Instructional Overview

Cam Jansen: The Mystery of the Stolen Diamonds

Book Club

By: David A. Adler Grade Level: 2 / Guided Reading Level: L

Instructional Focus:

Asking and Answering Questions

Background:

As students begin to read longer texts, they will need to develop comprehension strategies that help lead them to deeper thinking and greater understanding of more complex material. By asking and answering questions such as who, what, where, when, why, and how, students will actively engage with the text and be motivated to search for answers to their questions.

Cam Jansen: The Mystery of the Stolen Diamonds is the perfect book for a Book Club focused on asking and answering questions because students will need to use this strategy to help them solve a mystery. Using their natural curiosity, readers will examine clues and evaluate suspects with super-sleuth Cam Jansen and her friend, Eric, to figure out who robbed Parker's Jewelry Store.

Instructional Overview:

Meeting #1 (Chapters 1-3)

Set Expectations for Book Club and Introduce Asking and Answering Questions

Meeting #2 (Chapters 4 - 6)

Asking and Answering Questions about Characters

Meeting #3 (Chapters 7 – 8)

Asking and Answering Questions about Key Details

Meeting #4

Making Inferences to Answer Questions

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List of Materials and Preparation

Instructional Focus

Description of the Instructional Focus

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Materials and Preparation:

- ☐ Determine which students will participate in the Cam Jansen: The Mystery of the Stolen Diamonds Book Club (4-6 students)
- Gather copies of Cam Jansen: The Mystery of the Stolen Diamonds by David A.
 Adler (1 per student)
- $f \square$ Prepare copies of the Book Club Calendar (1 per student)
- $f \square$ Prepare copies of the Expectations for Book Club (1 per student)
- ☐ Prepare copies of the Book Club Reading Response Board (1 perstudent)
- ☐ Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- ☐ Prepare 5W's and 1H anchor chart (1)
- ☐ Prepare Asking Questions Cube (1)
- ☐ Prepare Asking Questions to Solve the Mystery graphic organizer
- ☐ Prepare Identifying Suspects Chart (1 per student)
- ☐ Prepare I Have/Who Has Game (1 per each group of students)
- ☐ Prepare Inferencing Game Strips (1)
- ☐ Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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