

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
An Angel for Solomon Singer
By: Cynthia Rylant
Grade Level: 3 / Guided Reading Level: F

Instructional Focus:
Adding Suffix -ed to Verbs

Background:
Verbs are changed. The end of the word consonant is double. Suffix -ed is added to

Examples:

wanted
Hopped
commented

Materials and Prep:

- A Copy of
- Chart/Paper
- Markers
- Scissors
- Word Sortin
- What Does
- Optional-I
- Optional-I

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Step 1: Introduce the Focus of Word Work

Introduce Adding Suffix -ed to Verbs

- Write some examples of verbs ending in -ed on a piece of chart paper (examples: painted, blamed, fixed).
- Tell students that the words you've written on the chart paper are verbs that have the suffix -ed added to the end.
- Explain that we add the suffix -ed to verbs to make them past tense.
- Ask students to think of additional past tense verbs and add them to the chart paper.
- Highlight or underline the present tense form of each verb.
- Ask students to examine the words on the chart. Ask them what they notice about each word.
 - Sample answers include: the final consonant is doubled, just the letters "-ed" are added, the "e" was dropped and "-ed" was added.
- Draw a three columned chart with the headings: Add -ed; Double the final consonant & Add -ed; Drop the final 'e' & add -ed.
- Invite students to brainstorm additional past tense verbs and add them to the sort chart (add additional rows as needed).
- Students may suggest an incorrect past tense verb, such as "runned". This will be a teaching moment where you can explain that there are some irregular verb tenses that they will learn later, such as run becomes ran.
- After the students have brainstormed additional verbs to fill in the chart, help them formulate spelling rules from the sort.
 - For example, say, "What do you notice about the root words in Column 1?"
 - Sample answer: All of the root words are spelled normally, and the suffix, -ed was added to the end of the word.
 - Then ask the students what they notice about the words in Column 2.
 - Sample answer: All of the root words have one syllable with a short vowel sound. (e.g., pat-patted, pet-petted, hop-hopped)
 - Continue to ask about the spelling pattern the students notice in Column 3.
 - Sample answer: The regular verb ends with an 'e' so we drop that 'e' and add the new 'ed.'

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Step by Step Lesson Plan

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Step 2: Connect Word Work to Reading

Adding Suffix -ed to Verbs in the Text

- Tell students that the book you will be reading today has a lot of past tense verbs.
- Show students page 1 of *An Angel for Solomon Singer*.
- After reading page 1, ask the students to name the past tense verbs on the page (lived, loved). Discuss the pattern each of the words follows when the suffix -ed is added to the root word.
- Explain to students that while you read the book, *An Angel for Solomon Singer*, you want them to listen carefully.
- While they are listening, they should raise their hand when they notice a past tense verb with 'ed' at the end. This will be a time when you can take note of who does or does not understand the concept being taught.
- Read the book. Make a list of the words that are past tense verbs. However, in this instance the hyphenated word is being used as a compound adjective to describe the waiter.
- Teacher Note: BookPagez offers a word work lesson plan focusing on compound adjectives inside of *The Memory String* Resource Set.

Examples of Verbs with Suffix -ed found in the text:

lived	called	turned	dreamed
opened	wandered	gazed	smiled
listened	ordered	happened	greeted
loved	liked	breaked	journing
lined	mixed	lighted	started
passed	reached	sounded	

Step 3: Guided Word Work Practice

Interactive Exploration

- Give each student a copy of the blank Word Sorting Activity Chart and a copy of past tense verbs.
- Have them cut out each word and use the blank chart to sort the verbs.
- Students can work alone or in pairs, taking turns reading each word aloud, and deciding together which column to place the word.
- Walk around the room, observing and correcting when necessary.
- The students can play this game multiple times and/or take it home to practice with family members.

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Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

Interactive Activity

Word Sorting Activity Chart

Adding -ed | Double the final consonant & Add -ed | Drop the final 'e' & Add -ed

Sorting Cards (Past Tense Verbs) Interactive Activity

Directions: Cut out the word boxes and sort on the chart.

slapped	formed	called
renewed	shared	nagged
allowed	opted	tumbled
jumped	yelled	hopped
zoomed	permitted	angered
danced	hoped	practiced
growled	styled	languished
examined	predicted	summed
bottled	ignored	learned
splintered	moved	fainted
mapped	kindled	vetted
waited	spotted	capped
quieted	used	evaluated
presumed	longed	interacted

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Independent Practice Page

Extension Activity

What Does -ed Want? Practice Page

Directions: Read each sentence and choose the correct spelling of the missing word by circling it. Then writing it on the line provided. The first one is done for you.

- When I opened the window, I smelled a pungent skunk. smeled smelled
- The farmer planted all sorts of vegetables in June the year. planted
- As we drove down the highway, we spotted a grand eagle. spotted
- Because I love my grandmother, I helped her mow the grass. helped
- Driving around the track, the leader lapped the other cars. lapped
- Felicia soon remembered where she left her keys. remembered
- We were provided with the tools we needed for the job. provided
- The homebuyers walked around the edge of their new yard. walked
- As the rope went around, the teams jumped high as they jumped in the double-dutch tournament. jumped
- Carlos deamed of becoming a world-class wrestler. deamed

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Word Detective: Verbs with Suffix -ed Extension Activity

Directions: Be a word detective! Be on the lookout for verbs with suffix -ed while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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