

# Running Record Assessment

## Running Record

Title: **Because of Mr. Terupt**      Guided Reading Text Level: **Y**      Word Count: **100**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words) \_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

<b>Easy</b> 95% - 100% Accuracy	<b>Instructional</b> 90% - 94% Accuracy	<b>Hard</b> 50% - 89% Accuracy
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E = Errors   SC = Self-Correction   M = Meaning S = Structure/syntax   V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
1	<p>It's our bad luck to have teachers in this world, but since we're stuck with them, the best we can do is hope to get a brand-new one instead of a mean old fart. New teachers don't know the rules, so you can get away with things the old-timers would squash you for. That was my theory. So I was feeling pretty excited to start fifth grade, since I was getting a rookie teacher—a guy named Mr. Terupt. Right away, I put him to the test.</p> <p>If the bathroom pass is free, all you have to do is take</p>				

**Analysis and Comments:**

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency