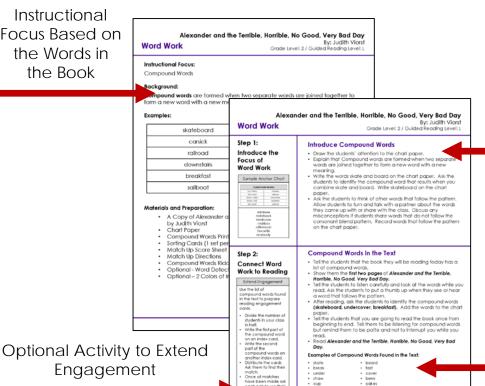
Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus

Alexander and the Terrible, Horrible, No Good, Very Bad Day **Word Work** By: Judith Viorst Grade Level: 2 / Guided Reading Level: L Step 3: Provide each student with a set of sorting cards (allow students to out apart the cards or provide them with precut cards). Explain that the wards on their cards are parts of the compound words in the book.

Madel how to play Match Up.

Divide students into pais and allow them to play Match Up (teler to attached esources for directions).

Martinal students and assess students' understanding while princing Madch Up. Guided Word Work Practice Step 4: Practice Page Give each student a copy of Compound Words Riddles Word Work.
 Read the directions with the class.
 Tell the students to complete the practice page.
 Monitor students while they work. Independent Word Work Practice Step 5: Bring the students back together.
 Ask students to explain what they learned about words based on the work they completed.
 Invite students to turn and talk with a partner about their word. Reflect on Word work.

Invite 2-3 students to share what they learned with the group. Extension Activity Extend Word Work (optional) students can keep track of the words using the ve worksheet.

Extension Activity

Interactive Activities

Word Work Lesson Plan | @BookPagez.com

Independent Practice Page

Stude	ore Sheet	
Materials: Sorting Cords		for each player. Write each of the words
Players: 2 or more		Player 2
Directions: 1. Write your name or initials on eac	h of your sorting cards.	
2. Combine all of the players sorting	cards to make one deck of cards.	
3. Place each card face down in fro	ont of all players.	/
match, the player keeps the card takes another sen. If the cards g tace down.	is so that the cards are face up. If the cards is, writes the word on the score sheet, and a not match, the player turns the cards back	
cards match, the player keeps th	cards so that the cards are face up. If the e cards, writes the ward on the score sheet, ids <u>do not match</u> , the player turns the cards down.	
Tip Place your sofling cards in even rows. Even rows make it easier for remember where the cards are. Tip Place your sofling cards in even rows. Even rows make it easier for remember where the cards are.	as the most matches at the end of the game	Non Procling Glavid Tight dam

					Compound Words Riddle Word Work Practice Page				
Wo	rd Detective: 0	Compound Wo	rds	R	Directions: Read each riddle. Use riddle.	the compound wo	rds in the word bar	nk fio so	
Extension Activity					Word				
					bedbugs	carpool	poundcake	,	
efective					frostbite		daybreak	SUF	
		hile you read. Write	The word		seahorse	fingernalis	rundown	1¢	
along v		ok where you found			1. Where do cars	go when it gets h	not?		
			•		2. What do you g	et if you cross a p	olt bull with a snov	vman	
1	Book Title	Page	Sentence		3. How does the	government knov	what people so	y in th	
					4. What time is it v	when you have to	find the sum of	two n	
					5. What do you g	et if you cut off a	lion's mane while	e he's	
					6. What does the	dogcatcher give	dogs on their bir	rthday	
					7. What horses sw	im the best?			
					8. What kind of d	log has the most	ticks@		
					9. How did the co	ar owner feel whe	n his car ran him	over	
					10. What kind of n	all are carpenter	s afrold of?		
				Nor					