

Common Core Aligned Comprehension Assessment

Alexander and the Terrible, Horrible, No Good, Very Bad Day
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about **Alexander...** to answer each of the following questions.

1. Which of these key details is important to understanding Alexander's bad day?

- ☐ A Alexander had to go to school.
- ☐ B Alexander has two brothers.
- ☐ C Alexander's mom took him to get new sneakers.
- ☐ D Alexander felt like no one was listening to him.

2. What is the central message of the story?

- ☐ A If you think you are going to have a bad day, just go back to bed.
- ☐ B Everybody has a bad day, even people in Australia.
- ☐ C Everything is better in Australia.
- ☐ D If you want the prize in a cereal box, you have to wake up early.

3. How does Alexander try to solve his problem?

- ☐ A He refuses to do anything.
- ☐ B He stays in his room all day and cries.
- ☐ C He goes through his day, trying to tell people his feelings, until it was finally bedtime.
- ☐ D He moves to Australia.

4. Why does the author repeat the line, "...terrible, horrible, no good, very bad day" throughout the story?

- ☐ A It is part of the title.
- ☐ B It reminds the reader of Alexander's feelings and mood with each new event.
- ☐ C It rhymes.
- ☐ D It shows readers how f

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. Which of these events happened last?

- ☐ A Alexander got soap in his eye.
- ☐ B Paul told Alexander that he wasn't his best friend anymore.
- ☐ C There were lima beans for dinner.
- ☐ D Alexander had gum in his hair.

6. Why was it important to hear the story in Alexander's words?

- ☐ A He is the main character.
- ☐ B His brothers had a good day.
- ☐ C We can connect to his emotions better when we hear his point of view.
- ☐ D Everybody else ignored him all day.

7. How do the illustrations help you understand Alexander's terrible, horrible day?

- ☐ A The illustrations show that the story happened a long time ago.
- ☐ B The illustrations show that Alexander is a trouble-maker.
- ☐ C The illustrations are not connected to the story.
- ☐ D The illustrations show Alexander's feelings during each event.

8. How is this story different from most stories?

- ☐ A This story does not have a real solution – Alexander just has to hope for a better day the next day.
- ☐ B This story seems like it could be real.
- ☐ C This story is told in order from morning until bedtime.
- ☐ D This story has a happy ending.

9. Based on his mother's words at the end, what do you think will happen the next day?

- ☐ A Alexander will move to Australia.
- ☐ B Alexander will have a better day.
- ☐ C Alexander will have another horrible day.
- ☐ D Alexander will not get out of bed the next morning.

Answer Key

