

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Brown Bear, Brown Bear, What Do You See?
By: Bill Martin Jr.
Grade Level: K / Guided Reading Level: C

Word Work

Instructional Focus:
Color Words

Background:
Our world is made up of many things.

brown
red
yellow
black

Materials and Preparation:

- A Copy of **Brown Bear, Brown Bear, What Do You See?**
- Chart Paper or SMART Board
- Rainbow Game board
- Rainbow Game Word
- Game pieces such as Scissors
- Color Words Practice Page
- Optional - Word Detective
- Optional - Color Cate

Step by Step Lesson Plan

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Step 1: Introduce the Focus of Word Work

Introduce Color Words

- Write the word brown on the chart paper or SMART Board.
- Say the word. Spell the word.
- Encourage students to repeat the word and notice the sounds at the beginning and ending of the word.
- Invite a student to use the word in a sentence.
- Repeat these steps for other colors.
- Tell the students that you'd like to practice reading these words. Explain that you will hold up a card with one of the color words on it and that you would like them to read the word on the card. (Note: For this activity, you can use the Color Word Cards that are part of the Rainbow Game.)
- Hold up and read the Color Word Cards one at a time. Be sure to use the beginning sound/letter correspondence and ending sound/letter correspondence to help students identify the words.

Sample Anchor Chart

Color Words	
brown	blue
red	green
yellow	purple
black	white

Step 2: Connect Word Work to Reading

Color Words in the Text

- Provide each student with a **Rainbow Game** word card. The same colors may be used twice or more depending on the class size.
- Tell students that the book they will be reading today has many examples of color words.
- Ask the students to hold up their color cards when you say their word.
 - Call each color word to ensure that each student knows what their card says.
- Read pages 1 and 2 of **Brown Bear, Brown Bear, What Do You See?** Invite the students to identify the color words.
- Next, explain that you are going to read the book once from beginning to end.
- Tell the students that you'd like them to listen carefully and quietly hold their color card in the air when they hear their word.
- Read **Brown Bear, Brown Bear, What Do You See?**

Examples of Color Words Found in the Text:

• brown	• blue
• red	• green
• yellow	• purple

Extend Engagement

- List a category on the chart paper or SMART Board, for example, food. Say and write the name of a color.
- Ask students to name different types of food matching that color. For example, if the color is red, apples, strawberries and cherries, etc. are acceptable. Add the responses to the chart.
- Choose another color and allow student responses. Provide another category for students to explore.
- For a variation, have students continue to their next activity by way of their color knowledge. For example, you could say, "All students with blue shirts may line up for recess."

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Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Distribute copies of the **Rainbow Game**.
- Draw student attention to the two pages: one set of Color Word Cards and one Game Mat.
- Explain to students how to play the game by reviewing the directions.
- Prompt students to cut apart the Color Word Cards.
- Ask students to choose a partner and play the game.
- Monitor students while they play; provide support as needed.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Color Words** practice page.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **color words** in their own reading.
- Provide students with the **Word Detective** worksheet to track the color words.
- Alternatively, introduce the **Word Detective** worksheet during read aloud and add color words as a class.

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Interactive Activities

Rainbow Game Interactive Activity

Directions:

- Put the Color Word Cards face down in a pile.
- Give each player a playing piece (may be a penny, bingo chip, etc.).
- Players take turns picking up a card and reading the color word. Follow the arrows on the path as you move your playing piece to the closest cloud that matches your color.
- Players may share the same cloud.
- If a player is near the end of the path, and there are not any clouds left to match the color card drawn, the player moves ahead to slide down the rainbow and win the game.

START HERE

WINNER!

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Independent Practice Page

Color Words Word Work Practice Page

Directions: Trace the words, and color the crayons.

Name: _____ Independent Word Work Practice | @BookPages.com

Extension Activity

Word Detective: Color Words Extension Activity

Directions:
Be a word detective!
Be on the lookout for the **color words** while you read. Write the word that you find along with the title of the book where you found the word.

Word	Book Title

Name: _____ Word Work Extension Activity | @BookPages.com