

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Arnie the Doughnut by Laurie Keller

## Understanding Text Structure Lesson Plan

**Understanding Text Structure**  
Arnie the Doughnut  
By Laurie Keller  
Grade Level: 4 / Guided Reading Level: 4

**1**  
**Get Ready To Read**  
Learn about the book  
Get your brain ready to read  
Understand the meaning of important words found in the book

**2**  
**Learn About Comprehension Strategies**  
Think about the text you read  
Know what to do

**Summary**  
Arnie the Doughnut is a wacky story about a doughnut who is everything he ever wanted to be – chocolate covered with sprinkles. Arnie is delighted to live in the bakery where he tries to make friends with the other doughnuts. Life is wonderful until Arnie discovers that doughnuts are something that people eat. Soon, he is fighting for his life, doing everything he can to avoid being eaten.

**Link to What You Know**  
Have you read a comic before? If so, how are comics different from picture and chapter books?  
What do you do when you are unsure of how to go about reading a new text format (newspaper, flowchart, story, hard infographic)?

**Important Words to Know and Understand**  
**Stammered** – To speak with involuntary pauses or repetition

**Why Readers Notice Text Structure While Reading**  
Readers pay attention to text structure because understanding how text is organized will help you become a better reader. Authors use following text structures:  
**Description** – when a person, place, thing, or event is described by telling what it looks like, how it works, or what it does.  
**Sequence** – when information is given in chronological order (first, next, then, last / morning, afternoon, night)  
**Problem and Solution** – when a problem is explained and a solution is discovered.  
**Compare and Contrast** – when an author writes about the ways of more people, places, or things are alike and different.  
**Cause and Effect** – when the author explains why something happened (cause) and what happened (effect)

©BookPagez.com

Guided Reading Level

## Understanding Text Structure Lesson Plan

**Understanding Text Structure**  
Arnie the Doughnut  
By Laurie Keller  
Grade Level: 4 / Guided Reading Level: R

**3**  
**Understand Text Structure While Reading**  
Notice the words an author uses – does the author describe things or explain events?  
Look at the pictures.  
Give you clues about text structure

**4**  
**Notice the Work You Did While Reading**  
Think  
Reflect  
Write

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Page 2** – Here the author is using sequence to tell about the things that happened to Arnie. Does the author use first, second, or third person narration? How do you know? What words does the author use to tell you the order of the things that happened to Arnie?  
**Pages 13 to 15** – Here the author is using cause and effect to move the story forward. What caused Arnie to speak to Mr. Bing? How does Arnie talking effect Mr. Bing?  
**Page 20** – Here the author is using sub text to describe how Arnie feels when he discovers that doughnuts are meant to be eaten. Which words describe Arnie's feeling? How do you know?  
**Pages 25 to 34** – Here the author is using a problem and solution text structure. What is the problem? How do Arnie and Mr. Bing solve their problem? Which words help you to identify the problem and solution text structure?

**Time to Reflect**  
**Think** – How did the different text structures help you to better understand Arnie the Doughnut? Why do you think authors use more than one text structure when they tell stories?  
**Talk** – Tell your reading partner about a place where you noticed a description. Explain how you know the author was using a descriptive text structure.  
**Reflect** – Think about the text structures in Arnie the Doughnut. How does paying attention to the way the author organizes text help you to be a better reader?  
**Write** – Use your Strategy Slip into your reader's notebook. Write about the work you did while reading Arnie the Doughnut. (Remember to include examples from the book!)

©BookPagez.com

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

**Visualizing**  
Get Ready to Read  
Learn About Comprehension Strategies  
Notice the Work You Did While Reading

**Asking Questions**  
Get Ready to Read  
Understand Text Structure While Reading  
Notice the Work You Did While Reading

Visualizing  
Asking Questions

**Synthesizing**  
Get Ready to Read  
Learn About Comprehension Strategies  
Notice the Work You Did While Reading

**Synthesizing**  
Time to Read  
Time to Reflect

Synthesizing

**Answer Key for Visualizing with Arnie the Doughnut**

**Your Turn to Practice Visualizing with Arnie the Doughnut**

**Answer Key for Asking Questions with Arnie the Doughnut**

**Your Turn to Practice Asking Questions with Arnie the Doughnut**

**Answer Key for Understanding Text Structure with Arnie the Doughnut**

**Your Turn to Practice Understanding Text Structure with Arnie the Doughnut**

**Answer Key for Synthesizing with Arnie the Doughnut**

**Your Turn to Practice Synthesizing with Arnie the Doughnut**

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement** →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 4 Comprehension Strategy Graphic Organizers

**Visualizing**  
Title: \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Visualizing

**Asking Questions**  
Title: \_\_\_\_\_

Question Sentence Starter

I wonder...	Why don't I...	How does...
I am confused when...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Asking Questions

**Understanding Text Structure**  
Title: \_\_\_\_\_

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Text Structures You Might Use While Reading

Description	Sequence	Order and	Cause and Effect

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Understanding Text Structure

**Synthesizing**  
Title: \_\_\_\_\_

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Synthesizing