

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Boy, Were We Wrong About Dinosaurs! by Kathleen Kudlinski

Asking Questions Lesson Plan

Boy, Were We Wrong About Dinosaurs!
By: Kathleen Kudlinski
Grade Level: 3 / Guided Reading Level: Q

Asking Questions

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you're confused

Summary

Boy, Were We Wrong About Dinosaurs! is an informational text. That means the information in this book is true. Did you know that scientists practice reading comprehension skills every day? They question and synthesize information. They make connections and predictions. They determine what information is important to understand. In this book, we learn the scientists studying dinosaurs have made lots of mistakes over the years. There are many things we used to think were true that have been proved false.

Link to What You Know

- What do you wonder about dinosaurs?
- What questions do you have about fossils?

Important Words to Know and Understand

Fossil - Something (such as a leaf, skeleton, or footprint) that is from a plant or animal which lived in ancient times and that you can see in some rocks.

Scales - One of many small thin plates that cover the bodies of some animals (such as fish or snakes).

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

Last, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

Asking Questions Lesson Plan

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Asking Questions

3

Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 1 to 2 - Pretend you found the bones in this illustration. What questions would you have?

Pages 5 to 6 - What questions do you have about the *Iguanodon*?

Page 7 - What questions do you have about the first drawings of dinosaurs?

Page 16 - What questions do you have about the little dinosaur fossils that were found?

Page 26 - What questions do you have about the connection scientists are making between dinosaurs and our birds?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *Boy, Were We Wrong About Dinosaurs!* (Remember to include examples from the book!)

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Boy, Were We Wrong About Dinosaurs!*

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Boy, Were We Wrong About Dinosaurs!
By: Kathleen Kudlinski
Grade Level: 3 / Guided Reading Level: Q

Determining Importance

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you're confused

3

Determine Importance While Reading

- Look for key ideas and supporting details
- Notice when you read something new
- Look for new words that are important in the text

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - Imagine that you are a scientist. What questions would you have about the *Iguanodon*?

Page 2 - Look at the illustration of the *Iguanodon*. What questions would you have about the first drawings of dinosaurs?

Page 5 - Look at the illustration of the *Iguanodon*. What questions would you have about the first drawings of dinosaurs?

Page 6 - Look at the illustration of the *Iguanodon*. What questions would you have about the first drawings of dinosaurs?

Page 7 - Look at the illustration of the *Iguanodon*. What questions would you have about the first drawings of dinosaurs?

Page 16 - Look at the illustration of the little dinosaur. What questions would you have about the little dinosaur fossils that were found?

Page 26 - Look at the illustration of the connection between dinosaurs and birds. What questions would you have about the connection between dinosaurs and birds?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *Boy, Were We Wrong About Dinosaurs!* (Remember to include examples from the book!)

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Making Connections

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you're confused

3

Make Connections While Reading

- Look for key ideas and supporting details
- Notice when you read something new
- Look for new words that are important in the text

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Determining Importance Making Connections

Boy, Were We Wrong About Dinosaurs!
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Grade Level: 3 / Guided Reading Level: Q

Making Predictions

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you're confused

3

Make Predictions While Reading

- Look for key ideas and supporting details
- Notice when you read something new
- Look for new words that are important in the text

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

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Synthesizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you're confused

3

Synthesize While Reading

- Look for key ideas and supporting details
- Notice when you read something new
- Look for new words that are important in the text

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Read

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Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Boy, Were We Wrong About Dinosaurs!*

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Making Predictions

Synthesizing

Practice Pages and Answer Keys

Answer Key for Asking Questions with Boy, Were We Wrong About Dinosaurs!

Your Turn to Practice Asking Questions with Boy, Were We Wrong About Dinosaurs!

Pages 1 to 2: Pretend you found the bones in this illustration. What questions would you have?

Pages 5 to 6: What questions do you have about the *Iguanodon*?

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Answer Key for Determining Importance with Boy, Were We Wrong About Dinosaurs!

Your Turn to Practice Determining Importance with Boy, Were We Wrong About Dinosaurs!

Page 1: Imagine that you are a scientist. What questions would you have about the *Iguanodon*?

Page 2: Look at the illustration of the *Iguanodon*. What questions would you have about the first drawings of dinosaurs?

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Page 6: Look at the illustration of the *Iguanodon*. What questions would you have about the first drawings of dinosaurs?

Page 7: Look at the illustration of the *Iguanodon*. What questions would you have about the first drawings of dinosaurs?

Page 16: Look at the illustration of the little dinosaur. What questions would you have about the little dinosaur fossils that were found?

Page 26: Look at the illustration of the connection between dinosaurs and birds. What questions would you have about the connection between dinosaurs and birds?

Answer Key for Making Connections with Boy, Were We Wrong About Dinosaurs!

Your Turn to Practice Making Connections with Boy, Were We Wrong About Dinosaurs!

Page 1: Imagine that you are a scientist. What questions would you have about the *Iguanodon*?

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Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

Common Core State Standard

"I Can"
Statement

Common Core Free
Option

Reading Response Prompts for Each
Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Connections
Title: _____
Think about the book. What does the book remind you of?

What type of connection did you make?
☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making
Connections

Making Predictions
Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making
Predictions

Determining Importance
Title: _____
Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important part of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Determining
Importance

Asking Questions
Title: _____

Question Sentence Starter
I wonder... Why doesn't... How does...
I am confused when... I am curious about... I am not sure why...

Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking
Questions

Synthesizing
Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing