

Instructional Overview

Book Club	brown girl dreaming By: Jacqueline Woodson Grade Level: 5 / Guided Reading Level: U
Instructional Focus: Character Analysis	
Background: As students explore a variety of chapter books, comprehension strategies should become more sophisticated. Both fiction and nonfiction literature require readers to develop more complex skills to enhance comprehension and enjoyment. They need to become adept at inferring, visualizing, determining importance, comparing and contrasting, and synthesizing. These skills can be taught through lessons on character analysis. In the case of an autobiography, the main character is also the author. <i>brown girl dreaming</i> is written in free verse, a great vehicle for analyzing a character's feelings.	
Instructional Overview:	
Meeting #1 Set Expectations for Book Club and Introduce Character Analysis	
Meeting #2 Analyzing Feelings	
Meeting #3 Visualizing	
Meeting #4 Determining Importance	
Meeting #5 Comparing and Contrasting	
Meeting #6 Synthesizing	
Meeting #7 Cause and Effect	
Meeting #8 Speakers Reflect on Topics	
Meeting #9 Reflecting on Historical Significance	
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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:	
<input type="checkbox"/> Determine which students will participate in the <i>brown girl dreaming</i> Book Club (4-6 students)	
<input type="checkbox"/> Gather copies of <i>brown girl dreaming</i> by Jacqueline Woodson (1 per student)	
<input type="checkbox"/> Prepare copies of the Book Club Calendar (1 per student)	
<input type="checkbox"/> Prepare copies of the Expectations for Book Club (1 per student)	
<input type="checkbox"/> Prepare copies of the Book Club Reading Response Board (1 per student)	
<input type="checkbox"/> Prepare Reader's Notebooks (1 per student)	
<ul style="list-style-type: none">• These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.	
<input type="checkbox"/> Optional: Prepare Vocabulary Resources (1 set per student)	
<input type="checkbox"/> Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)	
<input type="checkbox"/> Optional: Prepare Assessment Resources (1 set per student)	
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