

COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for *After the Fall* by Dan Santat

Determining Importance Lesson Plan

After the Fall: How Humpty Dumpty Got Back Up Again
By: Dan Santat
Grade Level: 2 / Guided Reading Level: L

Determining Importance

1

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

Summary

This is an epilogue. An epilogue is a story that tells what happens after a story ends. *After the Fall: How Humpty Dumpty Got Back Up Again* begins with Humpty Dumpty heading from his "great fall." He is sad and has developed a fear of heights. Then one day, he gets an idea that leads him back to one of his greatest joys, bird-watching. But soon Humpty has another accident, one that challenges him to face his fear of heights once and for all. Will Humpty stay on the ground in fear, or will he climb the wall and learn how to get back up again?

Link to What You Know

- What facts do you know about birds?
- What does it mean if something happens by accident? Tell about a time when you accidentally did something.

Important Words to Know and Understand

Accident—Something bad that happens that is not intended and that causes injury or damage
Grand—Very large and special

Why Readers Determine Importance While Reading

Readers determine importance in order to decide which information is most important to remember.

When you read fiction (stories that are not real), it's important to pay attention to the names of characters, settings where important events take place, and clues that help you solve problems.

On the other hand, when you read nonfiction (books about real people, places, things, or events), it's important to pay attention to vocabulary words and the things you learn about big ideas or facts about a topic.

Page no two readers are the same, the things that you determine to be important may not be the same as another reader. To determine importance, think about what you already know, the information you've learned, and whether or not you need the information to understand what you read.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Determining Importance Lesson Plan

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Determining Importance

3

Determine Importance While Reading

- Look for big ideas and supporting details
- Notice when you learn something new
- What are the details that are important to the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 3—Read the text and look at the illustration on this page. What details are important to notice? Why? Are there any details that might be less important?

Page 4—This page shows Humpty Dumpty sleeping on the floor and looking up at his bird drawings. Are these important details to notice? Why or why not?

Page 7—Humpty Dumpty's shadow looks like it is walking on top of the wall, but he is actually walking on the ground. What is the illustration telling you as a reader? Is it important? Why or why not?

Pages 17 to 20—These pages tell us that Humpty's paper bird accidentally landed on top of the wall. Why is this accident important for what happens next?

Page 27—Humpty's shell appears to be cracking. Is this an important detail to notice? Why or why not?

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think—What information did you learn while reading *After the Fall: How Humpty Dumpty Got Back Up Again*? Pick 3 big ideas or facts that you think you should remember about the story. Why are these ideas or facts important to you?

Talk—Tell your reading partner one of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea, too.

Reflect—Think about the determining importance work you did. How does thinking about the most important fact and ideas make you a better reader?

Write—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *After the Fall: How Humpty Dumpty Got Back Up Again*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Turn, Talk, and Reflect

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Making Inferences

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Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

3

Make Inferences While Reading

- Look for clues that let you know what a character might be feeling or what they are thinking
- Look for clues that let you know what a character might be feeling or what they are thinking
- What are the details that are important to the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4—Humpty Dumpty explains there are some parts of him that "couldn't be headed with bandages and glue." How do you think he feels about this? What does he mean by that? Explain why your partner was so excited to hear about this. How do you think Humpty Dumpty feels about this?

Page 10—On this page, Humpty Dumpty decides to climb the wall. Why do you think he decided to do this? What do you think he is hoping for? How do you think he is feeling about this?

Page 28—Humpty Dumpty has decided to climb the wall. What do you think he is hoping for? How do you think he is feeling about this?

Time to Reflect

Think—What facts or ideas did you learn while reading *After the Fall: How Humpty Dumpty Got Back Up Again*? Pick 3 big ideas or facts that you think you should remember about the story. Why are these ideas or facts important to you?

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Grade Level: 2 / Guided Reading Level: L

Making Connections

1

Get Ready to Read

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- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

3

Make Connections While Reading

- Look for connections between what you are reading and what you already know
- What are the details that are important to the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 3—Humpty Dumpty explains there are some parts of him that "couldn't be headed with bandages and glue." How do you think he feels about this? What does he mean by that? Explain why your partner was so excited to hear about this. How do you think Humpty Dumpty feels about this?

