Running Record Assessment

| Name:Dc | | | | | | | |
|--|---|------------------------------------|---|--------------------------|----------|---------------------|--|
| Accuracy Rate: (# of words correct/100 words) Error Rate: (# of incorrect words/100 words) Self-Correction Rate: (# of words self-corrected/100 words) Time: (in seconds) Words Per Minute: (100/seconds read x 60) | | | | | | | |
| • | Easy Instructional 95%-100% Accuracy 90%-94% Accuracy | | | Hard 50%-89% Accuracy | | | |
| E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual | | | | COUNT | | INFORMATION USED | |
| Pag e | | | E | sc | E MSV | SC MSV | |
| 1 | Amos McGee was an early ri | ser. Every morning when the | | | | | |
| | alarm clock clanged, he swu | ng his legs out of bed and swapped | | | | | |
| | his pajamas for a fresh-presse | d uniform. | | | | | |
| 2 | He would wind his watch and | set a pot of water to boil— | | | | | |
| | saying to the sugar bowl, "As | poonful for my oatmeal, | | | | | |
| | please, and two for my teacu | ıp." | | | | | |
| | | | | | | | |
| 3 | Belly full and ready for the wo | orkday, he'd amble out the door. | | | | | |
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Use the first 100 words from the text to assess oral reading fluency