

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Bark, George by Jules Feiffer

Making Inferences Lesson Plan

Making Inferences
Bark, George
By: Jules Feiffer
Grade Level: 1 / Guided Reading Level: H

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

Summary
George is a puppy with a problem. His mother wants him to speak, but every time he tries, he sounds like a different animal. First George sounds like a cat, then a duck, then a pig, and a cow! George's mother does not know what to do, so she takes him to the vet. The vet discovers some surprising things hiding inside of George. In the end, George learns to speak in his own special way.

Link to What You Know
What does it mean to you if you see your friend frowning?
What can you infer about their feelings?
Think about a time you were told some very exciting news. What did you do? Give details about the way your expression might have looked.

Important Words to Know and Understand
Latex - A white fluid produced by certain plants that is used for making rubber.

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

Why Readers Make Inferences While Reading
When readers make inferences they behave like reading detectives.
Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."
For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turned red after making a mistake, it usually means that they feel embarrassed.
Illustrations also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

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3
Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 7 - Look at the picture on this page. What can you infer about the way George's mother is feeling? How do you know?
Page 9 - Look at the picture on this page. What can you infer about what George's mother is thinking? How do you know? How does your inference help you as a reader?
Page 14 - Look at the picture on this page. What are the other animals "thinking"? How do you know?
Page 19 - Look at the picture on this page. How does the vet feel about the procedure he is about to perform? Make a guess and tell why your inference makes sense.
Page 24 - Look at the picture. How are the vet and George's mother feeling now? How does your inference help you as a reader?

4
Notice the Work You Did While Reading
Think - What types of inferences did you make while reading Bark, George? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?
Talk - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the extra information you learned while making inferences in Bark, George. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading Bark, George. (Remember to include excerpts from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Retelling and Summarizing
Bark, George
By: Jules Feiffer
Grade Level: 1 / Guided Reading Level: H

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

3
Retell and Summarize While Reading
Think about the story as you read. Write about the main events of the story. Use your own words to describe what happened. Write about the beginning, middle, and end of the story. Write about the characters and what they did. Write about the problem and how it was solved.

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

4
Notice the Work You Did While Reading
Think - How did you retell and summarize the story?
Talk - Tell your reading partner about the best part of the story. Explain why you liked it so much.
Reflect - Think about the extra information you learned while retelling and summarizing the story. What was easy about retelling and summarizing? What was difficult? How does retelling and summarizing help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading Bark, George. (Remember to include excerpts from the book!)

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Making Predictions
Bark, George
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Grade Level: 1 / Guided Reading Level: H

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

3
Make Predictions While Reading
Think about the story as you read. Write about the main events of the story. Use your own words to describe what happened. Write about the beginning, middle, and end of the story. Write about the characters and what they did. Write about the problem and how it was solved.

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

4
Notice the Work You Did While Reading
Think - How did you make predictions about the story?
Talk - Tell your reading partner about the best prediction you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the extra information you learned while making predictions in Bark, George. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading Bark, George. (Remember to include excerpts from the book!)

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Retelling and Summarizing Making Predictions

Identifying the Author's Purpose
Bark, George
By: Jules Feiffer
Grade Level: 1 / Guided Reading Level: H

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

3
Identify the Author's Purpose While Reading
Think about the author's purpose as you read. Write about the main events of the story. Use your own words to describe what happened. Write about the beginning, middle, and end of the story. Write about the characters and what they did. Write about the problem and how it was solved.

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

4
Notice the Work You Did While Reading
Think - How did you identify the author's purpose?
Talk - Tell your reading partner about the best part of the story. Explain why you liked it so much.
Reflect - Think about the extra information you learned while identifying the author's purpose in Bark, George. What was easy about identifying the author's purpose? What was difficult? How does identifying the author's purpose help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading Bark, George. (Remember to include excerpts from the book!)

