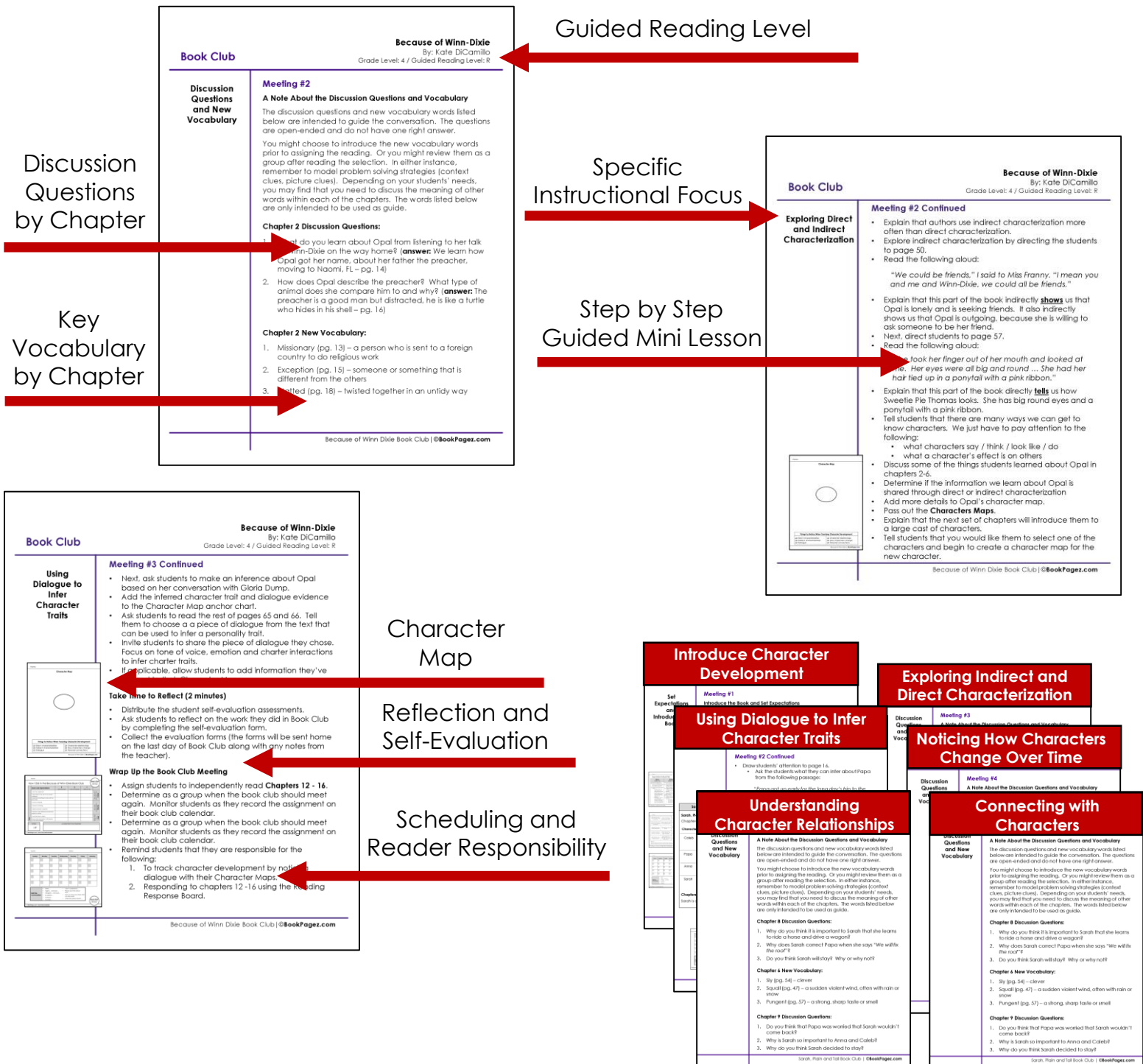


Here's What You'll Get with the Because of Winn-Dixie Book Club

Character Development Lesson Plans for 6 Book Club Meetings

4 Part Lesson Plans



6 Character Development Lesson Plans

Book Club Management Materials

Book Club Calendar

Custom Calendar Template

Conversation Prompts

Month: _____ Name: _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Start the Conversation

- I think ...
- I agree ... because ...
- I disagree ... because ...
- In addition ...
- I noticed ...
- I wonder ...
- I don't understand ...
- Please say more about that ...
- Can you show me where that is in the book?
- I think the author meant ...

