

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Amelia Bedelia
By: Peggy Parish
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
Double Consonants

Background:
When a word has a vowel followed by two of the same consonants in a row, the word is called a double consonant word.

Examples:

rr	ll	ss
hurried	pillows	scissors
arrived	called	
	silly	
	carefully	

Materials and Preparation:

- A Copy of Amelia Bedelia
- Chart Paper
- Double Consonant Print
- Sorting Cards (1 set per student)
- Bingo Board
- 25 Pennies or Bingo Chips
- Word Bingo Student Directions
- Double Up Word Work
- Optional - Word Detective Worksheet
- Optional - I Have...Who Has... Worksheet

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Step 1: Introduce the Focus of Word Work

Introduce Double Consonants

- Draw the students' attention to the chart paper.
- Explain that when a word has a vowel followed by two of the same consonants in a row, the word is called a double consonant. Double consonant words have short vowel sounds.
- Review the vowels and short vowel sounds.
- Write the word "hurried" in the first column on the chart paper below "rr." You may want to use a different colored marker to write the double consonant "rr."
- Write the word "smells" in the third column on the chart paper below "ll." You may want to use a different colored marker to write the "ll."
- Ask the students to think of other words that follow the pattern. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the pattern. Record words that do follow the pattern on the chart paper.

Step 2: Connect Word Work to Reading

Double Consonants in the Text

- Tell the students that the book they are reading today has a lot of double consonant words.
- Show them page 5 of Amelia Bedelia. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the double consonant words (little, rolled). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read Amelia Bedelia.

Examples of Double Consonants Found in the Text:

- funny
- little
- rolled
- scissors
- off
- silly
- arrived
- pillows
- ribbon
- trimmed
- tail
- called
- hurried
- well
- will
- dress
- smells
- carefully

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Review the words.
- Sort according to double consonant.
- Provide each student with a copy of the Word Bingo game mat.
- Tell the students that they are making their own game board.
- Tell the students to select 24 words and copy the words on their sorting cards onto the bingo sheet. Some words may be used more than once in order to fill the board.
- Model how to do this. For example, select the word "little." Write the word in one box on the bingo mat. Move onto the next word and write it in a new box.
- Monitor students as they create their game board.
- Model how to play Word Bingo (refer to attached resources for directions).
- Upon completing the game, ask students to place their sorting cards into a resealable bag for later use or send the words home.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of Double Up Word Work.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for double consonants in their own "bingo." Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word in lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Independent Practice Page

Word Bingo
Interactive Activity

Directions:
Use your sorting cards to make your Bingo board. Write one word in each box. Make sure that you don't use a word more than once. Have fun and good luck!

		FREE		

Guided Word Work Practice | ©BookPagez.com

Extension Activity

Word Detective: Double Consonants
Extension Activity

Directions:
Be a word detective!
Be on the lookout for double consonants while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Double Up
Word Work Practice Page

Directions:
Sort the words in the word bank into the correct column. The first one has been done for you.

Word Bank
carefully dress hurried across reflect arrived
pillows funny trimmed scissors silly little

mm	ss	ll
		carefully

nn	rr	tt

Name: _____ Independent Word Work Practice | ©BookPagez.com