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Author's Purpose

Asking Questions
Bark, George
By: Jules Feiffer
Grade Level: 1 / Guided Reading Level: H

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

3
Ask Questions While Reading
Think about the story as you read. Write about the main events of the story. Use your own words to describe what happened. Write about the beginning, middle, and end of the story. Write about the characters and what they did. Write about the problem and how it was solved.

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

4
Notice the Work You Did While Reading
Think - How did you ask questions about the story?
Talk - Tell your reading partner about the best question you asked while reading this book. Explain why your question was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the extra information you learned while asking questions in Bark, George. What was easy about asking questions? What was difficult? How does asking questions help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading Bark, George. (Remember to include excerpts from the book!)

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Asking Questions

Answer Key for Retelling and Summarizing with Bark, George

Your Turn to Practice Retelling and Summarizing with Bark, George

Page: _____
What is the problem in the story?
How do you think the author feels about the story?
How do you think the author feels about the story?

Answer Key for Making Inferences with Bark, George

Your Turn to Practice Making Inferences with Bark, George

Page: _____
Look at the picture on this page. What can you infer about the way George's mother is feeling?
How do you know?
How does your inference help you as a reader?

Answer Key for Making Predictions with Bark, George

Your Turn to Practice Making Predictions with Bark, George

Cover: Study the cover of Bark, George. What do you think the author's purpose is for writing this book?
Page: _____
Why do you think so?

Answer Key for Identify the Author's Purpose with Bark, George

Your Turn to Practice Identify the Author's Purpose with Bark, George

Page: _____
Look at the picture on this page. George's mother is upset. What are you wondering about George's mother?
Page: _____
How will the answer to your question help you as a reader?

Answer Key for Asking Questions with Bark, George

Your Turn to Practice Asking Questions with Bark, George

Page: _____
How will the answer to your question help you as a reader?
Page: _____
Now, when George barks, he says "Hello". What are you wondering about George now?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

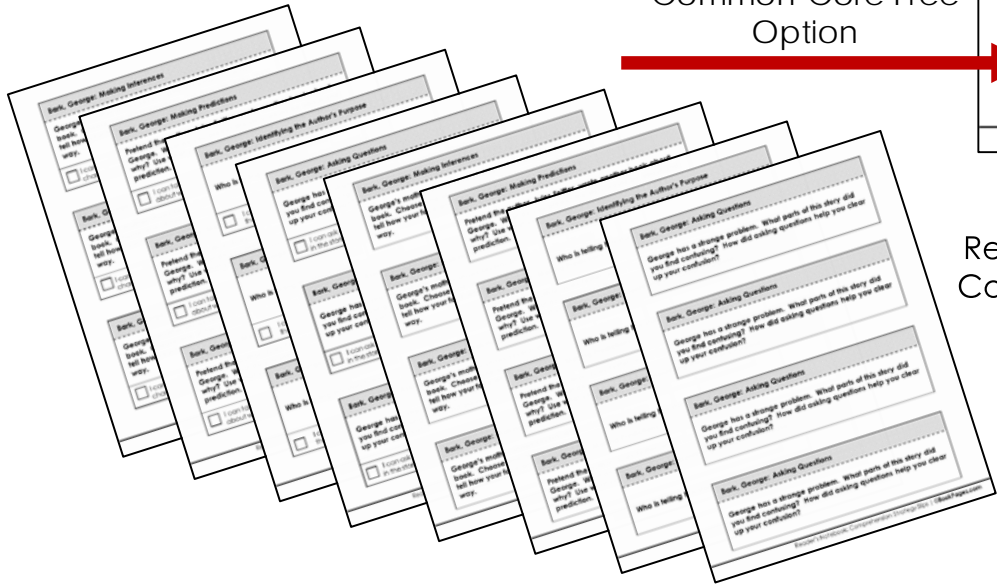
"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option →

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look to clues in the text to make inferences.	What do you already know about the text?	Draw, write, or think about the text.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions before you start reading.	Write your predictions while you are reading.	Check to see if your predictions were right or wrong.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing that the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Asking Questions

Title: _____

Question Sentence Starter

I wonder...	Why didn't...	How does...

Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions