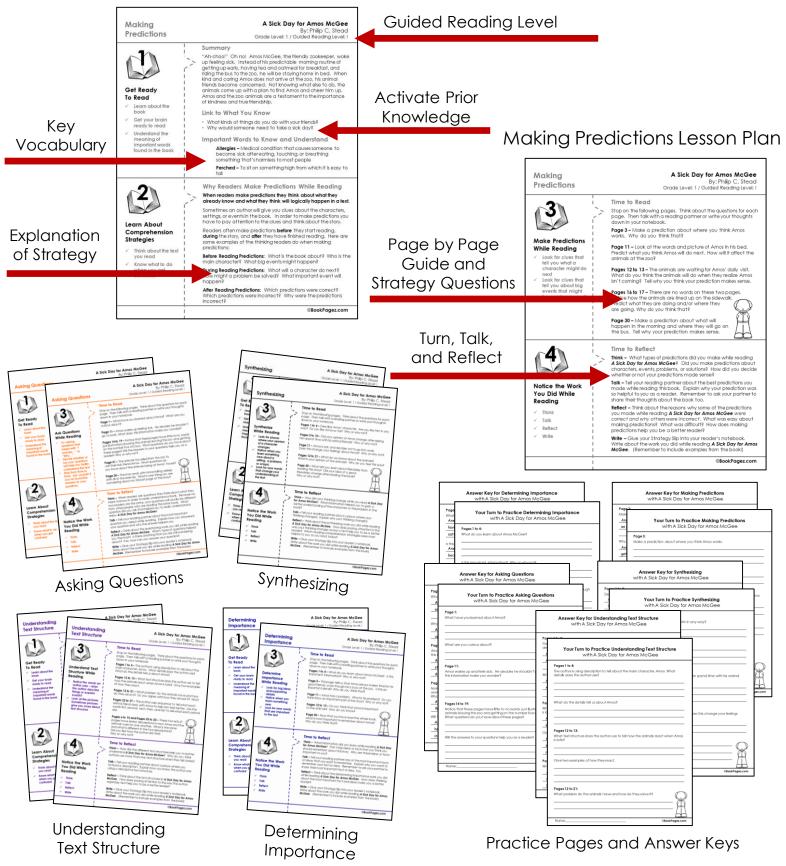
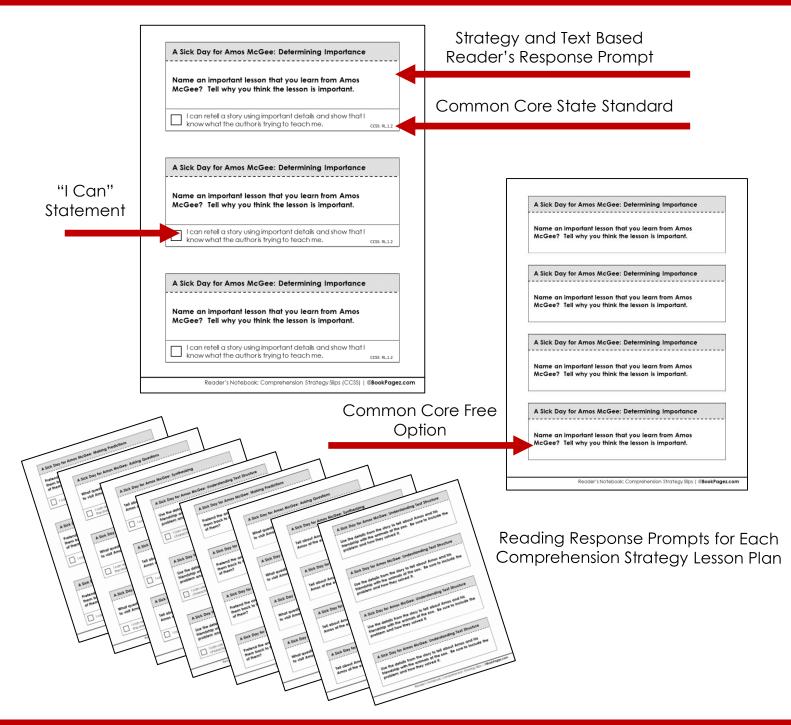
## Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for A Sick Day for Amos McGee by Philip C. Stead

#### Making Predictions Lesson Plan



## Writing About Reading with Optional CCSS Alignment



#### 5 Comprehension Strategy Graphic Organizers



Making Predictions



Determining Importance

Question Sentenc	e Storfers	
Iwonder	Why didn't Ho	w does
	lam curious lan about wh	
Question	Алямег	
Question	Answor	
Question	Answer	
Question	Answer	

Asking Questions

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page:	
Text Stuctures To	v Night See While Readin	9
Description Compare and Contrast	Sequence Problem and Solution	Couse and lifect

Understanding Text Structure

At first I was thinking	My new thinking is	I used to think
Because	Because	But now I think
		Because
My new thinkin is	g Now1 understand	After thinking about
Becouse	Secouse	I conclude
		Because
ections: Answereach of t	he questions, he dotted line, bie into vourreader's	

Synthesizing

# **Running Record Assessment**

	ime:						
Erro Sel	or Rate: (# of incorrect wo If-Correction Rate: (# of w	correct/100 words) ords/100 words) ords self-corrected/100 word Words Per Minute: (100/se	ds)				
					lard %Accuracy		
E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual				COUNT		INFORMATION USED	
Pag e			E	sc	E MSV	SC MSV	
1	Amos McGee was an early ris	er. Every morning when the					
	alarm clock clanged, he swu	ng his legs out of bed and swapped					
	his pajamas for a fresh-presse	d uniform.					
2	He would wind his watch and	I set a pot of water to boil—					
	saying to the sugar bowl, "A s	poonful for my oatmeal,					
	please, and two for my teacu	ıp."					
3	Belly full and ready for the wo	orkday, he'd amble out the door.					

Use the first 100 words from the text to assess oral reading fluency