

Book Club Focus Assessment and Rubric

Name: _____

Always Inventing: A Photobiography of Alexander Graham Bell
 Analyzing the Features of Nonfiction Text
 By: Tom L. Matthews
 Grade Level: 6 / Guided Reading Level: X

Directions: Use what you know about *Always Inventing: A Photobiography of Alexander Graham Bell* to answer each of the following questions.

Which of these BEST describes the purpose of the quotes from Bell included in *Always Inventing: A Photobiography of Alexander Graham Bell*?

The quotes teach us famous sayings for which Bell is credited.

The quotes ask us questions about Bell's life.

The quotes help us understand Bell's invention designs.

On page 44 of *Always Inventing: A Photobiography of Alexander Graham Bell*, the author includes this quote from Bell: "Make me work...at anything, it doesn't matter what...so that I may be accomplishing something."
 How does this quote help develop your understanding of Bell's life and work?

CCSS:ELA-LITERACY.RI.6.5 Always Inventing: A Photobiography of Alexander Graham Bell Book Club | ©BookPagez.com

Focus Assessment for Story Elements



Answer Key

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 How does this quote help develop your understanding of Bell's life and work?

Answers may vary. Sample answers include: This quote helps me understand that Bell was never content to sit still or be finished inventing. He was always thinking of the next idea and brainstorming his next invention or experiment.

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Answer Key



Analyzing the Features of Nonfiction Text Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Informational Text Standard 6.5
 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Analyzing the Features of Nonfiction Text	Is not able or is beginning to analyze how nonfiction text features help develop ideas in a text.	Is able to analyze how nonfiction text features help develop ideas in a text some of the time.	Is able to analyze how nonfiction text features help develop ideas in a text most of the time.	Is able to analyze how nonfiction text features help develop ideas in a text all of the time.

If student is less than secure, he or she needs to work on the following:

Identify features of nonfiction text

Understand and analyze how features of nonfiction text contribute to the development of ideas

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Rubric with Optional Common Core Alignment