© BookPages.com | Book Club Calendar

Book Club
Because of Winn-Dixie

Expectation Guide for Before, During, and After Book Club

Name: _____

Expectations for Book Club

Before Book Club	During Book Club	After Book Club
<ul style="list-style-type: none">Read the assigned textChoose a reading response option from your option board then respond to the text in your reader's notebookPrepare for Book Club ahead of time:<ul style="list-style-type: none">Choose at least one interesting, funny, or confusing part to share with your book clubMark the part you want to share with a sticky note or write the page number in your notebookRemember to support your thinking with evidence from the text (explain why the part you chose is interesting, funny, confusing, etc.)	<ul style="list-style-type: none">Come to Book Club on time and ready to begin discussionBring your book, reader's notebook, and any other materials you might need for Book Club with youParticipate in Book Club by sharing your thinking, listening to others, and asking questionsSupport your thinking with evidence from the textAsk for help if you need itStay on topicMake eye contact with the people in your Book ClubRespect the people in your Book Club:<ul style="list-style-type: none">Try not to interrupt – wait your turn to shareUse respectful languageListen carefully	<ul style="list-style-type: none">Reflect on your Book Club meeting. Think about these things:<ul style="list-style-type: none">What part of the meeting made you feel good about yourself as a reader?What can you do to have a better conversation next time?Record your reading assignment on your Book Club calendarDecide when you will complete your assignment (during independent reading time, as homework, etc.)

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Book Club
Because of Winn-Dixie

Student Self-Evaluation Rubric

Name: _____

How I Did in the Because of Winn-Dixie Book Club

Book Club Expectations	3 I did my best	2 I can do better	1 I did not try
I read the assignment			
I responded to the text in my reader's notebook			
I prepared something to share with my Book Club			
I had my materials			
I shared my thinking			
I asked someone a question			
I stayed on task, listened, and showed respect to others			
I took the time to reflect			
I know when and where I will prepare for the next meeting			

Score: **/ 27**

A Note from Your Teacher: _____

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Book Club
Because of Winn-Dixie

Tied to the Book Club Expectation Guide

Reader's Response Option Board

Name: _____

Write about the way this story was told. Was it told in 1 st , 2 nd , or 3 rd person? How do you know?	How do the illustrations provide you with a deeper understanding of the text?	Choose two settings from the text. Explain why each is important to the story.	What is the theme of this book? Why do you think so? Give examples.
What was the main idea of the text you read today? List at least 3 details that support your main idea.	Write about the new words you read. What do you think the words mean? Why?	How does this text compare to other books you've read? Give examples.	What are some powerful words or phrases used in the text? Why are they powerful?
Write about the reading strategies you used to help you be a better reader.	Which chapter was the most important? Why do you think so?	Write about the narrator's message and use evidence from the text to support your thinking.	Name another text with a similar theme to your text. Tell how the texts are the same and different.
Compare and contrast two characters. Tell how they are the same and different.	Make an inference about the main character. What makes the character happy? Give examples.	Write about the things a reader needs to know in order to understand the text.	Choose a scene from the book. Tell how it would be different if made it was in a movie.

Write about the main problem and solution unfolded in the story.

Directions: Choose one of the response options from the board. Write your response in your reader's notebook. After you've written your response, color in the square on the board above.

© BookPages.com | Common Core Aligned Book Club Reading Response Option Board

Book Club
Because of Winn-Dixie

with 4th Grade Common Core Alignment

Book Club Assessment Materials

Name: _____
Score: _____

Because of Winn-Dixie
CCSS Assessment

Directions: Use what you know about *Because of Winn-Dixie* to answer each of the following questions.

Complete Common Core Assessment

Short answer practice

Who is telling the story? How do you know?

Compare the theme of friendship in the same theme. List two ways the same theme.

