

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

All Are Welcome
By: Alexandra Penfold
Grade Level: 2 / Guided Reading Level: L

Word Work

Instructional Focus:
Rhyming Words

Background:
Recognizing rhyming patterns helps to develop decoding skills. Rhyming patterns in words can have the same or similar order to be rhymes.

Examples:

cat	drank
sat	crank
pat	sank
mat	thank
hat	stank

Materials and Preparation:

- A Copy of *All Are Welcome*
- Chart Paper and Markers
- I Have...Who Has...? Cards
- Rhyming Words Practice Page
- Optional - Word Detective Worksheet
- Optional - Sticky Notes

Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Pass out the I Have...Who Has...? Cards.
- Read the directions to students and model how to play if necessary.
- NOTE:** There are enough cards for 32 players. You may need to distribute more than one card to some students or play the cards yourself if you have less than 32 students. Alternatively, you may pair students if you have more than 32 students.
- Play the game.

Step 4: Independent Word Work Practice

Practice Page

- Distribute Rhyming Words practice page to each student.
- Review the first set of rhyming words.
- Instruct students to complete the page.
- Circulate to monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for rhyming words in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class) in the day or before moving on to the next word work lesson.
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Independent Practice Page

Extension Activity

I Have... Who Has...?
Rhyming Words

<p>We Are Starting!</p> <p>I have bell.</p> <p>Who has a word that rhymes?</p>	<p>I have tell.</p> <p>Who has clock?</p>
<p>I have clock.</p> <p>Who has a word that rhymes?</p>	<p>I have rock.</p> <p>Who has care?</p>
<p>I have care.</p> <p>Who has a word that rhymes?</p>	<p>I have bare.</p> <p>Who has arm?</p>
<p>I have arm.</p> <p>Who has a word that rhymes?</p>	<p>I have farm.</p> <p>Who has face?</p>

Interactive Exploration with Rhyming Words | ©BookPagez.com

Word Detective: Rhyming Words
Extension Activity

Directions:
Be a word detective!
Be on the lookout for rhyming words while you read. Write the rhyming words that you find along with the title of the book where you found the words, the page, and the sentence with the words.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Rhyming Words
Word Work Practice Page

Directions:
Read the words in each row below. Cross off the word that does not rhyme. The first one has been done for you.

1. Ran	Can	Ham
2. Mine	Side	Ride
3. Box	Rode	Socks
4. Hot	Mat	Fat
5. New	Flew	Fly
6. Sit	Kite	Spit
7. Red	Blue	New
8. Cross	Toss	Kiss
9. Ball	Spill	All
10. Look	Book	Rake

Name: _____ Independent Word Work Practice | ©BookPagez.com