 38: How does the author use a problem and solution text structure? What was the problem? How was the problem solved?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

The image shows a central collage of reading response prompts for the story 'Caps for Sale'. Three red arrows point from the text labels to specific parts of the prompts: 'I Can' Statement points to a checkbox prompt 'I can tell how characters in a story respond to parts in a story. CCSS: RL.2.3'; 'Strategy and Text Based Reader's Response Prompt' points to the main question 'What do you think the peddler learned from his walk in the country? What do you think the peddler will do with his caps the next time he naps in the country? Why do you think so?'; 'Common Core State Standard' points to the same checkbox prompt; and 'Common Core Free Option' points to a version of the prompt without the checkbox. To the right, a separate box shows four stacked versions of the prompts, labeled 'Reading Response Prompts for Each Comprehension Strategy Lesson Plan'.

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out the defined line.
3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

Making Predictions

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
How did you predict before?	How did you predict while reading?	Correct? <input type="checkbox"/> Incorrect? <input type="checkbox"/>
		Correct? <input type="checkbox"/> Incorrect? <input type="checkbox"/>
		Correct? <input type="checkbox"/> Incorrect? <input type="checkbox"/>

Directions:
1. Answer each of the questions.
2. Carefully cut out the defined line.
3. Glue, tape, or staple into your reader's notebook.

Making Predictions

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut out the defined line.
3. Glue, tape, or staple into your reader's notebook.

Visualizing

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Text Structures You Might See While Reading:
Description: _____ Response: _____ Draw and Sketch: _____

Directions:
1. Answer each of the questions.
2. Carefully cut out the defined line.
3. Glue, tape, or staple into your reader's notebook.

Understanding Text Structure