Page 7 and **8**—Humpty is having a difficult time making his paper airplane. What is that self-connection that helps you get your work done? How do you think Humpty Dumpty feels about this?

Page 17 to **20**—Humpty is having a difficult time making his paper airplane. What is that self-connection that helps you get your work done? How do you think Humpty Dumpty feels about this?

Page 27 and **28**—Use what you know about eggs to make a text-to-text connection. How do you think Humpty Dumpty feels about this?

Time to Reflect

Think—What facts or ideas did you learn while reading *After the Fall: How Humpty Dumpty Got Back Up Again*? Pick 3 big ideas or facts that you think you should remember about the story. Why are these ideas or facts important to you?

Talk—Tell your reading partner one of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea, too.

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After the Fall: How Humpty Dumpty Got Back Up Again
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Grade Level: 2 / Guided Reading Level: L

Synthesizing

1

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

3

Synthesize While Reading

- Look for connections between what you are reading and what you already know
- What are the details that are important to the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 3—Humpty Dumpty explains there are some parts of him that "couldn't be headed with bandages and glue." How do you think he feels about this? What does he mean by that? Explain why your partner was so excited to hear about this. How do you think Humpty Dumpty feels about this?

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Page 28—Humpty Dumpty has decided to climb the wall. What do you think he is hoping for? How do you think he is feeling about this?

Time to Reflect

Think—What facts or ideas did you learn while reading *After the Fall: How Humpty Dumpty Got Back Up Again*? Pick 3 big ideas or facts that you think you should remember about the story. Why are these ideas or facts important to you?

Talk—Tell your reading partner one of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea, too.

Reflect—Think about the synthesizing work you did. How does thinking about the most important fact and ideas make you a better reader?

Write—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *After the Fall: How Humpty Dumpty Got Back Up Again*. (Remember to include examples from the book!)

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Understanding Text Structure

1

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

3

Understand Text Structure While Reading

- Look for connections between what you are reading and what you already know
- What are the details that are important to the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2—Humpty Dumpty explains that his accident changed his life. Based on the text and illustrations, how has Humpty Dumpty's life changed?

Page 8 and **9**—Humpty Dumpty explains that his accident changed his life. Based on the text and illustrations, how has Humpty Dumpty's life changed?

Page 11 and **12**—Humpty Dumpty explains that his accident changed his life. Based on the text and illustrations, how has Humpty Dumpty's life changed?

Page 17 to **20**—Humpty Dumpty explains that his accident changed his life. Based on the text and illustrations, how has Humpty Dumpty's life changed?

Page 27 and **28**—Humpty Dumpty explains that his accident changed his life. Based on the text and illustrations, how has Humpty Dumpty's life changed?

Time to Reflect

Think—What facts or ideas did you learn while reading *After the Fall: How Humpty Dumpty Got Back Up Again*? Pick 3 big ideas or facts that you think you should remember about the story. Why are these ideas or facts important to you?

Talk—Tell your reading partner one of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea, too.

Reflect—Think about the understanding text structure work you did. How does thinking about the most important fact and ideas make you a better reader?

Write—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *After the Fall: How Humpty Dumpty Got Back Up Again*. (Remember to include examples from the book!)

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Answer Key for Determining Importance
with After the Fall: How Humpty Dumpty Got Back Up Again

Page 3: Read the text and look at the illustration on this page. What details are important to notice? Why? Are there any details that might be less important?

Page 4: This page shows Humpty Dumpty sleeping on the floor and looking up at his bird drawings. Are these important details to notice? Why or why not?

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Answer Key for Making Connections
with After the Fall: How Humpty Dumpty Got Back Up Again

Page 3: Humpty Dumpty explains there are some parts of him that "couldn't be headed with bandages and glue." How do you think he feels about this? What does he mean by that? Explain why your partner was so excited to hear about this. How do you think Humpty Dumpty feels about this?

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Answer Key for Making Inferences
with After the Fall: How Humpty Dumpty Got Back Up Again

Page 4: Humpty Dumpty explains there are some parts of him that "couldn't be headed with bandages and glue." How do you think he feels about this? What does he mean by that? Explain why your partner was so excited to hear about this. How do you think Humpty Dumpty feels about this?

