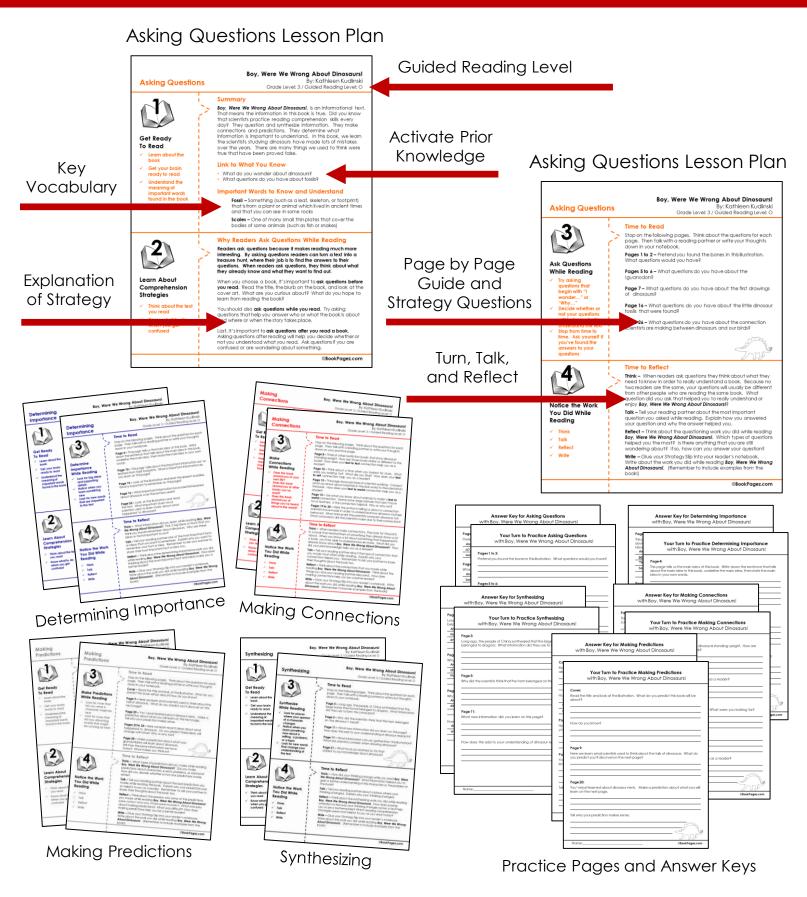
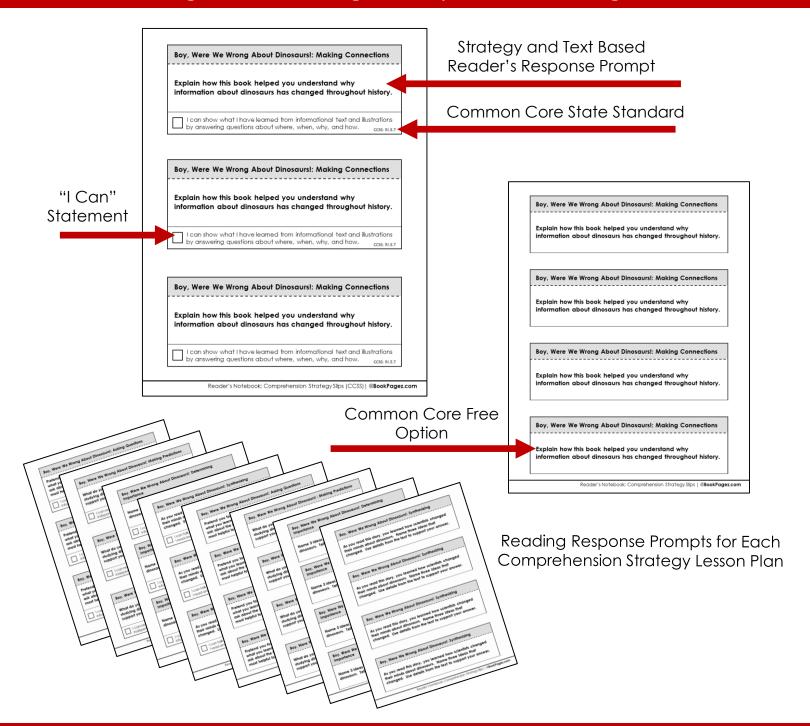
# Here's What You'll Get in the Boy, Were We Wrong About Dinosaurs! Super Pack

