

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Biscuit's First Trip* by Alyssa Capucilli

Making Connections Lesson Plan

Making Connections
Biscuit's First Trip
By: Alyssa Capucilli
Grade Level: 1 / Guided Reading Level: F

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

Summary
Biscuit's First Trip is the story of a dog named Biscuit who goes on his very first road trip with his family. Follow Biscuit as he packs for his trip. See the sights as Biscuit looks out the car window and follow Biscuit on his adventure once he and his family reach their destination!

Link to What You Know
Think of a time when you went on a trip. What did you do to get ready for your trip?
What do you like to do with your family?
Do you have any pets? Do they travel with you?

Important Words to Know and Understand
Apple Cider - A thicker kind of apple juice that is sweet!

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.
The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters and events in a book to another book that they have read.
The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.
The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in a book to something that has happened in the real world.

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Guided Reading Level

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3
Make Connections While Reading
Does this book remind you of your own life?
Does this book remind you of other books you've read?
Does this book remind you of things you've heard about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.
Page 4 - Biscuit and the little girl are packing for the trip. Do you or anyone you know travel with pets?
Page 8 - Biscuit sees horses and cows while driving in the car. Make a **text to self** connection. What are some interesting sights that you've seen while driving in the car? How do you feel when you see interesting things while driving?
Page 12 - Biscuit and the little girl are happy to see their family. Think about the other books you've read that are about families spending time together. Make a **text to text** connection.
Pages 13 to 18 - Notice all of the things that the little girl and Biscuit do on their family trip. Can you think of a time when you heard about people going on trips like this? Tell about your **text to world** connection.

4
Notice the Work You Did While Reading
Think
Reflect
Write

Time to Reflect
Think - When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *Biscuit's First Trip*? How did your prior knowledge help you as a reader?
Talk - Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Biscuit's First Trip*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

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Making Inferences

Retelling and Summarizing
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Understand the meaning of important words found in the book

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Retelling and Summarizing

Identifying the Author's Purpose
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Author's Purpose

Answer Key for Retelling and Summarizing with Biscuit's First Trip

Your Turn to Practice Retelling and Summarizing with Biscuit's First Trip

Cover: Look at the title of the book. Who do you think the main character might be? What do you think the book will be about? Why do you think so?

Page 10: What did Biscuit and the little girl see while driving in the car? What did they do?

Page 12: Who are the people in Biscuit's family?

Answer Key for Making Connections with Biscuit's First Trip

Your Turn to Practice Making Connections with Biscuit's First Trip

Page 4: Biscuit and the little girl are packing for the trip. Do you or anyone you know travel with pets?

Page 8: Biscuit sees horses and cows while driving in the car. Make a **text to self** connection. What are some interesting sights that you've seen while driving in the car? How do you feel when you see interesting things while driving?

Page 12: Biscuit and the little girl are happy to see their family. Think about the other books you've read that are about families spending time together. Make a **text to text** connection.

Answer Key for Making Inferences with Biscuit's First Trip

Your Turn to Practice Making Inferences with Biscuit's First Trip

Page 4: What can you infer about the way Biscuit feels about going on a trip? How do you know? Do the pictures help you infer?

Page 10: Look at the picture of Biscuit and the squirrel. What can you infer from this picture? How do you think Biscuit is feeling? Why do you think so?

Page 14: What can you infer about Biscuit on this page? Is Biscuit enjoying his trip? How do you know?

Page 23: What can you infer about the way Biscuit's family feels about Biscuit? How do you know?

Answer Key for Identifying the Author's Purpose with Biscuit's First Trip

Your Turn to Practice Identifying the Author's Purpose with Biscuit's First Trip

Page 2: What do you think the author is going to tell you about? Point to the words in the book that tell you about the purpose of the book.

Page 10: Why do you think the author took the time to tell you about the car ride? What does the want you to know about the car ride part of a trip?

Page 18: What is the author trying to tell you about spending time with your family? Why do you think so?

Page 21: Why do you think the author wrote about the sleep/bed? What makes the sleep/bed special?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt →

Common Core State Standard →

Common Core Free Option →

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

| | | |
|------------|------|------|
| First | Next | Then |
| After that | Then | Last |

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Making Connections

Making Inferences

| What the Text Says | What I Know | What I Can Infer |
|---------------------------------------|--|----------------------------------|
| Look at each line of text or picture. | Think about what you know about the topic. | Reason, explain, guess, imagine. |
| | | |
| | | |
| | | |

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?
 To Persuade To Inform To Entertain

I know because...

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Author's Purpose