

Instructional Overview

Book Club

Bridge to Terabithia
By: Katherine Paterson
Grade Level: 5 / Guided Reading Level: T

Instructional Focus:
Character Description

Common Core State Standard:
RL.5.3 Compare and contrast two or more characters, settings or events in a story, drawing on specific details in the text.

Background:
Understanding the characters in a novel is an important part of reading comprehension. When we understand characters in a novel we are able to infer character thoughts, motivation, and emotions.

The writer reveals information about a character both in **direct** and **indirect** ways:

Instructional Focus



Description of the Instructional Focus



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Instructional Overview:

Meeting #1
Introduce Character Analysis and Citing Text

Meeting #2 (Chapters 1 – 3)
Identify the Main Characters in a Story

Meeting #3 (Chapters 4 – 5)
Identify Character Traits of the Main Characters After Citing the Text

Meeting #4 (Chapters 6 – 8)
Notice How Characters Interact and Change

Meeting #5 (Chapters 9 – 12)
How Dialogue Develops Characters

Final Meeting (Chapter 13)
Compare and Contrast Characters

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List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the **Bridge to Terabithia** Book Club (4-6 students)
- Gather copies of **Bridge to Terabithia** by Katherine Paterson (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare Sample Chart Paper for "Character Analysis" chart
- Prepare handout for "Characterization Passages" group work
- Prepare handout for "How Characters Grow and Change" chart
- Prepare handout for "Venn diagram" to compare characters
- Prepare Vocabulary Resources (1 set per student)
- Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Prepare Assessment Resources (1 set per student)
- If desired, prepare Extension Activity and Assign a Writing Task

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