#### 5 Comprehension Strategy Lesson Plans and Practice Pages



#### Writing About Reading with Optional CCSS Alignment



#### 5 Comprehension Strategy Graphic Organizers



Making Connections



Making Predictions



Determining Importance

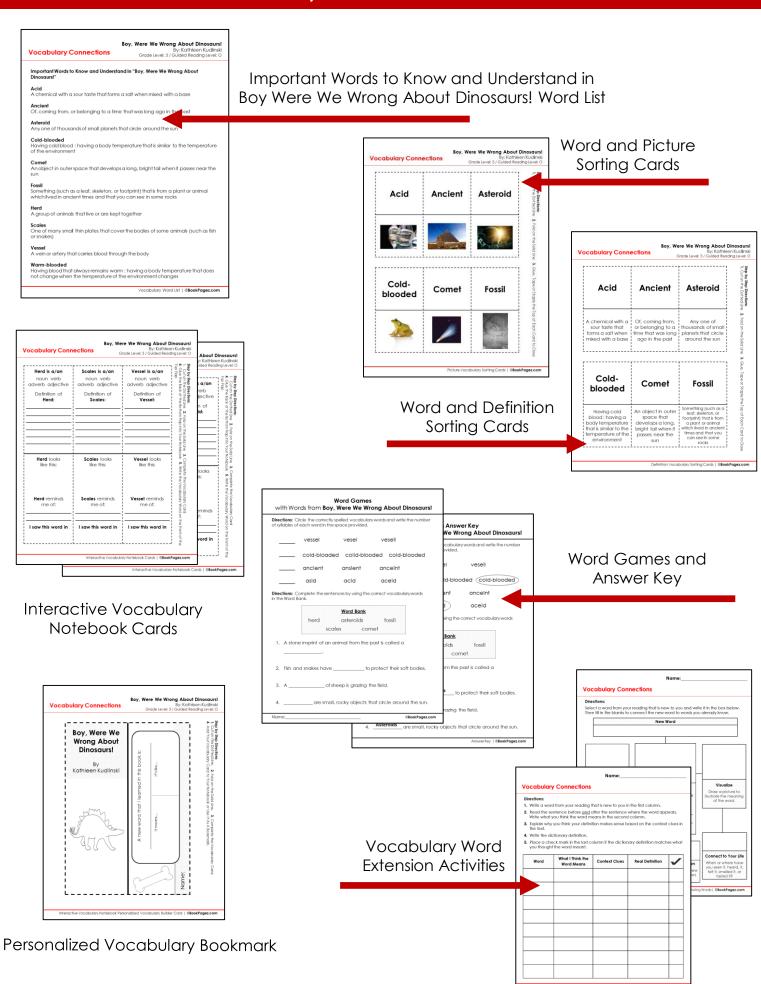


Asking Questions

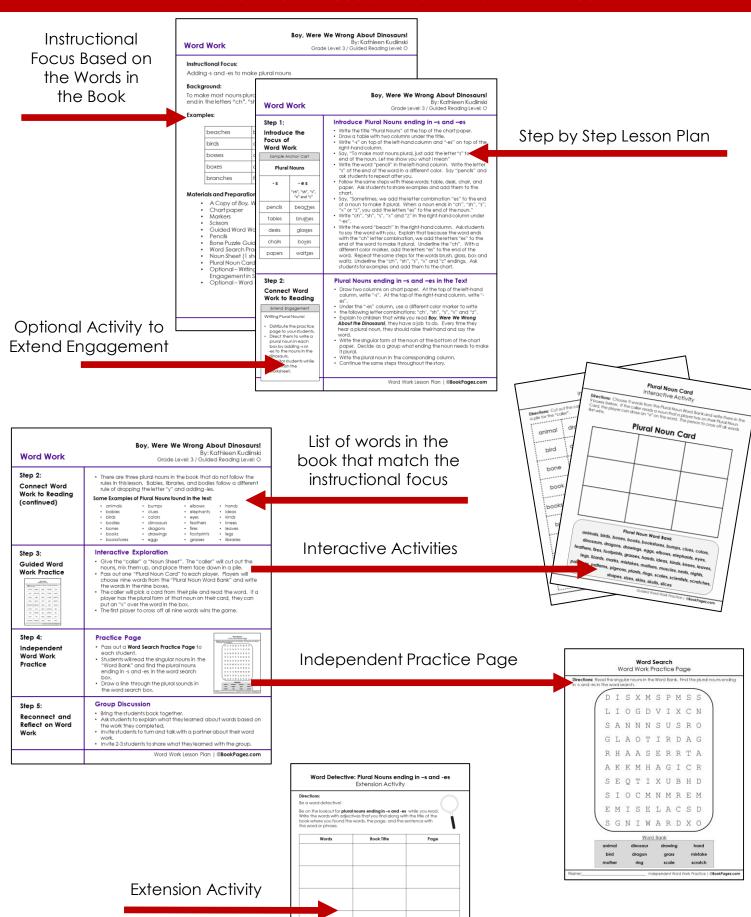


Synthesizing

#### **Vocabulary Connections Resources**



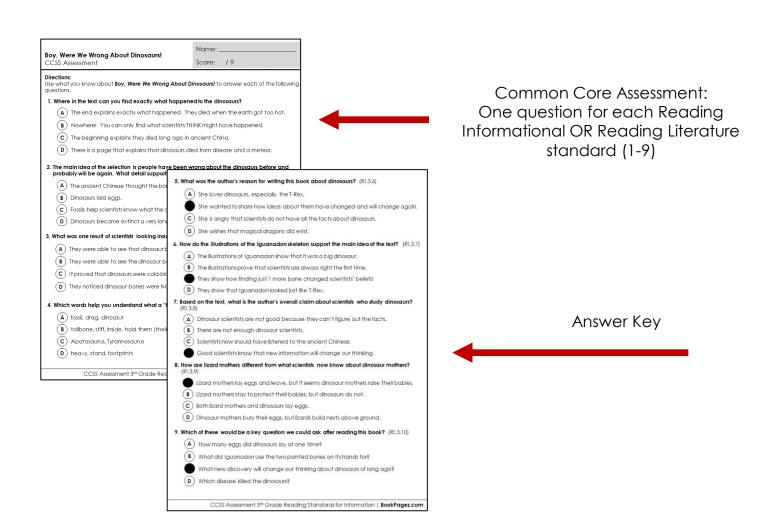
#### Word Work Lesson Plan and Activities



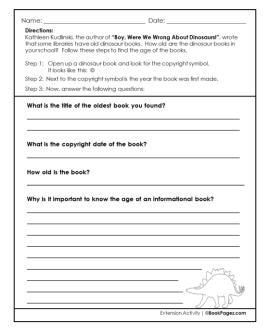
#### <u>Assessments</u>

	About Dinosaurs						
		correct/100 words)		_			
		ords/100 words) ords self-corrected/100 words					
		Words Per Minute: (100/se					
	e. (iii seconds)		.coma.	,,,,,	uu x t	,0,	
Easy		Instructional 90 %- 94% Accuracy 50		Hard			
9	5 %- 100% Accuracy	90 %- 94% Accuracy	50	%-	89%	Accura	су
		forrection M = Meaning syntax V = Visual		COUNT		INFORMATION USED	
Page				E	sc	MSV.	SC MSV
1	Long, long ago, before peop	le knew anything about dinosaurs, g	iant				
	bones were found in China. Wise men who saw the bones tried to guess						
	what sort of enormous anima	they could have come from.					
2	After they studied the fossil bo	nes, the ancient Chinese decided t	hat				
	they came from dragons. The	y thought these dragons must have	been				
	magic dragons to be so large	. And they believed that dragons c	ould				
	still be alive. Boy, were they w	rong!					
3	No one knows exactly what o	linosaurs looked like. All that is left of	them				
	are fossil bones and a few of	ner clues. Now we can					
	lysis and Comments:						

