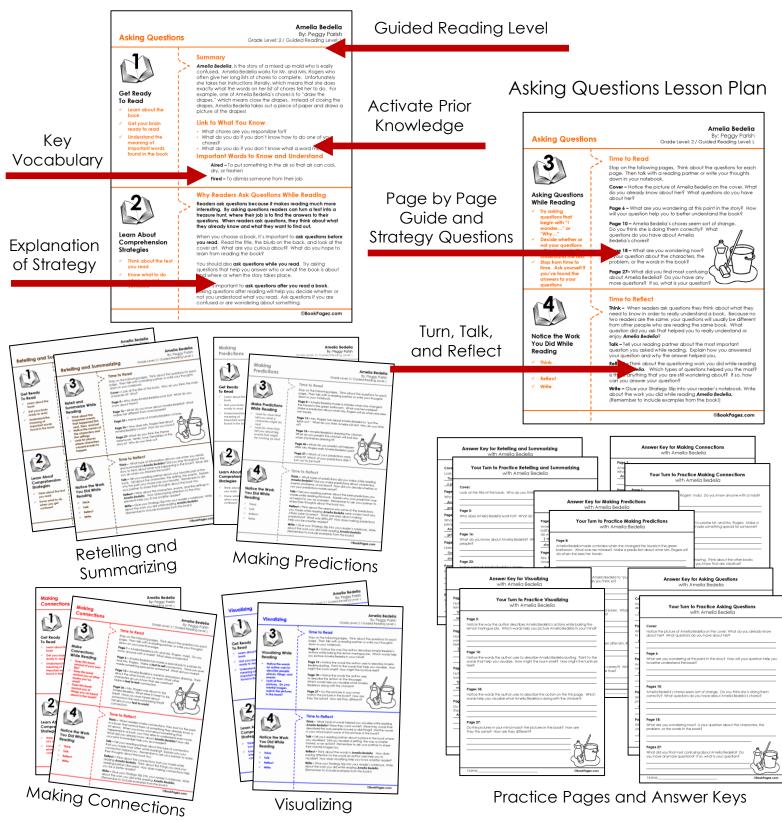
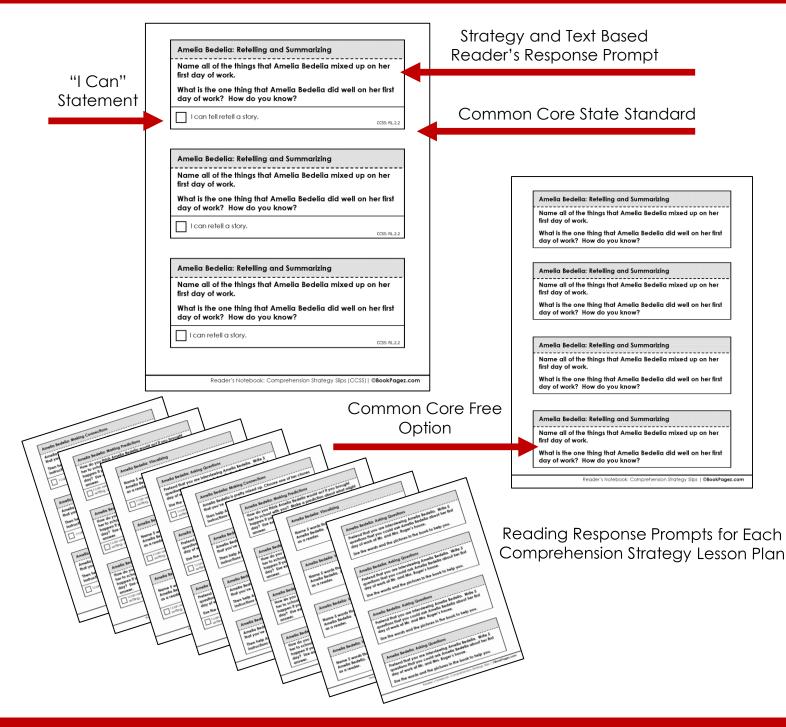
Here's What You'll Get in the Amelia Bedelia Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages

Asking Questions Lesson Plan



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers

Retelling a Title:	nd Summarizin	9
What is this I	oook about?	
is it fiction o	non fiction?	
Draw a pict below:	ire or write a ser	lence for each box
First	Next	Then
After that	Then	Lost
What is the r book?	nost important ti	ing you read in this
ctions: univer each i	of the questions, in the dotted line.	
	staple into your re-	

Retelling and	
Summarizing	

Making Conne Title:	ections	
Think about the you of?	book. What does the book re	mind
What type of co	nnection did you make?	
Text to Self	Text to Text	World
Draw a picture o below.	of your connection in the box	
Rections: . Answer each of the . Corefully cut on the	e questions. e dotted line. de into vourreader's notebook.	

