

Instructional Overview

Book Club

Because of Mr. Terupt
By: Rob Buyea
Grade Level: 6 / Guided Reading Level: Y

Instructional Focus:

Making Inferences

Background:

Making inferences is using known facts or evidence from the text to draw a conclusion or form an opinion about something you don't know. Sometimes we call this "reading between the lines". Good readers use evidence in the text, along with their own experiences, to help them figure out things that are not explicitly said.

An important part of learning to make inferences while reading is to use the dialogue, actions, setting, etc. as evidence to help you make logical guesses that help you better understand what is happening in the text.

When students successfully make inferences, they are able to read more critically and engage with the text more deeply to learn more about the characters, events, and author's purpose.

Instructional Overview:

Meeting #1

Introduction and Making Inferences

Meeting #2 (pages 4 – 47; September and October)

Citing the Text to Support Inferences

Meeting #3 (pages 51 – 100; November and December)

Inferring Character Traits

Meeting #4 (pages 103 – 142; January and February)

Making Inferences about Character Relationships

Meeting #5 (pages 147 – 183; March)

Inferring How Characters Change

Meeting #6 (pages 187 – 241; April and May)

Making Inferences About Author's Message

Final Meeting (pages 245 – 268; June)

Putting It All Together

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Instructional Focus

Description of the Instructional Focus

List of Book Club Meetings and the Instructional Focus for Each Meeting

List of Materials and Preparation

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Materials and Preparation:

- Determine which students will participate in the *Because of Mr. Terupt* Book Club (4-6 students)
- Gather copies of *Because of Mr. Terupt* by Rob Buyea (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare Inference Scenarios (1 per group)
- Prepare copies of "Inferences T Chart" (1 per student)
- Prepare handouts for "Making Inferences Log" (7 per student)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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