Name another story with the same theme.

How are the texts similar?

- 1.
- 2.

Because of Winn-Dixie can best be described as:

☐ A Nonfiction
☐ B Fantasy
☐ C Realistic Fiction
☐ D Historical Fiction

CCSS Assessment 4th Grade Reading Standards for Literature | ©BookPagez.com

Name: _____
Score: _____

Because of Winn-Dixie
CCSS Assessment

Directions: Use what you know about *Because of Winn-Dixie* to answer each of the following questions.

When the narrator says Winn-Dixie has a large heart, what does she mean?

☐ A Winn-Dixie's heart is different
☐ B Winn-Dixie is a loving dog
☐ C Winn-Dixie has the heart of a bear
☐ D Winn-Dixie is a big dog

Which of the following is not a theme of the book?

☐ A War
☐ B Friendship
☐ C Acceptance
☐ D Loneliness

The author tells you a lot about Winn-Dixie. List 6 of Winn-Dixie's character traits.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

What does the word "melancholy" mean in the following sentence?
"The taste of the Litmus Lozenges made the preacher feel melancholy. He was thinking of his wife."

☐ A Joyful
☐ B Sad
☐ C Angry
☐ D Excited

The following sentence is an example of which type of figurative language?
"I could see him pulling his old turtle head back into his stupid turtle shell."

CCSS Assessment 4th Grade Reading Standards for Literature | ©BookPagez.com

Practice with multiple choice questions

One essential question for each of the 4th grade Reading Literature standards

Name: _____

Character Development
Because of Winn-Dixie Book Club Focus Assessment

Directions: Use what you know about character development in *Because of Winn-Dixie* to answer each of the following questions.

Match each character to their description.

Loyal, friendly, big heart	Preacher
Kind, wise, blind	Gloria Dump
Quiet, sad, loving	Winn-Dixie

Who is the main character in this book? How do you know?

Circle Opal's character traits. (may choose more than one)

red-head friendly
funny afraid of thunder
lonely determined

Match each of the people in Opal's life to their identity.

Winn-Dixie	Father
The preacher	Librarian
Miss Franny Block	Dog

Why does Gloria Dump have a tree full of bottles?

CCSS.ELA-LITERACY.RL.4.3 Because of Winn-Dixie Book Club | ©BookPagez.com

Focus Assessment for Character Development

Answer Keys

Answer Key

Character Development
Because of Winn-Dixie Book Club Focus Assessment

Directions: Use what you know about character development in *Because of Winn-Dixie* to answer each of the following questions.

Match each character to their description.

Loyal, friendly, big heart	Preacher
Kind, wise, blind	Gloria Dump
Quiet, sad, loving	Winn-Dixie

Who is the main character in this book? How do you know?

Answers will vary. Sample answers include: Opal is the main character in the book. I know because she is the one telling the story and she is the character we learn the most about.

Circle Opal's character traits. (may choose more than one)

red-head friendly
funny afraid of thunder
lonely determined

Match each of the people in Opal's life to their identity.

Winn-Dixie	Father
The preacher	Librarian
Miss Franny Block	Dog

Why does Gloria Dump have a tree full of bottles?

Answers will vary. Sample answers include: Gloria Dump has a tree full of bottles to remind her of her mistakes. She hears them clink and is reminded not to repeat her mistakes.

CCSS.ELA-LITERACY.RL.4.3 Because of Winn-Dixie Book Club | ©BookPagez.com

Rubric with optional Common Core Alignment

Character Development Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literature Standard 4.3
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
Specific Skill: Character Development	Was not able to or is beginning to describe how characters are developed in a text.	Is able to show how characters are developed in a text some of the time.	Is able to show how characters are developed in a text most of the time.	Is able to show how characters are developed in a text all of the time.

