

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Big Pumpkin by Erica Silverman

## Retelling and Summarizing Lesson Plan

**Retelling and Summarizing**  
By: Erica Silverman  
Grade Level: 1 / Guided Reading Level: J

**Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Summary**

**Big Pumpkin** tells the story of a witch with a problem. The witch wanted to make pumpkin pie for Halloween. So she planted a pumpkin seed and grew the biggest pumpkin ever. But when it was time to pull her pumpkin from the vine, the witch couldn't get the pumpkin to budge. The pumpkin was so big that even her friends, the mummy and the vampire couldn't get it off the vine. Luckily, the witch's problem was solved when a small friend with a big idea came to her rescue!

**Link to What You Know**

- Name some Halloween characters that might be friends with a witch.
- Do you know how to plant a seed? What do you do first, next, then, and last?

**Important Words to Know and Understand**

**Ghost** – The spirit of a person who has died, which shows itself to living people

**Mummy** – A dead body that has been preserved with special chemicals and wrapped in cloth

**Why Readers Retell and Summarize While Reading**

Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to find out what the teacher, retell and summarize the information using important details, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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## Guided Reading Level

## Activate Prior Knowledge

## Retelling and Summarizing Lesson Plan

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**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 6** – The witch has a problem. What is her problem?

**Pages 9 and 10** – Look at the pictures on these pages and think about what you know so far. What is the setting of this book? Why is it important to think about the setting of a story?

**Page 20** – Four of the witch's friends have come to help her get the pumpkin off the vine. The witch and her friends are called characters. Name the characters in the book.

**Pages 23 and 24** – Describe what is happening on these pages. Has the witch's problem been solved? How do you know?

**Pages 27 and 28** – The witch had a goal at the beginning of the story. What was her goal? Did she accomplish her goal? How do you know?

**Retell and Summarize While Reading**

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and the settings

**where characters caused events to happen**

**Time to Reflect**

**Think** – What type of information did you use when you retold and summarized **Big Pumpkin**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

**Talk** – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

**Reflect** – Think about the characters, events, and the settings in **Big Pumpkin**. How does paying attention to the story elements help you to be a better reader?

**Write** – Glue your Strategy Slip into your reader's notebook. (Remember to include examples from the book!)

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## Page by Page Guide and Strategy Questions

## Turn, Talk, and Reflect

**Big Pumpkin**  
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**Get Ready to Read**

- Learn about the book
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**Ask Questions While Reading**

- To ask questions that help you understand the story, think about what you are wondering about the story.
- Ask questions that help you understand the story.
- Ask questions that help you understand the story.

**Time to Read**

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**Pages 27 and 28** – The witch had a goal at the beginning of the story. What was her goal? Did she accomplish her goal? How do you know?

**Learn About Comprehension Strategies**

- Think about the text you read
- when you get confused

**Notice the Work You Did While Reading**

- Think
- Talk
- Write

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**Get Ready to Read**

- Learn about the book
- Get your brain ready to read
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**Make Inferences**

Think about what you are wondering about the story. Think about what you are wondering about the story. Think about what you are wondering about the story.

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 6** – The witch has a problem. What is her problem?

**Pages 9 and 10** – Look at the pictures on these pages and think about what you know so far. What is the setting of this book? Why is it important to think about the setting of a story?

**Page 20** – Four of the witch's friends have come to help her get the pumpkin off the vine. The witch and her friends are called characters. Name the characters in the book.

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**Answer Key for Making Connections with Big Pumpkin**

**Your Turn to Practice Making Connections with Big Pumpkin**

**Page 1:**

Make a text-to-self connection. Tell about a time when you planted something.

**Answer Key for Retelling and Summarizing with Big Pumpkin**

**Your Turn to Practice Retelling and Summarizing with Big Pumpkin**

**Page 6:**

The witch has a problem. What is her problem?

**Page 10:**

Look at the pictures on these pages. What are you wondering about the ghost?

**Page 20:**

Look at the pictures on these pages. What are you wondering about the pumpkins?

**Page 23 and 24:**

Look at the pictures on these pages. What are you wondering about the witch's friends?

**Page 27 and 28:**

Look at the pictures on these pages. What are you wondering about the witch's goal?

**Answer Key for Asking Questions with Big Pumpkin**

**Your Turn to Practice Asking Questions with Big Pumpkin**

**Pages 3 and 4:**

Look at the pictures of the pumpkin. What are you wondering about the pumpkin?

**Pages 9 and 10:**

Look at the pictures of the witch. What are you wondering about the witch?

**Pages 15 and 16:**

Look at the pictures of the witch's friends. What are you wondering about the witch's friends?

**Pages 23 and 24:**

Look at the pictures of the witch's friends. What are you wondering about the witch's friends?

**Pages 27 and 28:**

Look at the pictures of the witch's friends. What are you wondering about the witch's friends?

**Answer Key for Making Predictions with Big Pumpkin**

**Your Turn to Practice Making Predictions with Big Pumpkin**

**Page 6:**

Look at the pictures of the witch. What do you predict will happen next?

**Page 10:**

Look at the pictures of the witch. What do you predict will happen next?

**Page 20:**

Look at the pictures of the witch's friends. What do you predict will happen next?

**Page 23 and 24:**

Look at the pictures of the witch's friends. What do you predict will happen next?

**Page 27 and 28:**

Look at the pictures of the witch's friends. What do you predict will happen next?

## Asking Questions

## Making Inferences

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**Time to Read**

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**Learn About Comprehension Strategies**

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- when you get confused

**Notice the Work You Did While Reading**

- Think
- Talk
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**Learn About Comprehension Strategies**

- Think about the text you read
- when you get confused

**Notice the Work You Did While Reading**

- Think
- Talk
- Write

**Answer Key for Making Inferences with Big Pumpkin**

**Your Turn to Practice Making Inferences with Big Pumpkin**

**Page 6:**

How does making the inference help you as a reader?

**Page 10:**

How does making the inference help you as a reader?

**Page 20:**

How does making the inference help you as a reader?

**Page 23 and 24:**

How does making the inference help you as a reader?

**Page 27 and 28:**

How does making the inference help you as a reader?

**Answer Key for Making Predictions with Big Pumpkin**

**Your Turn to Practice Making Predictions with Big Pumpkin**

**Page 6:**

How does making the prediction help you as a reader?

**Page 10:**

How does making the prediction help you as a reader?

**Page 20:**

How does making the prediction help you as a reader?

**Page 23 and 24:**

How does making the prediction help you as a reader?

**Page 27 and 28:**

How does making the prediction help you as a reader?

## Making Predictions

## Making Connections

## Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 5 Comprehension Strategy Graphic Organizers

**Making Predictions**  
Title: \_\_\_\_\_

I predict ...

My prediction was  
☐ Correct  
☐ Incorrect

I know because

Here is a picture about my prediction:

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

**Retelling and Summarizing**  
Title: \_\_\_\_\_

What is this book about?

Draw a picture or write a sentence for each box below:

First	Next
Then	Last

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

**Making Inferences**  
Title: \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer
Notes about the text	Notes about the text	Notes about the text

Draw a picture to illustrate your inference:

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

**Asking Questions**  
Title: \_\_\_\_\_

Question Sentence Starter  
I wonder... Why didn't... How does...  
I am confused when... I am curious about... I am not sure why...

Question	Answer

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

**Making Connections**  
Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?  
☐ Text-to-Self ☐ Text-to-Text ☐ Text-to-World

Draw a picture of your connection in the box below:

Directions:  
1. Answer each of the questions.  
2. Carefully cut out on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Connections