

Common Core Aligned Comprehension Assessment

Boy, Were We Wrong About Dinosaurs!

CCSS Assessment

Name: _____
Score: / 9

Directions:

Use what you know about *Boy, Were We Wrong About Dinosaurs!* to answer each of the following questions.

1. Where in the text can you find exactly what happened to the dinosaurs?

- ☐ A The end explains exactly what happened. They died when the earth got too hot.
- ☐ B Nowhere! You can only find what scientists THINK might have happened.
- ☐ C The beginning explains they died long ago in ancient China.
- ☐ D There is a page that explains that dinosaurs died from disease and a meteor.

2. The main idea of the selection is people have been wrong about the dinosaurs before and probably will be again. What detail supports that idea?

- ☐ A The ancient Chinese thought the bones they found were from magical dragons.
- ☐ B Dinosaurs laid eggs.
- ☐ C Fossils help scientists know what the dinosaurs looked like.
- ☐ D Dinosaurs became extinct a very long time ago.

3. What was one result of scientists looking inside dinosaur bones with a microscope?

- ☐ A They were able to see that dinosaur bones were exactly like lizard bones.
- ☐ B They were able to see the dinosaur bones were not very strong.
- ☐ C It proved that dinosaurs were cold-blooded like snakes and lizards.
- ☐ D They noticed dinosaur bones were NOT like lizard bones, like they had thought.

4. Which words help you understand what a "tendon" is?

- ☐ A fossil, drag, dinosaur
- ☐ B tailbone, stiff, inside, ho
- ☐ C Apatosaurus, Tyrannos
- ☐ D heavy, stand, footprint

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What was the author's reason for writing this book about dinosaurs? (RI.3.6)

- ☐ A She loves dinosaurs, especially the T-Rex.
- ☒ B She wanted to share how ideas about them have changed and will change again.
- ☐ C She is angry that scientists do not have all the facts about dinosaurs.
- ☐ D She wishes that magical dragons did exist.

6. How do the illustrations of the Iguanadon skeleton support the main idea of the text? (RI.3.7)

- ☐ A The illustrations of Iguanadon show that it was a big dinosaur.
- ☐ B The illustrations prove that scientists are always right the first time.
- ☒ C They show how finding just 1 more bone changed scientists' beliefs!
- ☐ D They show that Iguanadon looked just like T-Rex.

7. Based on the text, what is the author's overall claim about scientists who study dinosaurs? (RI.3.8)

- ☐ A Dinosaur scientists are not good because they can't figure out the facts.
- ☐ B There are not enough dinosaur scientists.
- ☐ C Scientists now should have listened to the ancient Chinese.
- ☒ D Good scientists know that new information will change our thinking.

8. How are lizard mothers different from what scientists now know about dinosaur mothers? (RI.3.9)

- ☒ A Lizard mothers lay eggs and leave, but it seems dinosaur mothers raise their babies.
- ☐ B Lizard mothers stay to protect their babies, but dinosaurs do not.
- ☐ C Both lizard mothers and dinosaurs lay eggs.
- ☐ D Dinosaur mothers bury their eggs, but lizards build nests above ground.

9. Which of these would be a key question we could ask after reading this book? (RI.3.10)

- ☐ A How many eggs did dinosaurs lay at one time?
- ☐ B What did Iguanadon use the two pointed bones on its hands for?
- ☒ C What new discovery will change our thinking about dinosaurs of long ago?
- ☐ D Which disease killed the dinosaurs?

Answer Key