If student is less than secure, he or she needs to work on the following:

- identifying and describing characters in a text
- providing specific details when describing a character
- recognizing what a character says, thinks, or does
- identifying primary and secondary characters

Book Club
Because of Winn-Dixie

CCSS.ELA-LITERACY.RL.4.3 Because of Winn-Dixie Book Club | ©BookPagez.com

Running Record

Title: *Because of Winn-Dixie* Guided Reading Test Level: R Word Count: 100

Name: _____ Date: _____

Accuracy Rate: (# of words correct/100 words) _____

Error Rate: (# of incorrect words/100 words) _____

Self-Correction Rate: (# of words self-corrected/100 words) _____

Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____

	Easy 95%-100% Accuracy	Instructional 90%-94% Accuracy	Hard 80%-89% Accuracy	
Page				
7				

My name is Indira Opal Solori, and last summer my daddy, the preacher, sent me to the store for a box of macaroni-and-cheese, some white rice, and two tomatoes and I came back with a dog. This is what happened: I walked into the produce section of the Winn-Dixie grocery store to pick out my two tomatoes and almost bumped right into the store manager. He was standing there all red-faced, screaming and waving his arms around.

Tested By: _____ ©BookPagez.com

Running Record

Vocabulary Connections Resources

Vocabulary Connections

Because of Winn-Dixie
By: Kate DiCamillo
Grade Level: 4 / Guided Reading Level: R

Important Words to Know and Understand in "Because of Winn-Dixie"

Applauded (pg. 38)
To have clapped in order to show approval or praise

Charming (pg. 85)
Very pleasing or appealing

Cocked (pg. 77)
To turn, tip or raise something upward or to one side

Crinkly (pg. 63)
To have small think lines on its surface

Drowned (pg. 134)
To die by being underwater too long and unable to breathe

Lozenge (pg. 111)
A small candy that usually contains medicine

Missionary (pg. 13)
A person who is sent to a foreign country to do religious work

Notion (pg. 105)
An idea or opinion

Peculiar (pg. 45)
Odd

Platter (pg. 155)
A large plate that is used for serving food and especially meat

Predict (pg. 154)
To say that (something) will or might happen in the future

Strummed (pg. 182)
To play (a guitar or similar instrument) by moving your fingers across the strings

Vocabulary Word List | ©BookPages.com

Important Words to Know and Understand in Because of Winn-Dixie Word List

Vocabulary Connections

Because of Winn-Dixie
By: Kate DiCamillo
Grade Level: 4 / Guided Reading Level: R

Applauded	Charming	Cocked
To have clapped in order to show approval or praise	Very pleasing or appealing	To turn, tip or raise something upward or to one side
Crinkly	Drowned	Lozenge
To have small think lines on its surface	To die by being underwater too long and unable to breathe	A small candy that usually contains medicine

Definition Vocabulary Sorting Cards | ©BookPages.com

Vocabulary Connections

Because of Winn-Dixie
By: Kate DiCamillo
Grade Level: 4 / Guided Reading Level: R

Missionary	Notion	Peculiar
A person who is sent to a foreign country to do religious work	An idea or opinion	Odd
Platter	Predict	Strummed
A large plate that is used for serving food and especially meat	To say that (something) will or might happen in the future	To play (a guitar or similar instrument) by moving your fingers across the strings

Definition Vocabulary Sorting Cards | ©BookPages.com

Word and Definition Sorting Cards

Vocabulary Connections

Because of Winn-Dixie
By: Kate DiCamillo
Grade Level: 4 / Guided Reading Level: R

Missionary is a/an noun verb adverb adjective Definition of Missionary :	Notion is a/an noun verb adverb adjective Definition of Notion :	Peculiar is a/an noun verb adverb adjective Definition of Peculiar :
Missionary looks like this:	Notion looks like this:	Peculiar looks like this:
Missionary reminds me of:	Notion reminds me of:	Peculiar reminds me of:
I saw this word in	I saw this word in	I saw this word in

Interactive Vocabulary Notebook Cards | ©BookPages.com

Interactive Vocabulary Notebook Cards

Word Games with Words from Because of Winn-Dixie

Directions:

- Help Miss Franny and Opal arrange her stack of books according to ABC order. Write the words in ABC order on the lines below
- Then color each book using the following code:
Noun = Pink, Adjective = Yellow, Verb = Blue

Answer Key

her stack of books according to ABC on the lines below using code:
N = Blue

Applauded
Peculiar
Strummed
Missionary
Platter
Cocked
Charming
Predict
Crinkly
Drowned
Notion
Lozenge