Making Connections

Predictions at the Beginning whe your predictions below	Predictions while Reading write your predictions below	Check Predictions at the End Fincorect wite what really happened
		Corect Cincorect
		Correct Discorrect
		Corect Incorect
		Cornel Discornel
ctions: rever each of the orefully cut on the	e dotted line.	

Making Predictions

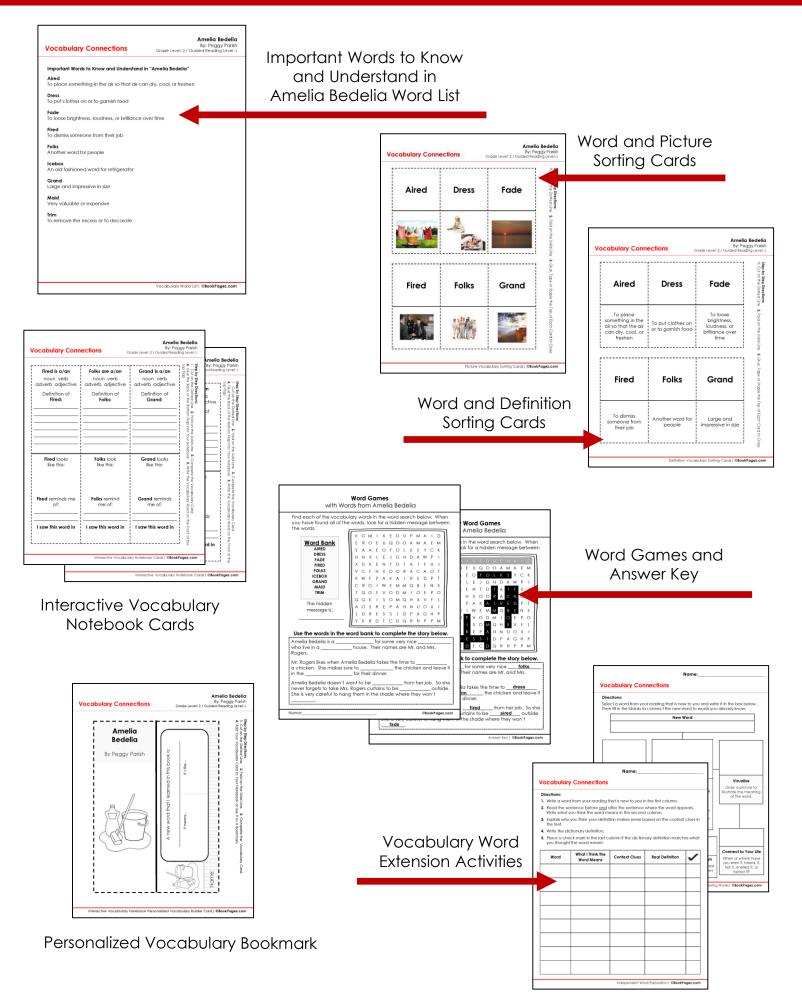
Title:	lzing
What p	age did you use to practice visualizing?
Draw a below:	picture of your mental image in the space
	iown some of the words that the author used you make this picture in your mind.
	our picture to someone. Make sure that we all of the words that helped you visualize.
Show y you dr	ew dil or me words mar neiped you visualize.
Show y you dr	

Visualizing

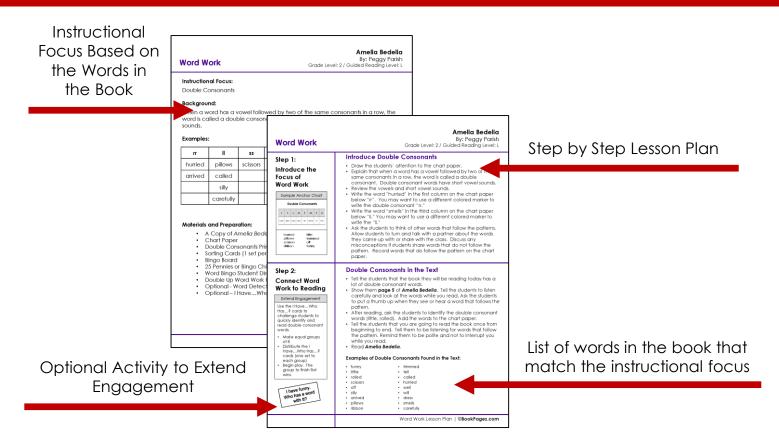
Question Senten	ce Starters	
I wonder	Why didn't	How does
I am confused when	Lam curious about	Lam not sare why
Question	Ansi	wer
Question	Ansi	ver
Question	Ans	ver
Question	Ans	wer

