

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
By: Melissa Sweet
Grade Level: 3 / Guided Reading Level: N

Instructional Focus:
Adding -ed to verbs

Background:
When writing most verbs, verb ends in a silent "e".

Examples:

agreed	deflated
arranged	eased
based	elevated
completed	figured
danced	hired

Materials and Preparation:

- A Copy of *Balloons Over Broadway*
- Chart Paper
- Markers
- Scissors
- Guided Word Work Paper (1 set for each student)
- Blue and Yellow Construction Paper
- Optional - Color Engagement in Story
- Optional - Word

Step 1: Introduce the Focus of Word Work

Introduce Adding -ed to verbs

- Draw four columns on chart paper. Write "Verb" at the top of the first column; "Past Tense Add-ed" in the second column; "Verb" in the third column; and "Past Tense Add-d" in the fourth column.
- Tell children that when writing a verb that happened in the past, most of the time you add the letters "-ed". If the verb ends in a silent "e", you add the letter "d".
- Under the first column, write the word "ask". Read the word, and ask children to repeat the word.
- Explain that when writing the verb "ask" in the past tense, you add -ed to the verb.
- Write the word "asked" under the "Past Tense Add-ed" column. Underline the letters "ed". Read the word, and ask children to repeat the word.
- Repeat the previous steps for the following verbs: attach, cheer, discover, fill and tighten.
- In the third column, write the word "move". Read the word, and ask children to repeat the word.
- Explain that because the verb ends with a silent "e", you only add the letter "d" to write the verb in past tense.
- Write the word "moved" under the "Past Tense Add-d" column. Underline the letter "d". Read the word, and ask children to repeat the word.
- Repeat the previous steps for the words: hire, hope, surprise, serve and use.

Step 2: Connect Word Work to Reading

Adding -ed to verbs in the Text

- Explain to children that as you read one page of *Balloons Over Broadway: The True Story of the Puppeteer of Macy's Parade*, you are going to try to trick them.
- Explain that every time you see a verb that is written in past tense, you will read it in the present tense.
- Tell children that their job is to not be tricked! They are to listen carefully and raise their hand when they hear a verb that should be in the past tense. They will then say the word in the past tense.
- Explain that you will model the directions.
- Read page 2, reading the past tense verbs (asked, rigged, pulled, opened, stayed and impressed) as present tense verbs and raising your hand after reading each verb.
- Say each verb in past tense.
- Children are welcome to join in once they understand the directions.
- Begin reading the entire story.

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

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Step 2: Connect Word Work to Reading (continued)

Some Examples of Verbs with -ed Found in the Text

agreed	based	eased	gestured
approached	cheered	elevated	growled
arranged	completed	figured	helped
articulated	danced	filled	hired
asked	deflated	founded	hopped
attached	discovered	tightened	impressed

Step 3: Guided Word Work Practice

Interactive Exploration

- Copy the word card sheet and the balloon sheet together; double-sided on one sheet of paper. Make one copy for each group of players.
- Ask one child from each team to cut out the cards, mix them up, and turn them over so the balloons are facing upward.
- Tell children to take turns turning over two cards. If a match, that player gets to keep the cards. If they don't match, they should turn the cards over, put the cards back where they found them, and let the next player have a turn.
- A match is a card with a verb and a card with the same verb in past tense. For example, cards with the words "love" and "loved" would be a match.
- The player with the most matches when the time is up, wins the game.
- Differentiate the lesson by using a smaller amount of cards and allow more time.

Step 4: Independent Word Work Practice

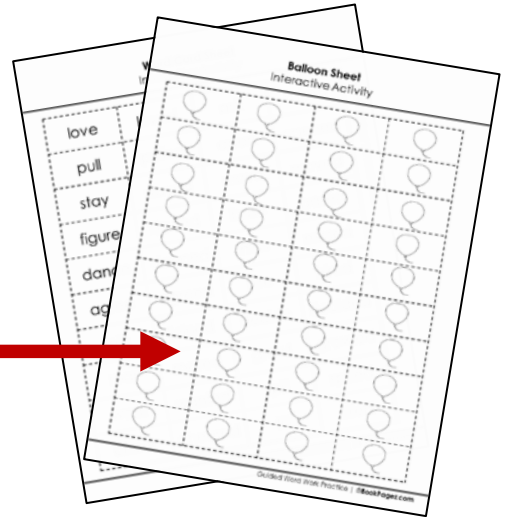
Practice Page

- Provide each student a copy of **Adding -ed to verbs Practice Page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

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List of words in the book that match the instructional focus

Interactive Activities



Independent Practice Page

Adding -ed to verbs
Word Work Practice Page

Directions:
Add an "ed" or a "d" at the end of each verb in the rectangle to make it past tense. If you added the letters "ed" to the end of the verb, write the verb in the "ed" balloon. If you added the letter "d" to the end of the verb, write the verb in the "d" balloon.

fill	end	soil	pack
hope	scream	roar	arrange
love	dance	want	move

Added "ed" to the Verb **Added "d" to the Verb**

Name: _____ Independent Word Work Practice | ©BookPagez.com

Extension Activity

Word Detective: Adding -ed to verbs
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **verbs with -ed** while you read. Write the words with adjectives that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____ Word Work Extension Activity | ©BookPagez.com