

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr.

Identifying the Author's Purpose Lesson Plan

Identifying the Author's Purpose
Brown Bear, Brown Bear, What Do You See?
By: Bill Martin Jr.
Grade Level: K / Guided Reading Level:

1 Get Ready To Read
Learn about the book
Get your brain ready to read
Read the book and identify the meaning of important words found in the book

2 Learn About Comprehension Strategies
Think about the text you read
Know what to do

Summary
Brown Bear, Brown Bear, What Do You See? is a picture book with simple words, including color and animal words. By asking each animal what it sees, you will discover the animal that will appear on the next page. You'll meet a brown bear, a red bird, a yellow duck, a blue horse, a purple cat and many more colorful animals.

Link to What You Know
Describe your favorite animal to someone. Name an animal that makes you feel happy. Name an animal that makes you feel afraid.

Important Words to Know and Understand
Goldfish - A small usually orange fish that people often keep in ponds or in fishbowls or tanks as a pet
Teacher - A person or thing that teaches something

Why Readers Identify the Author's Purpose While Reading
Readers identify the author's purpose to understand why the author wrote the book. Authors write books because they want to persuade, inform, or entertain their readers.
When you read fiction (stories that are not real), the author usually includes a message or lesson that they want their readers to think about. When the author does this, they are trying to persuade you.
On the other hand, when you read nonfiction (books about real people, places, things, or events), the author answers questions about a specific topic. When the author does this, they are trying to inform you.
An author may try to entertain you by being funny, mysterious, or serious. Authors of both fiction and nonfiction can write to entertain you.

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Guided Reading Level

Activate Prior Knowledge

Identifying the Author's Purpose Lesson Plan

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3 Identify the Author's Purpose While Reading
Think about what the author is trying to tell you or make you think about
Did the author write to entertain you?

4 Notice the Work You Did While Reading
Think
Reflect
Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Cover - What is the author telling you about this story?
Pages 1 to 4 - Why do you think the author made the bear brown, the bird red, and the duck yellow?
Pages 7 to 8 - Horses are not blue in real life. Why do you think the author made this horse blue?
Pages 13 to 14 - The animals are on a white background. There is no setting for this story. Why do you think the author did not include a setting?
Pages 23 to 24 - Why did the author put all of the animals and the teacher on these pages?

Time to Reflect
Think - Bill Martin Jr. is the author of *Brown Bear, Brown Bear, What Do You See?*. What was his purpose for writing this book? Did he write the book to persuade, inform, or entertain you? How do you know?
Talk - Tell your reading partner what this book made you think about. What message did the author share with you? Remember to ask your reading partner to share their thoughts about the book too.
Reflect - Think about what you learned while reading *Brown Bear, Brown Bear, What Do You See?*. How does identifying the author's purpose help you be a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Brown Bear, Brown Bear, What Do You See?*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Retelling and Summarizing
1 Get Ready To Read
2 Learn About Comprehension Strategies
3 Retell and Summarize While Reading
4 Time to Reflect

Making Connections
1 Get Ready To Read
2 Learn About Comprehension Strategies
3 Make Connections While Reading
4 Time to Reflect

Making Predictions
1 Get Ready To Read
2 Learn About Comprehension Strategies
3 Make Predictions While Reading
4 Time to Reflect

Visualizing
1 Get Ready To Read
2 Learn About Comprehension Strategies
3 Visualize While Reading
4 Time to Reflect

Answer Key for Retelling and Summarizing
Brown Bear, Brown Bear, What Do You See?

Answer Key for Identifying the Author's Purpose
Brown Bear, Brown Bear, What Do You See?

Answer Key for Making Predictions
Brown Bear, Brown Bear, What Do You See?

Answer Key for Making Connections
Brown Bear, Brown Bear, What Do You See?

Answer Key for Practice Visualizing
Brown Bear, Brown Bear, What Do You See?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Draw a picture or write a sentence for each box below:

First	Next
Then	Last

Directions:
1. Answer each of the questions.
2. Color or draw on the dotted lines.
3. Give, tape, or staple into your reader's notebook.

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Retelling & Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Color or draw on the dotted lines.
3. Give, tape, or staple into your reader's notebook.

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Making Connections

Making Predictions

Title: _____

I predict ...

My prediction was
 Correct
 Incorrect

I know because

Here is a picture about my prediction:

Directions:
1. Answer each of the questions.
2. Color or draw on the dotted lines.
3. Give, tape, or staple into your reader's notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing that the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Color or draw on the dotted lines.
3. Give, tape, or staple into your reader's notebook.

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Author's Purpose

Visualizing

Title: _____

Who is the author of your book?

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Color or draw on the dotted lines.
3. Give, tape, or staple into your reader's notebook.

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Visualizing