

Word Work Lesson Plan and Activities

Instructional
Focus Based on
the Words in
the Book

Word Work

Amazing Grace
By: Mary Hoffman
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
Adding the suffix **-ing** to verbs in order to create adjectives

Background:
Adding the suffix **-ing** to a root word changes its meaning. Given a set of words, students will be able to correctly create an adjective, by adding the **-ing** suffix.

Examples:

stink + ing	twirl + ing
frighten + ing	flow + ing
cry + ing	forgive - e + ing

Materials and Preparation:

- A Copy of *Amazing Grace*
- Chart Paper
- Amazing Adjective Word Work
- Scissors
- Glue stick
- Drawing paper
- Crayons and/or Markers
- Optional - Word Detective

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Step 1: Introduce the Focus of Word Work

Introduce Suffix -ing

- Draw the students' attention to the chart paper.
- Explain that there are basically three rules that apply to adding the suffix **-ing** to a root word:
 - Doubling the final consonant when a verb ends in the **cvc** pattern; such as "stun" becomes "stunning," or "run" becomes "running."
 - Removing the **-e** and adding **-ing** when the verb ends in the **cv** pattern; such as "have" becomes having, and "amaze" becomes "amazing."
 - Sometimes no change in the base word is required if it does not generally meet these rules; such as "ask" becomes "asking," "fall" becomes "falling," "eat" becomes "eating," and "fly" becomes "flying." (As always, there are exceptions to the rules.)
- Color code the prepared anchor chart based on the three rules. Create a key and underline each word according to the rule it follows.

Sample Anchor Chart

amazing	exciting
rubbing	going
exploring	stirring
sparkling	asking
shining	dancing

Step 2: Connect Word Work to Reading

Suffix -ing in the Text

- Tell the students that the book they will be reading today has a lot of words that end in the suffix **-ing**.
- Show them **page 2** of *Amazing Grace*.
- Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the words that ended with the suffix **-ing**.
- Point to the words that they identify on the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that end in with the suffix **-ing**. Remind students to keep an eye on the anchor chart if they need help identifying the words they hear while you read aloud.
- Read *Amazing Grace*.

Examples of Words that end in "-ing" Found in the Text:

Amazing	Exciting	Shining
Going	Exploring	Shining
Sparkling	Asking	Shining
Dancing		

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Step by Step Lesson Plan

Optional Activity to Extend
Engagement

List of words in the book that
match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Draw 3 columns on the board or a piece of chart paper.
- Label the first column **VCV**, label the second column **VC**, and label the third column **VCC**.
- Explain that when the suffix **-ing** is added to a verb, the verb is changed to an adjective, or describing word.
- For example, "amaze" is a verb, but when we drop the "e" and add the suffix **-ing**, we create a new word, the adjective "amazing."
- Write the word "amazing" under the first column labelled **VCV**.
- Brainstorm with the students a list of verbs that end in the **VCV** pattern, the **VC** pattern, and the **VCC** pattern.

VCV	VC	VCC
amaze / amazing	stir / stirring	twirl / twirling
dance / dancing	run / running	click / clicking
smile / smiling	swim / swimming	stand / standing
stare / staring	spin / spinning	talk / talking

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of *Amazing Adjective Word Work*.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with suffix **-ing** in their reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes in the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the *Word Detective worksheet*.

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Interactive Activities

Independent Practice Page

Extension Activity

Amazing Adjective

Word Work Practice Page

Directions:
Add an **ing** ending to each of the words below. Remember first to either drop the **e**, double the final consonant, or just add the suffix. Then cut out the pictures. Match each picture to the the correct adjective. The first one has been done for you.

1. shine	shining	
2. spin		
3. bounce		
4. love		
5. dance		
6. walk		

Name: _____ Independent Word Work Practice | ©BookPages.com

Word Detective: Suffix -ing

Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with suffix **-ing** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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