Name: _____

©BookPages.com

Word Games and Answer Key

Vocabulary Connections

Because of Winn-Dixie
By: Kate DiCamillo
Grade Level: 4 / Guided Reading Level: R

Because of Winn-Dixie
By: Kate DiCamillo

A new word word I learned from this book is: _____

Name: _____

Interactive Vocabulary Notebook Personalized Vocabulary Builder Card | ©BookPages.com

Personalized Vocabulary Bookmark

Vocabulary Connections

Directions:

- Write a word from your reading that is new to you in the first column.
- Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
- Explain why you think your definition makes sense based on the context clues in the text.
- Write the dictionary definition.
- Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	✓

Independent Word Exposition | ©BookPages.com

Common Core State Standards Correlation
Because of Winn-Dixie Lesson Plans, Resources, and Activities
The lesson plans, resources, and activities for use with "Because of Winn-Dixie" correlate with the following English Language Arts Common Core State Standards for fourth grade.
Book Club Lesson Plan and Resources
Reading: Literature
RL.4.1 - Refer to details and examples in a text when explaining what the text says explicitly when drawing inferences from the text.
RL.4.2 - Determine a theme or topic of a story, drama, or poem from details in the text, summarize the text.
RL.4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL.4.4 - Compare the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules).
RL.4.5 - Explain major differences between poems, dramas, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, objectives, dialogue, stage directions) when writing or speaking about a text.
RL.4.6 - Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person narrations.
RL.4.7 - Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
RL.4.8 - Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in myths, fables, and traditional literature from different cultures.
RL.4.10 - By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
Reading Foundational Skills
RF.4.2 - Know and apply grade-level phonics and word analysis skills in decoding words.
RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.
Writing
W.4.1 - Recall information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
W.4.3 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
Speaking & Listening
SL.4.1a - Come to discussion prepared, having read or studied required material explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
SL.4.1b - Follow agreed-upon rules for discussion and carry out assigned roles.
SL.4.1c - Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and tie to the remarks of others.
Because of Winn-Dixie CCSS Alignment iBookPages.com

Book Club
Common Core Alignment

Common Core State Standards Correlation
Because of Winn-Dixie Lesson Plans, Resources, and Activities
The lesson plans, resources, and activities for use with "Because of Winn-Dixie" correlate with the following English Language Arts Common Core State Standards for fourth grade.
Vocabulary Lesson Plan and Resources
Language
L.4.4a - Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
L.4.4b - Consult general reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
L.4.4 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., ignited, winced, trembled) and that are basic to a particular topic.
Because of Winn-Dixie CCSS Alignment iBookPages.com

Vocabulary Connections
Common Core Alignment

Book Club Management Materials Spanish Resources

Book Club Calendar

Mes: _____ Nombre: _____

domingo	lunes	martes	miércoles	jueves	viernes	sábado

Iniciar el Conversación

- Yo pienso ...
- Estoy de acuerdo... porque ...
- No estoy de acuerdo... porque...
- En adición ...
- Me da cuenta...
- Me pregunto...

- No comprendo...
- Por favor, diga más sobre eso ...
- ¿Puedes mostrarme dónde está eso en el libro?
- Creo que el autor quiso decir ...