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Answer Key for Understanding Text Structure
with After the Fall: How Humpty Dumpty Got Back Up Again

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Page 27 and 28: Humpty Dumpty explains that his accident changed his life. Based on the text and illustrations, how has Humpty Dumpty's life changed?

Answer Key for Synthesizing
with After the Fall: How Humpty Dumpty Got Back Up Again

Page 3: Humpty Dumpty explains there are some parts of him that "couldn't be headed with bandages and glue." How do you think he feels about this? What does he mean by that? Explain why your partner was so excited to hear about this. How do you think Humpty Dumpty feels about this?

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Synthesizing

Understanding Text Structure

Practice Pages and Answer Keys

WRITING ABOUT READING (WITH OPTIONAL CCSS ALIGNMENT)

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

After the Fall: Determining Importance
 Think about the ending of the story. What questions do you have about Humpty Dumpty's new life as a bird?
 I can ask and answer who, what, where, when, why, and how questions to show that I understand stories. CCSS: RL.2.1

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After the Fall: Determining Importance
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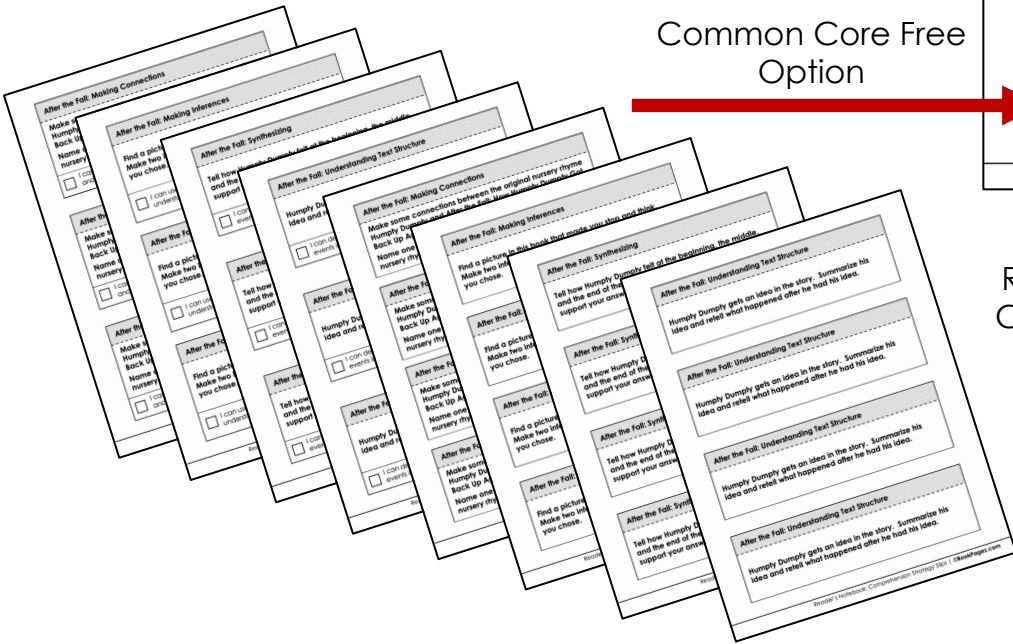
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 Think about the ending of the story. What questions do you have about Humpty Dumpty's new life as a bird?

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Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

Determining Importance
 Title: _____
 Think about the book. Write all of the important information in the thought bubble below.

 Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.
 #1 _____
 #2 _____
 #3 _____
 Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Determining Importance

Making Connections
 Title: _____
 Think about the book. What does the book remind you of?
 What type of connection did you make?
 Text-to-Self Text-to-Text Text-to-World
 Draw a picture of your connection in the box below.
 Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Making Connections

Making Inferences
 Title: _____

What the Text Says	What I Know	What I Can Infer
Look to clues in the text or picture.	What do you know about the clue?	Strategies: Thought, Cause, Setting

 Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Making Inferences

Synthesizing
 Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

 Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Synthesizing

Understanding Text Structure
 Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____		
Page: _____		
Page: _____		
Page: _____		

 Text Structures You Might See While Reading:

Description	Sequence	Cause and Effect
Compare and Contrast	Problem and Solution	

 Directions:
 1. Answer each of the questions.
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Understanding Text Structure