Common Core Aligned Comprehension Assessment

	Name:			
Caps for Sale CCSS Assessment		Score:	19	
Directions:				
Use what you know about Caps t	for Sale to answer each	of the followin	ng questions.	
Which of these is important to	understanding how the p	peddler solve	ed his problem?	
A) His caps were 50 cent.	5.			Comn
(B) Monkeys imitate what				One que
C The peddler took a lor				Informatio
D The peddler sold diffe	ent colored caps.			
2. What lesson did the peddler le	earn (the main message)?		
(A) Monkeys are always to				
\simeq	, and he should sell them	n for \$1.00.		
C He should sell somethin				
Finding a different way	to explain something m	nay help you	solve a problem.	
3. How did the peddler first response				
\simeq	hem and told them to gi	ve the caps l	oack.	
B He shook the tree hopi				
\simeq	nd told them to give the	caps back.		
(D) He laughed at how cu	ite they looked.			
4. Which of these is an example	of repetition from Caps t	for Sale?		
(A) when the peddler falls	asleep under the tree			
B when no one wanted	to buy a cap			
C how the monkeys resp	Cans for Salo			
D when the peddler beg	Caps for Sale CCSS Assessment A	Answer Key		
CCSS Assessme	Directions: Use what you know ab	out Caps for	Sale to answer each of th	e following questions.
	1. Which of these is im	portant to un	derstanding how the peda	dler solved his problem? (RL.2.1)
	A His caps wer	re 50 cents.		
	Monkeys imit	tate what the	ey see.	
	C The peddler	took a long r	nap.	
	D The peddler	sold different	colored caps.	
	2. What lesson did the	peddler lear	n (the main message)? (F	RL.2.2)
	A Monkeys are	e always takir	ng things.	
	B Red caps ar	e the best, a	nd he should sell them for	\$1.00.
	C He should se	ll something	else, not just caps.	
	Finding a diff	ferent way to	explain something may h	elp you solve a problem.
	3. How did the peddle	r first respond	to the monkeys taking his	s caps? (RL.2.3)
	He shook his	finger at the	n and told them to give th	ne caps back.
	B He shook the	e tree hoping	the caps would fall.	
	C He stomped	his feet and t	old them to give the cap	s back.
	D He laughed	at how cute	hey looked.	
	4. Which of these is an	n example of	repetition from Caps for So	ale? (RL.2.4)
			leep under the tree	
	\simeq	e wanted to l		
	\succeq		d to the peddleryelling at	them
	Ξ			
	(D) when the pe	eddler began	to feel hungry	

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key