

# Common Core Aligned Comprehension Assessment

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|---|---------------------------|
| <b>Brave Irene</b><br>CCSS Assessment   | Name: _____<br>Score: / 9 |
| <b>Directions:</b><br>Use what you know about <b>Brave Irene</b> to answer each of the following questions.                       |                           |
| <b>1. What was the author's purpose for writing <i>Brave Irene</i>?</b>   |                           |
| <input type="radio"/> A He wanted to persuade us to go out walking in the snow.   |                           |
| <input type="radio"/> B He wanted to inform us of what life was like long ago.  |                           |
| <input type="radio"/> C He wanted to entertain the reader and pass on an example of bravery.                                      |                           |
| <input type="radio"/> D He wanted to explain how the wind can talk to you if you really listen.                                   |                           |
| <b>2. How do Irene's actions help support the theme of the story?</b>   |                           |
| <input type="radio"/> A Irene left her mother sleeping so she could get the doctor. She loved her so much.                        |                           |
| <input type="radio"/> B Irene never gave up. She persevered even as the weather was at its worst.                                 |                           |
| <input type="radio"/> C Irene threw the dress in a box and went to deliver it. She didn't want to go, but had to obey her mother. |                           |
| <input type="radio"/> D Irene tried to deliver the dress, but gave up because she knew it was too dangerous.                      |                           |
| <b>3. What impact does the setting have on the story?</b>   |                           |
| <input type="radio"/> A The snow storm caused Irene to stay stay inside.  |                           |
| <input type="radio"/> B The setting did not impact the story.   |                           |
| <input type="radio"/> C The wind and snow ruined the dress causing Irene got into trouble.  |                           |
| <input type="radio"/> D The windy snow storm and the time period caused Irene's to struggle.                                      |                           |
| <b>4. What does the phrase, "she would have to trudge on..." mean?</b>  |                           |
| <input type="radio"/> A She would have to keep going even through the deep cold snow.   |                           |
| <input type="radio"/> B She would have to tell the truth about the dress.   |                           |
| <input type="radio"/> C She would have to use the box as a sled.  |                           |
| <input type="radio"/> D She would have to return home.  |                           |

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



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| <b>Brave Irene</b><br>CCSS Assessment Answer Key  |
| <b>Directions:</b><br>Use what you know about <b>Brave Irene</b> to answer each of the following questions.                       |
| <b>1. What was the author's purpose for writing <i>Brave Irene</i>? (RL.4.1)</b>  |
| <input type="radio"/> A He wanted to persuade us to go out walking in the snow.   |
| <input type="radio"/> B He wanted to inform us of what life was like long ago.  |
| <input checked="" type="radio"/> C He wanted to entertain the reader and pass on an example of bravery.                           |
| <input type="radio"/> D He wanted to explain how the wind can talk to you if you really listen.                                   |
| <b>2. How do Irene's actions help support the theme of the story? (RL.4.2)</b>  |
| <input type="radio"/> A Irene left her mother sleeping so she could get the doctor. She loved her so much.                        |
| <input checked="" type="radio"/> B Irene never gave up. She persevered even as the weather was at its worst.                      |
| <input type="radio"/> C Irene threw the dress in a box and went to deliver it. She didn't want to go, but had to obey her mother. |
| <input type="radio"/> D Irene tried to deliver the dress, but gave up because she knew it was too dangerous.                      |
| <b>3. What impact does the setting have on the story? (RL.4.3)</b>  |
| <input type="radio"/> A The snow storm caused Irene to stay stay inside.  |
| <input type="radio"/> B The setting did not impact the story.   |
| <input type="radio"/> C The wind and snow ruined the dress causing Irene got into trouble.  |
| <input checked="" type="radio"/> D The windy snow storm and the time period caused Irene's to struggle.                           |
| <b>4. What does the phrase, "she would have to trudge on..." mean? (RL.4.4)</b>   |
| <input checked="" type="radio"/> A She would have to keep going even through the deep cold snow.                                  |
| <input type="radio"/> B She would have to tell the truth about the dress.   |
| <input type="radio"/> C She would have to use the box as a sled.  |
| <input type="radio"/> D She would have to return home.  |

Answer Key