Book Club Because of Winn-Dixie

© BookPages.com | Book Club Calendar

Custom Calendar Template

Conversation Prompts

Expectation Guide for Before, During, and After Book Club

Nombre: _____

Expectativas para el Club de Libros

Antes de El Club de Libros	Durante El Club de Libros	Después El Club de Libros
<ul style="list-style-type: none">Lee el texto asignado.Elige una opción de respuesta de lectura desde su panel de opciones y luego responde al texto en el cuaderno de su lector.Prepárese para el Club de Libros antes de tiempo:<ul style="list-style-type: none">Elja al menos una parte interesante, divertida o confusa para compartir con su club de lectura.Marque la parte que desea compartir con una nota adhesiva o escriba el número de página en su cuaderno.Recuerde apoyarse su pensamiento con evidencia del texto (explique por qué la parte que eligió es interesante, divertida, confusa, etc.).	<ul style="list-style-type: none">Ven al Club de Libro a tiempo y listo para comenzar la discusión.Traga su libro, cuaderno de lectura y cualquier otro material que pueda necesitar para el Club de Libro con usted.Participe en el Club de Libro compartiendo sus ideas, escuchando a los demás y haciendo preguntas.Apoye su pensamiento con evidencia del texto.Pide ayuda si la necesitas.Permanecer en el tema.Haz contacto visual con las personas en tu Club de Libro.Respeto a las personas en tu Club de libro:<ul style="list-style-type: none">Intenta no interrumpir: espera tu turno para compartir.Use lenguaje respetuoso.Escucha cuidadosamente.	<ul style="list-style-type: none">Reflexiona sobre tu reunión del Club de libro. Pienso en estas cosas:<ul style="list-style-type: none">¿Qué parte de la reunión te hizo sentir bien contigo mismo como lector?¿Qué puedes hacer para tener una mejor conversación la próxima vez?Registre su tarea de lectura en su calendario del Club de Libro.Decida cuándo completará su tarea (durante el tiempo de lectura independiente, como tarea, etc.).

Book Club Because of Winn-Dixie

© BookPages.com | Expectations for Book Club

Student Self-Evaluation Rubric

Nombre: _____

Cómo lo hice en el Because of Winn-Dixie Book Club

Expectativas del Club de Libros	3 Hice lo mejor que pude	2 Puedo hacer mejor	1 No lo intenté	
Lí la tarea.				Antes Responde a las expectativas del Club de Libros.
Respondí al texto en el cuaderno de mi lector.				
Preparé algo para compartir con mi Club de Libros.				
Tenía mis materiales.				
Compartí mi pensamiento.				Durante Yo participé en la reunión del Club de Libro.
Le hice una pregunta a alguien.				
Me mantuve atento a la tarea, escuché y mostré respeto a los demás.				
Me tomé el tiempo para reflexionar.				
Leí cuándo y dónde me preparé para la próxima reunión.				Después Yo hice una reflexión sobre la reunión.
Nota	Una nota de tu maestro			

Book Club Because of Winn-Dixie

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Tied to the Book Club Expectation Guide

Reader's Response Option Board

Nombre: _____

Escriba sobre la forma en que se contó esta historia. ¿Fue contado en 1ra, 2da, o 3ra persona? ¿Cómo lo sabes?	¿De qué manera las ilustraciones le proporcionan una comprensión más profunda del texto?	Elja dos configuraciones del texto. Explique por qué cada uno es importante para la historia.	¿Cuál es el tema de este libro? ¿Por qué piensas eso? Dar ejemplos.
¿Cuál fue la idea principal del texto que leíste hoy? Enumere al menos 3 detalles que respalden su idea principal.	Escriba sobre las nuevas palabras que lees. ¿Qué crees que significan las palabras? ¿Por qué?	¿Cómo se compara este texto con otros libros que has leído? Dar ejemplos.	¿Cuáles son algunas palabras o frases poderosas usadas en el texto? ¿Por qué son poderosas?
Escriba sobre las estrategias de lectura que usó para ayudarse a ser un mejor lector.	¿Qué capítulo fue el más importante? ¿Por qué piensas eso?	Escriba sobre el mensaje del narrador y use evidencia del texto para apoyar su pensamiento.	Nombra otro texto con un tema similar a tu texto. Cuéntales cómo los textos son iguales y diferentes.
Compara y contrasta dos personajes. Cuéntales cómo son iguales y diferentes.	Haz una inferencia sobre el personaje principal. ¿Qué hace feliz al personaje? Dar ejemplos.	Escriba sobre las cosas que un lector necesita saber para entender el texto.	Elige una escena del libro. ¿Cómo sería diferente si se convirtiera en una película?
Escriba sobre la forma en que el problema principal y la solución se desarrollaron en la historia.			

Direcciones:
Elja una de las opciones de respuesta de la pizarra. Escriba tu respuesta en el cuaderno de tu lector. Después de que hayas escrito tu respuesta, colorea en el recuadro de la tabla de arriba.

Book Club Because of Winn-Dixie

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with 4th Grade Common Core Alignment