

Book Club Focus Assessment and Rubric

Name: _____

Character Analysis **brown girl dreaming**
Book Club Focus Assessment

Directions: Use what you know about *brown girl dreaming* to answer each of the following questions.

What is the theme of brown girl dreaming?

Which of the following was not a challenge faced by Jacqueline Woodson?

Her parents divorced when she was young.

There was unequal treatment of races in South Carolina.

She struggled with asthma in South Carolina.

Her mother left the children and moved to NYC.

In elementary school, Jacqueline is often mistaken for her older, academically successful, sister. What feeling does Jacqueline convey about this inner conflict?

anger at her sister

disappointment in herself

frustration with her classmates

happy with her teachers

List three positive (up) feelings Jacqueline displayed when reflecting on topics in her early life.

List three negative (down) feelings Jacqueline displayed when reflecting on topics in her early life.

***brown girl dreaming* is Jacqueline's autobiography. What was the dream she repeatedly wished for?**

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Focus Assessment for Character Analysis



Answer Key

Character Analysis **brown girl dreaming**
Book Club Focus Assessment

Directions: Use what you know about *brown girl dreaming* to answer each of the following questions.

What is the theme of brown girl dreaming?

Possible themes include family, pursuit of a dream, racism, and civil rights.

Which of the following was not a challenge faced by Jacqueline Woodson?

Her parents divorced when she was young.

There was unequal treatment of races in South Carolina.

She struggled with asthma in South Carolina.

Her mother left the children and moved to NYC.

In elementary school, Jacqueline is often mistaken for her older, academically successful, sister. What feeling does Jacqueline convey about this inner conflict?

anger at her sister

disappointment in herself

frustration with her classmates

happy with her teachers

List three positive (up) feelings Jacqueline displayed when reflecting on topics in her early life.

Answers will vary. Sample answers include: happy, content, proud, smart, creative.

List three negative (down) feelings Jacqueline displayed when reflecting on topics in her early life.

Answers will vary. Sample answers include: sad, rejected, frustrated, ashamed, angry, lonely.

***brown girl dreaming* is Jacqueline's autobiography. What was the dream she repeatedly wished for?**

Answer: She wished to be a writer-and she is!

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Answer Key



Character Analysis Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Informational Text Standard 5.2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Determining theme and identifying poet's reflections	Was not able or is beginning to identify theme or poet's reflections.	Is able to identify theme or poet's reflections some of the time.	Is able to identify theme or poet's reflections most of the time.	Is able to identify theme or poet's reflections all of the time.

If student is less than secure, he or she needs to work on the following:

- Identifying the main ideas of a text
- Determining which details are key to the text
- Analyzing how the author supported the main ideas with details
- Summarizing the text
- Using key details and the main idea to summarize

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Rubric with Optional Common Core Alignment