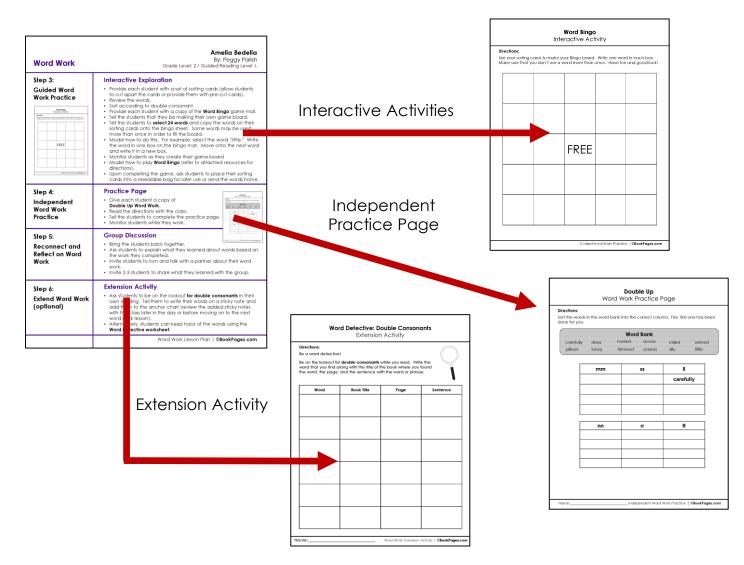
Asking Questions

Vocabulary Connections Resources



Word Work Lesson Plan and Activities





Bonus Activity and Running Record Assessment

Name:	Date:
about herself by writin	delia , Amelia makes a lot of mistakes. Help her feel better g her a letter. Tell her about the mistakes you ve made s. Then give her some advice. Tell her what she could do er instructions.
/	
(BL)	
	Extension Activity @BookPagez.com

Bonus Extension Activity

	Title: Amelia Bedelia	Guided Reading Text Level: L		Word C	Count: 10	0
	e:		Date:			
Accu	racy Rate: (# of words	correct/100 words)				
		ords/100 words)				
		vords self-corrected/100 word Words Per Minute: (100/se				
	Easy	Instructional 90 %- 94% Accuracy		Но		
	E = Errors SC = Self- S = Structure	Correction M = Meaning /syntax V = Visual		OUNT	INFORA	AATION
Page			E	sc	E MSV	SC MSV
1	"Oh, Amelia Bedelia, your	first day of work.				
	And I can't be here. But I	mad a list for you.				
	You do just what the list sa	ys," said Mrs. Rogers.				
	Mrs. Rogers go into the ca	r with Mr. Rogers.				
	They drove away.					
	"My, what nice folks.					
	I'm going to like working h	ere, said Amelia Bedelia.				
4	Amelia Bedelia went inside	ð.				
	"such a grand house.					
	These must be rich folks.					
	But I must get to work.					
	Here I stand just looking.					
	And me with a whole list o	t things to do"				
	Amelia *					

Running Record Assessment

Complete Common Core Alignment

Common Core State Standards Correlation	-	Common Core State Standards Correlation		Common Core State Standards Correlation
Antab steading runs, theorem, and Acklink Hermitian Acklink Hermit	<section-header><section-header><text><text><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></text></text></section-header></section-header>	Professional such quarters such as what what where where whit quarters are also as a such as what where the such comparison of the such as the su	<section-header><text><text><section-header><section-header><section-header><section-header><list-item><list-item><list-item><section-header><text><text></text></text></section-header></list-item></list-item></list-item></section-header></section-header></section-header></section-header></text></text></section-header>	Adapt AIC common One table transmission Adapt AIC common One table transmission ends with the distribution of the distribution of the distribution of the distribution of distribution distribution of distribution of distribution of distribution of distribution distribution of distribution distribution of distribution distribu
Amelia Bedelia CCSS Alignment Obookto		Amelia Bedelia CC33 Alignment) (filico		Amelia Bedela CCSS Algrment) @Book?agez.com
	Ametia Bedella CC33 Alignment Ottook?	agez.com	Amelia Bedelia CC33 Alignme	nt) Glookhages.com

Comprehension Strategy Lesson Plan and Resource Common Core Alignment

~	melia Bedelia Lesson Plans, Resources, and Activities
	rces, and activities for use with "Amelia Bedelia" correlate with the rage Arts Common Care State Standards for second grade.
Vocabulary Lesson Pla	n and Resources
L2.5a – identity real-life spicy or (uicy). L2.6 – Use words and p	evel context as a clue to the meaning of a word or phrase. • connections between words and their use (eg. describe foods that are phrases acquired through conversations, reading and being read to, an word word word phragmently occuring conjunctions to signal simple word.
reiditoriships (eg. becc	Kar).

Vocabulary Connections Common Core Alignment



Word Work Common Core Alignment