

Book Club Focus Assessment and Rubric

Name: _____

Making Inferences **Because of Mr. Terupt**
Book Club Focus Assessment

Directions: Use what you know about **Because of Mr. Terupt** to answer each of the following questions.

What inference did you make about Lexie?

What was the author's purpose in writing this text?

A To show readers how different each of our lives are.
 B To show that we don't know what our teachers have been through.
 C To show how mean principals can be.
 D To help us be more forgiving to one another and ourselves.
 E A and D
 F None of the above

What do we combine with textual evidence to create our inferences?

A Quotes D All of the above
 B Events E None of the above
 C Schema

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Focus Assessment for Making Inferences



Answer Key **Because of Mr. Terupt**
Book Club Focus Assessment

Making Inferences

Directions: Use what you know about **Because of Mr. Terupt** to answer each of the following questions.

What can you conclude from this sentence:
"I realized Mr. Terupt didn't have any family present."

Answers will vary. Sample answers include: Mr. Terupt is not married and doesn't have any family to support him.

If you said Jeffrey is sad about Michael's death, what explicit evidence from the text do you have to support it.

Answers will vary. Sample answers include: Jeffrey gave his brother his bone marrow and stem cells and Michael still died. Jeffrey shows no interest in anything.

The last line of the story is : Terupt. (dollar word) What can you infer from this?

A Mr. Terupt taught Luke to figure out dollar words.
 B Mr. Terupt was a good guy.
 C Luke doesn't like Mr. Terupt.
 D None of the above

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Answer Key



Making Inference Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 6.1
 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Inference	Was not able or is beginning to analyze the text and make inferences.	Is able to analyze the text and make inferences with supporting evidence some of the time.	Is able to analyze the text and make inferences with supporting evidence most of the time.	Is able to analyze the text and make inferences with supporting evidence all of the time.

If student is less than secure, he or she needs to work on the following:

- Reading selections and making inferences.
- Identifying details in the text to support inferences.
- Analyzing the text.

Book Club
 Because of Mr. Terupt

CCSS: ELA-LITERACY RL.6.1 Because of Mr. Terupt Book Club | @BookPagez.com

Rubric with Optional Common Core Alignment

