

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
By: Judy Allen
Grade Level: 1 / Guided Reading Level: H

Instructional Focus:
Final Phonemes "ll" and "ff" (Double Letter Word Endings)

Background:
When a single-syllable word with a short vowel sound ends with "l" or "f", the final consonant is doubled ("ll", "ff").

Examples:

ll
call
shell
mill
doll

Materials and Preparation:

- A Copy of *Are You a Snail?*
- Chart Paper
- Final Phonemes "ll" and "ff" Sorting Cards (1 set per group)
- Match Up Score Sheet
- Match Up Directions
- Double Letter Endings Word Work Practice Page
- Optional - Word Detective Worksheet

Step 1: Introduce the Focus of Word Work

Introduce Final Phonemes "ll" and "ff"

- Draw the students' attention to the chart paper.
- Explain that when the letters "ll" and "ff" are used together, they make a single "ll" sound and a single "ff" sound.
- Review the "ll" and "ff" sounds. Allow students to hum and talk with a partner about the words that end in doubles.
- Invite students to share words that end in "ll" and "ff".
- Record the students' words on the chart paper. You may want to use a different colored marker to write the "ll" and "ff".
- Discuss any misconceptions if students share words that do not follow the double letter word ending pattern. Record words that do follow the pattern on the chart paper.

Step 2: Connect Word Work to Reading

Final Phonemes "ll" and "ff" in the Text

- Tell the students that the book they will be reading today has a lot of "ll" and "ff" word endings.
- Show them **page 7** of *Are You a Snail*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the words that ended in "ll" (*small, will*). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *Are You a Snail*.

Examples of Final Phonemes "ll" and "ff" found in the Text:

- small - will
- will - off
- pull - call
- shell - fall

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Explain that the words on their cards follow the double letter word ending pattern ("ll" and "ff").
- Optional: Distribute Match Up directions.
- Model how to play **Match Up**.
- Divide students into pairs and allow them to play **Match Up**.
- Monitor students and assess students' understanding while playing.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Double Letter Endings Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to hum and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for final phonemes "ll" and "ff" in the text they read. Tell them to write their words on a sticky note or add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Match Up Student Directions

Materials:
Sorting Cards

Players:
2 or more

Directions:

- Write your name or initials on each of your sorting cards.
- Combine all of the players' sorting cards to make one deck of cards.
- Place each card face down in front of all players.
- The first player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- The second player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- Continue taking turns. Whoever has the most matches at the end of the game wins.

Tip: Place your sorting cards in even rows. Even rows make it easier to remember where the cards are.

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Extension Activity

Word Detective: Final Phonemes "ll" and "ff" Extension Activity

Directions:
Be a word detective!
Be on the lookout for final phonemes "ll" and "ff" words while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Double Letter Endings Word Work Practice Page

Directions:
Sort the double letter ending words into the correct columns. Add some words of your own that follow the pattern.

Word Bank

small	will	shell	call
pull	off	fall	fall

"ll" Word Endings	"ff" Word Endings

Name: _____ Independent Word Work Practice | ©BookPagez.com