

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
A Sick Day for Amos McGee
By: Philip C. Stead
Grade Level: 1 / Guided Reading Level: 1

Instructional Focus:
R-Controlled Vowel Sounds (-ar and -or)

Background:
When the letter 'r' comes after a vowel, it sometimes refers to as the make a new sound.

-When the 'a' is followed by r
-When the 'o' is followed by r

Examples:

-ar
car
farm
card
smart

Materials and Preparation:

- A Copy of A Sick Day for Amos McGee
- Chart paper with the words written (see example)
- Two different colored index cards
- Tape (if necessary)
- White Drawing Paper
- 1 Crayon (1 per student)
- Clipboard (or something)
- Read, Write, and Draw
- R-Controlled Vowels
- Optional - Word Detective

Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 2: Connect Word Work to Reading (continued)

R-Controlled Vowel Sounds (Bossy R) in the Text

- After reading ask students to identify the r-controlled vowel sounds (morning, alarm, uniform).
- Explain to the students that you are going to read the story from beginning to end.
- Instruct the class to respectfully put their finger on their nose if they hear or see an -ar or -or r-controlled vowel sound word. Remind them that you aren't going to stop so they are to stay quiet and not interrupt.
- Read **A Sick Day for Amos McGee**.

Examples of R-Controlled Vowel Sounds found in the text:

-ar	-or
• alarm	• morning
• sugar	• uniform
• dark	• for
• are	• door
• warm	• before
• share	• tortoise
	• stones
	• storybook
	• story

Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with the **Read, Write, and Draw** page.
- Read the directions while the students identify follow along.
- If you feel your students would benefit from seeing an example, model how to complete the first box with the class.
- Direct students to independently work on the page.
- As students are working, walk around, observe and provide support as needed.
- After 5 minutes, go over the answers with the students. Take this time to address any wrong answers.

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Interactive Activity

Read, Write, and Draw
Guided Word Work Practice Page

Directions: For each box:
1. Read the word 2. Write the word 3. Illustrate the word

yard	bark	smart
form	storm	sport

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Optional Activity to Extend Engagement

Extend Engagement Activity

- Choose 10 -ar words and 10 -or words.
- Write each word on an index card (one word per index card). Use two different colors to write each word. One color will be used for the -ar and -or letters. Use the other color for the remaining letters in the word. Example: dark, for
- (Depending on the number of students you have, you may want to adjust the number of word index cards you use).
- Place the index cards in places throughout the classroom (wall, desk, door, cabinet, whiteboard, etc.).
- Pass out white drawing paper to each student.
- Instruct students to fold their paper in half and make a crease. Next, they will unfold the paper. Using a pencil, have students draw a line on the crease - this will provide a visual aid for the two separate r-controlled vowel words.
- Tell students to write -ar on the top of the left half of the paper. Tell students to write -or on the top of the right half of the paper.
- Students will be on a hunt for five -ar words and five -or words.
- Instruct students to walk and find five -ar words and five -or words. They will write the -ar words they find on the left side of their paper and the -or words on the right.
- When they have five of each, they will get a crayon. With the crayon, they will trace over the -ar in each word and also trace over the -or in each word.
- Allow students to share their work with a partner or group.

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Independent Practice Page

R-Controlled Vowels: -ar and -or
Practice Page

Directions: Complete each sentence with the correct -ar or -or r-controlled vowel word from the chart.

corn	card	fork	yard	horn
barn	short	scarf	horse	park

- Eat your food with a _____.
- Is your teacher _____ or tall?
- It's cold outside so put on your _____.
- _____ in our car is broken.
- The farmer feeds the animals in the red _____.
- Let's go play at the _____.
- _____ is a vegetable.
- The _____ is brown and has 4 legs.
- That is a funny birthday _____.
- We need more yellow colored _____ for the blanket.

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Extension Activity

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Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the **R-Controlled Vowels: -ar and -or Practice Page**.
- Read the directions with the class.
- Tell students to complete the practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **r-controlled vowel sounds** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective Worksheet**.

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Word Detective: R-Controlled Vowels: -ar and -or
Extension Activity

Directions: Be on the lookout for **r-controlled vowels: -ar and -or** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPages.com