

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Amazing Grace* by Mary Hoffman

Making Connections Lesson Plan

Making Connections

Amazing Grace
By: Mary Hoffman
Grade Level: 2 / Guided Reading Level: L

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Amazing Grace is the story of a girl with a wonderful imagination. Grace loves stories, she loves books, and movies, and even listening to the stories her grandma tells. But what Grace loves most is acting out the stories she hears. In fact, Grace is happiest when she acts out stories and pretends to be a wicked spider, a pirate with a pet let, or a famous Indian chief. So when her teacher announces that they will be doing Peter Pan for the school play, Grace can't wait to play the lead. Her classmates do not think that Grace should play Peter Pan because she isn't a boy and because she isn't white. Now it's up to Grace to prove them wrong and find a way to do what makes her happy.

Link to What You Know
• What is it like to pretend? What do you like to pretend to be?
• What do you know about plays?

Important Words to Know and Understand
Adventure – A story about exciting or dangerous events
Fairy Tales – A simple story about magical creatures

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Connections While Reading
✓ Does this book remind you of your own life?
✓ Does this book remind you of other books you've read?
✓ Does this book remind you of things you've heard about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 2 – Grace loves to listen to stories. What are some of your favorite stories?

Page 15 – Think of a time when someone told you that you couldn't do something. Make a **text to self** connection. Tell how you felt and what you did when you were told that you couldn't do something.

Page 19 – Grace and her grandma seem to have a special relationship. Think about the other books you've read that are about children and their grandparents. Make a **text to text** connection. Tell how your connection helps you better understand Grace and her grandma.

Page 24 – The play was a big success. Can you think of a time when you heard about someone in the real world being successful? Tell about your **text to world** connection. How does your connection help you better understand the book?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *Amazing Grace*? How did your prior knowledge help you as a reader?

Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share the strength about the book too.

Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Amazing Grace*. (Remember to include examples from the book!)

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Making Inferences

Author's Purpose

Determining Importance

Synthesizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Amazing Grace: Synthesizing

How did Grace feel about acting at the beginning, the middle, and the end of the story?

☐ I can find and understand the beginning, middle, and end of a story. CCSS: RL.2.5

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Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Amazing Grace: Synthesizing

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Predictions

At the beginning of the story, I predict...

As I read, I predict...

At the end of the story, I predict...

Directions: 1. Answer each of the questions. 2. Carefully cut on the dotted line. 3. Glue, tape, or staple into your reader's notebook.

Making Inferences

What the Text Says | What I Know | What I Can Infer

Directions: 1. Answer each of the questions. 2. Carefully cut on the dotted line. 3. Glue, tape, or staple into your reader's notebook.

Identifying the Author's Purpose

Who is the author of your book? What was the author's purpose for writing this book? How do you know?

Directions: 1. Answer each of the questions. 2. Carefully cut on the dotted line. 3. Glue, tape, or staple into your reader's notebook.

Determining Importance

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

Directions: 1. Answer each of the questions. 2. Carefully cut on the dotted line. 3. Glue, tape, or staple into your reader's notebook.

Synthesizing

At first I was thinking... My new thinking is... I used to think... But now I think...

Directions: 1. Answer each of the questions. 2. Carefully cut on the dotted line. 3. Glue, tape, or staple into your reader's notebook.

Making Predictions

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Author's Purpose

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