

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**

Boy, Were We Wrong About Dinosaurs!  
By: Kathleen Kudlinski  
Grade Level: 3 / Guided Reading Level: O

**Instructional Focus:**  
Adding -s and -es to make plural nouns

**Background:**  
To make most nouns plural, end in the letters "ch", "sh", "s", "x", "y", and "z".

**Examples:**

beaches	beaches
birds	birds
bosses	bosses
boxes	boxes
branches	branches

**Materials and Preparation:**

- A Copy of Boy, Were We Wrong About Dinosaurs!
- Chart paper
- Markers
- Scissors
- Guided Word Work
- Pencils
- Bone Puzzle Guide
- Word Search Practice
- Noun Sheet (1 sheet)
- Plural Noun Card
- Optional - Writing Engagement in S
- Optional - Word Detective

**Step 1: Introduce the Focus of Word Work**

**Sample Anchor Chart**

Plural Nouns	
-s	-es
pencils	beaches
tables	brushes
desks	glasses
chairs	boxes
papers	waltzes

**Step 2: Connect Word Work to Reading**

**Extend Engagement**

**Writing Plural Nouns**

- Distribute the practice page to your students.
- Direct them to write a plural noun in each box by adding -s or -es to the nouns in the dinosaurs.
- Ask students to write on the worksheet.

**Introduce Plural Nouns ending in -s and -es**

- Write the title "Plural Nouns" at the top of the chart paper.
- Draw a table with two columns under the title.
- Write "-s" on top of the left-hand column and "-es" on top of the right-hand column.
- Say, "To make most nouns plural, just add the letter 's' to the end of the noun. Let me show you what I mean!"
- Write the word "pencil" in the left-hand column. Write the letter "s" at the end of the word in a different color. Say "pencils" and ask students to repeat after you.
- Follow the same steps with these words: table, desk, chair, and paper. Ask students to share examples and add them to the chart.
- Say, "Sometimes, we add the letter combination 'es' to the end of a noun to make it plural. When a noun ends in 'ch', 'sh', 's', 'x' or 'z', you add the letters 'es' to the end of the noun."
- Write "ch", "sh", "s", "x" and "z" in the right-hand column under "-es".
- Write the word "beach" in the right-hand column. Ask students to say the word with you. Explain that because the word ends with the "ch" letter combination, we add the letters "es" to the end of the word to make it plural. Underline the "ch". With a different color marker, add the letters "es" to the end of the word. Repeat the same steps for the words brush, glass, box and waltz. Underline the "ch", "sh", "s", "x" and "z" endings. Ask students for examples and add them to the chart.

**Plural Nouns ending in -s and -es in the Text**

- Draw two columns on chart paper. At the top of the left-hand column, write "-s". At the top of the right-hand column, write "-es".
- Under the "-es" column, use a different color marker to write the following letter combinations: "ch", "sh", "s", "x" and "z".
- Explain to children that while you read *Boy, Were We Wrong About the Dinosaurs!*, they have a job to do. Every time they hear a plural noun, they should raise their hand and say the word.
- Write the singular form of the noun at the bottom of the chart paper. Decide as a group what ending the noun needs to make it plural.
- Write the plural noun in the corresponding column.
- Continue the same steps throughout the story.

Word Work Lesson Plan | @BookPages.com

Step by Step Lesson Plan

Optional Activity to Extend Engagement

**Word Work**

Boy, Were We Wrong About Dinosaurs!  
By: Kathleen Kudlinski  
Grade Level: 3 / Guided Reading Level: O

**Step 2: Connect Word Work to Reading (continued)**

- There are three plural nouns in the book that do not follow the rules in this lesson. Bumples, libraries, and bodies follow a different rule of dropping the letter "y" and adding -ies.

**Some Examples of Plural Nouns found in the text:**

• animals	• bumps	• elbows	• hands
• babies	• clues	• elephants	• ideas
• birds	• colors	• eyes	• kinds
• bodies	• dinosaurs	• feathers	• knees
• bones	• dragons	• feet	• leaves
• books	• drawings	• footprints	• legs
• bookstores	• eggs	• grasses	• libraries

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Give the "caller" a "Noun Sheet". The "caller" will cut out the nouns, mix them up, and place them face down in a pile.
- Pass out one "Plural Noun Card" to each player. Players will choose nine words from the "Plural Noun Word Bank" and write the words in the nine boxes.
- The caller will pick a card from the pile and read the word. If a player has the plural form of that noun on their card, they can put an "x" over the word in the box.
- The first player to cross off all nine words wins the game.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Pass out a Word Search Practice Page to each student.
- Students will read the singular nouns in the "Word Bank" and find the plural nouns ending in -s and -es in the word search box.
- Draw a line through the plural sounds in the word search box.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Word Work Lesson Plan | @BookPages.com

List of words in the book that match the instructional focus

Interactive Activities

**Plural Noun Card Interactive Activity**

**Directions:** Choose 9 words from the Plural Noun Word Bank and write them in the 9 boxes below. If the caller reads a noun that a player has on their Plural Noun Card, the player can draw an "x" on the word. The person to cross off all words first wins.

**Plural Noun Card**


**Plural Noun Word Bank**

animals, birds, bones, books, bookstores, bumps, clues, colors, dinosaurs, dragons, drawings, eggs, elephants, eyes, feathers, feet, footprints, grasses, hands, ideas, kinds, knees, leaves, legs, lizards, marks, mistakes, moths, muscles, nests, night, patterns, pigeons, plants, rings, scales, scientists, scratches, shapes, sizes, skins, skulls, slices

Guided Word Work Practice | @BookPages.com

Independent Practice Page

**Word Search**

Word Work Practice Page

**Directions:** Read the singular nouns in the Word Bank. Find the plural nouns ending in -s and -es in the word search.

DIS X M S P M S S  
L I O G D V I X C N  
S A N N N S U S R O  
G L A O T I R D A G  
R H A A S E R R T A  
A K K M H A G I C R  
S E Q T I X U B H D  
S I O C M N M R E M  
E M I S E L A C S D  
S G N I E W A R D X O

**Word Bank**

animal	dinosaur	drawing	hand
bird	dragon	grass	mistake
mother	ring	scale	scratch

Name: \_\_\_\_\_ Independent Word Work Practice | @BookPages.com

Extension Activity

**Word Detective: Plural Nouns ending in -s and -es**

Extension Activity

**Directions:**

Be a word detective!

Be on the lookout for plural nouns ending in -s and -es while you read. Write the words with adjectives that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: \_\_\_\_\_ Word Work Extension Activity | @BookPages.com