Running Record Assessment

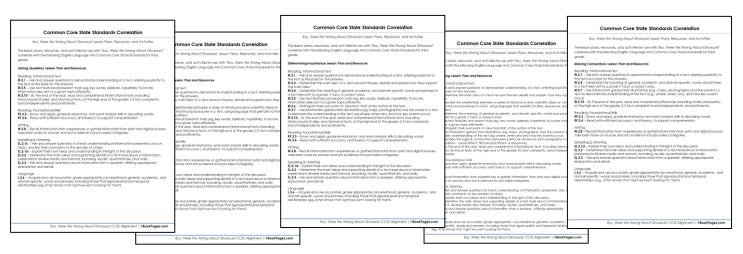


#### **Extension Activity**



**Bonus Extension Activity** 

### Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



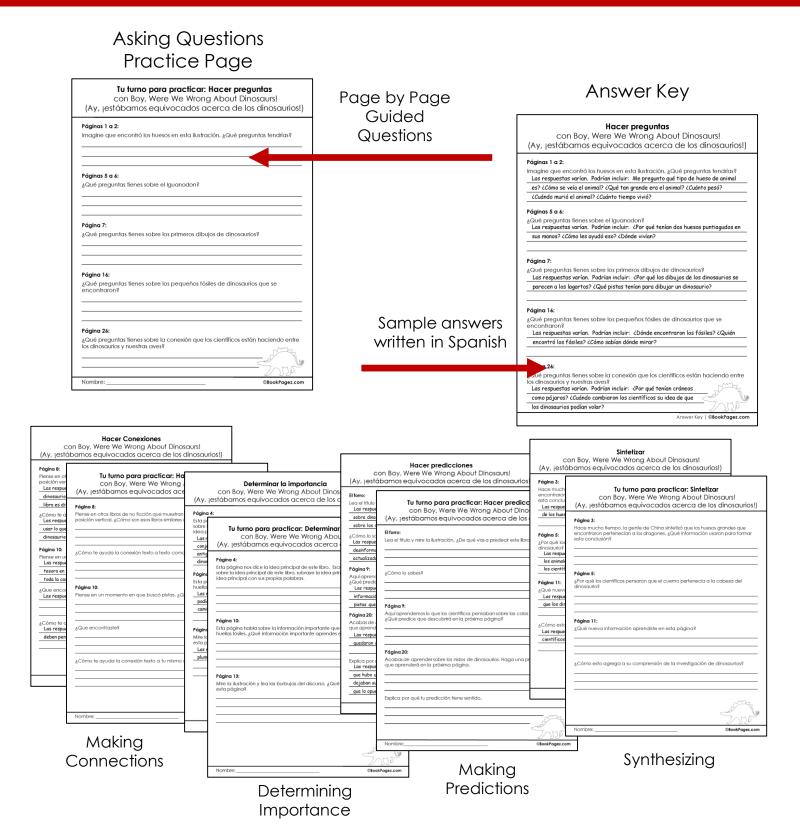
Vocabulary Connections Common Core Alignment



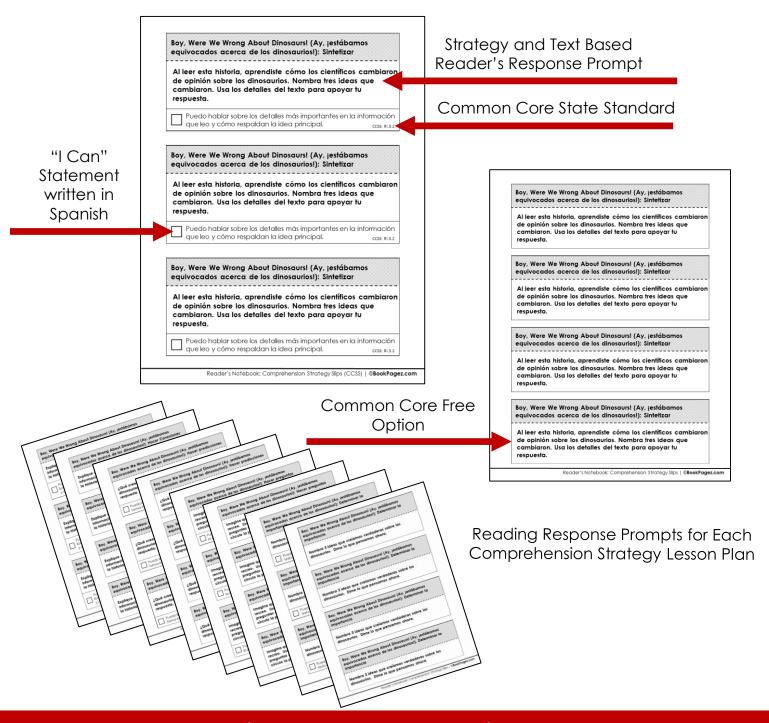
Word Work Common Core Alignment

# Student Facing Resources in Spanish for Boy, Were We Wrong About Dinosaurs! Super Pack

#### **5 Comprehension Strategy Practice Pages**



#### Writing About Reading with Optional CCSS Alignment



## 5 Comprehension Strategy Graphic Organizers



Making Connections



Making Predictions



Determining Importance



Asking Questions



Synthesizing

## **Extension Activity**

Nombre:	La fecha:
escribió que algunas bi	ora de "¡Ay, nos equivocamos sobre los dinosaurios!", biliotecas fienen viejos libros de dinosaurios, ¿Qué edad saurios en tu escuela? Siga estos pasos para encontrar la
Paso 1: Abre un libro de o	dinosaurios y busca el símbolo de copyright.
	lo de copyright está el año en que se hizo el libro
Paso 3: Ahora responde	as siguientes preguntas:
¿Cuál es la fecha de	copyright del libro?
¿Qué edad tiene el lit	ого?
¿Por qué es important	e saber la edad de un libro informativo?
	Extension Activity   @BookPagez.com